

**Wright State University**  
**201630 Spring Traditional CBA survey - Full and B Term**

**Course:** 19060.201630: EC-2100-01 - Econ State and Society

**Instructor:** Evan Osborne \*

**1 - Describe the overall effectiveness of this instructor.**

**Evan Osborne**

<b>Return Rate</b>	36/53 (67.92%)
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- Very good
- More or less effective
- He was a very good professor. We talked in class everyday and it really expanded my view of the economy.
- Very effectiv
- Hgood teacher but do not benifited from the lecture
- very effective
- Mr. Osborne's teaching style is very efficient.
- Effective
- I disliked the material given to us in class, and found it easy to drift off and not pay attention. We were assigned new articles to read sure, but it felt like the same thing everyday.
- He is a very good teacher.
- Terrible. Did not learn a single thing from his class. The only thing he taught me was that I am stupid and know nothing. Pretty confident that was his goal the entire semester. 1/10 stars for this professor.
- Very effective teaching method, I thoroughly enjoyed this class.
- He was very effective while getting his point across.
- He knows what he is talking about and he was great to listen to in lectures, he went deep into the article/subject that we talked about in class. He is a good teacher and his class is somewhat common sense, but how he reworded all the stuff on the exams made it a lot more difficult for people to understand, in a way that we did not know as much compared to him. I would rate him 7.5/10.
- Very well. He challenged us to think more in a philosophy way towards economics and why people do things and act in the bussiness world instead of just numbers.
- Had a very effective way of teaching this course
- good, although it might be best from now on to go right to the group discussions from this point forward, they seem to be more effective
- Good.
- Very good professor, knows the topics, promotes learning.
- The instructor was mildly effective, although often he would assign work we never got to.
- this instructor was very good at discussing difficult topics.
- Very informative and helpful. Did well to teach the material
- good
- good
- Worst professor I've had my freshman year. Learned nothing all year. Found his teaching style very ineffective. Reading and discussing articles was not helpful at all.
- He was effective in stimulating good conversation about the course.
- good
- This instructor relies a lot on volunteers to answers questions but doesn't engage the class much as a whole. Often students do not feel encouraged to participate. The questions asked are a lots of times vague and illusive.
- used class time well, communicated responsibility well
- Effective, but hard to evaluate personal opinion from course material, especially in the beginning when I was still learning the concepts of economics.
- Good method of teaching, interactive class, felt like i actually learned in the class.
- very effective in promoting critical thinking
- Effective.
- The instructor was effective in having the students think more about the morals and ethics of all the articles read, but not as effective in portraying the economics in each of the articles read.
- incredible
- Dr. Osborne is very effective at conveying the ideas of the class. Class discussion is always engaging because every class there is a new topic that is always related back to the section that we are currently covering.

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**2 - Did the instructor evaluate your work based on the expectations described in the course syllabus?**

**Evan Osborne**

<b>Return Rate</b>	36/53 (67.92%)
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- Yes
- yes
- Yes. He followed it completely.
- Yes
- Yes
- yes.
- Yes. He followed the syllabus exactly. He assigns articles to review for the next class period, so missing one class would put you at a disadvantage for the following class.
- I'm not sure, he never posted grades
- Yes
- He always teaches very well.
- Not sure he does not post any grades on pilot.
- Yes, everything was evaluated accordingly to the syllabus.
- Yes, during the course he graded exams the way he said he would.
- I would say yes.
- Yes.
- yes
- yes
- Yes.
- Yes
- The expectations were kept vague on purpose due to the nature of the class. The instructor did evaluate based off of those expectations.
- yes, all exams were graded based on the effort put into answering the question.
- Yes, to the T
- yes
- sure
- If your opinion wasn't the same as his, you were wrong. Very biased teacher. Never answered questions in class because he made students look stupid when they did answer them.
- Yes
- yes
- The tests are graded according to the expectations on the syllabus. However participation accounts for half of the grade and how this is evaluated and determined remains a secret until final grades are posted.
- yes
- Yes
- Yes
- yes
- Yes.
- Yes.
- yes
- Yes.

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**3 - Did the instructor routinely start class on time and use the full class period?**

**Evan Osborne**

<b>Return Rate</b>	36/53 (67.92%)
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- Yes
- yes, always
- He started right on time and finished right at the end.
- Yes
- Yes
- yes
- Yes. He always utilized the entire class period.
- Yes
- Yes
- Yes
- Yes
- Yes, class time was well spent.
- Yes, the class started on time everyday. The class period was always used till the end.
- Yes he would start class on time and would use it all the way until the end of class.
- Yes. Maybe even a few minutes early on some days.
- yes
- yes
- Yes.
- Yes, always used the whole class time
- Class always started exactly on time. Very rarely did we leave early.
- Yes class started exactly on time everyday and went to the last minute almost every day.
- Everday was well spent
- yes
- sometimes
- Yes.
- Yes
- yes
- Yes class always started on time and the whole time period was used.
- yes always
- YEs
- Yes
- yes
- Yes.
- Yes.
- yes
- Always, class time was spent very efficiently. Class discussion was always engaging and to the point.

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**Instructor:** Evan Osborne \*

### 4 - How did the instructor demonstrate interest in your learning?

**Evan Osborne**

<b>Return Rate</b>	34/53 (64.15%)
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- Dr. Osborne was very insightful and made students think critically about things they never thought of before. This made class very interesting and easy to stay attentive.
- getting everyone involved
- He would ask questions daily to see if we were picking up on the material being discussed.
- Thought provoking articles and lessons
- Not interest he can just give us the exams
- yes was very engaged in class
- He assigns relevant and interesting articles, then we discuss their economic importance. This approach cultivates critical thinking and provides multiple perspectives on the topic.
- He wanted frequent interaction from the class whenever he asked a question
- He was always asking the class questions, and he did this well.
- He always teaches very good, and explains examples clearly.
- He did not. He pretty much did the exact opposite.
- A lot of this class was discussions about real world topics and how the material relates, which is the best way a class should be done.
- He always made the students interact, and the course interesting.
- He would try to get up to date articles.
- He made me understand why people act the way they do in the bussiness world.
- he made sure we were learning the material by asking us questions in class
- by asking questions
- By answering questions.
- Ask questions to every student
- He gave us thought provoking ideas in class.
- he was very interested in each person participating in class discussion.
- He helped in any way he could
- quite well. we read interesting articles to understand the topics better.
- Wanted use to understand the material.
- Debate
- very intuitive teaching
- This professor always allows time for questions during and after class.
- asking me questions
- Actively asked if we had any questions and encouraged them.
- controversial questions promoted thinking about society and the economic methods used in real world situations
- Socratic teaching method.
- By making sure after each class period that new articles were assigned and some of the ideas he wanted students to think about while reading.
- asking questions and responding
- He evaluated each response and question with a fair level of skepticism and often returned with another more critical question based on our responses. He made an effort to convey similar ideas across many different topics through our reading assignments within each section.

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**5 - How effectively did the instructor communicate both in and out of the classroom?**

**Evan Osborne**

<b>Return Rate</b>	34/53 (64.15%)
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- Very well
- I am unaware
- Good in class, and he didn't need to tell us much outside of class.
- Very condescending at times but thats how ignorant professors are
- Good
- was available during office hours and by email very helpful.
- There was rarely a need for outside communication, the information presented in class was usually sufficient. If there was an important change made or reminders to be made, he always emailed the class with enough time for preparation.
- Adequately
- He did fine, and was always reachable.
- Having communication with us every times.
- Very good communication both in class and via e-mail.
- He communicated well in the classroom and really had a good grasp on the topic he was teaching.
- He did great at communicating and telling us things in advance.
- Effectively. Was always in his office during office hours.
- effectively
- very well
- Good.
- Very effectively
- He did not communicate effectively outside the classroom, such as not responding to emails.
- The instructor was decent at communicating during class. if a question was poorly worded he would try and rephrase it to be more understandable.
- Very effectively
- good
- he did not outside of the classroom
- He didn't. Would want us to email the whole class before him, and if we didn't find their answer good enough, then email him.
- Very
- decent
- I haven't had to communicate with this professor much outside of the class. He did send out an email to give notice to something in an upcoming test.
- always told us what we need to do and always emailed us if there was a change of plans.
- Very well response to email
- Very effectivley
- Effectively.
- Well.
- great
- Communication was extremely effective inside classroom. Outside classroom there was little communication but what was there was effective.

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**Instructor:** Evan Osborne \*

**6 - Were the course content and lectures well organized?**

**Evan Osborne**

<b>Return Rate</b>	36/53 (67.92%)
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- Yes
- yes
- Yes. He stuck with the same structure all year, and it worked fine.
- yes accept reading assignments were not available online or on the syllabus
- Yes
- yes
- Yes. From the start (in the syllabus) we had a list of all the articles we would be using throughout the semester, they were all available through pilot, and he followed his syllabus outline extremely accurately.
- Yes
- It was confusing at times.
- yes
- Yes
- Very well organized and easy to follow, plus it was very interesting material.
- He always came well prepared and knew what he was gonna say before hand.
- I would say yes, yes it was.
- Somewhat. Spent a lot of time on just one article.
- yes
- no, they were quite chaotic (widely varying on content per class based on input from class) but that was actually quite a good thing.
- Yes.
- Yes
- ye
- yes
- Yes but not very interesting
- yes
- no
- Yes.
- Yes
- yes
- The style of the lectures is to throw out a very big question and to follow the lead of the students who answer. I'm not opposed to this method but I don't think it is the most effective.
- yes
- Yes, however, a list of definitions or course outline that explained the basic principles being taught would have been tremendously helpful.
- Yes
- not sufficiently. discussion well organized but no organization as far as projector screen usage balanced with white board usage. wasted a lot of time walking back and forth to raise or lower projector screen when not necessary
- Somewhat.
- Yes.
- yes
- Yes, some reading assignments on pilot were difficult to find but you could always find them with the search bar.

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7 - Was the instructor reasonably available and responsive to your needs during office hours and appointments, or on line?	
Evan Osborne	
Return Rate	35/53 (66.04%)
<ul style="list-style-type: none"> <li>• Yes</li> <li>• never made any</li> <li>• Not sure, I didn't need to go.</li> <li>• yes</li> <li>• Yes</li> <li>• yes</li> <li>• Yes. I had questions about an exam and he was available and helpful during his office hours.</li> <li>• Yes</li> <li>• Yes</li> <li>• Yes</li> <li>• He did not do well at being responsive online.</li> <li>• Yes, was available for consultation whenever I needed to ask any questions or had concerns.</li> <li>• Never had an out of class appointment.</li> <li>• Idk, never had to ask him anything.</li> <li>• Yes.</li> <li>• yes</li> <li>• never asked.</li> <li>• Yes.</li> <li>• Always</li> <li>• Office hours and appointments yes not online</li> <li>• yes</li> <li>• Yes</li> <li>• no</li> <li>• I guess so.</li> <li>• Yes</li> <li>• yes</li> <li>• I haven't had much experience in this.</li> <li>• yes</li> <li>• Yes</li> <li>• Yes</li> <li>• did not experience</li> <li>• Yes.</li> <li>• Yes.</li> <li>• yes</li> <li>• Yes.</li> </ul>	

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**Instructor:** Evan Osborne \*

### 8 - Do you have any additional, relevant comments?

**Evan Osborne**

Return Rate	29/53 (54.72%)
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- I think everyone should have a class similar to this one. It makes you realize why things happen and both sides of the story to help you make a better decision on the issue.
- Very good professor. He kept me interested daily and I am very glad to have taken his class.
- No
- somewhat hard on partial credit. often times question asked on exams were somewhat opinion based and i felt i could express my answer a little differently but not the way he wanted so i didn't get as much credit.
- No.
- No
- I think the content of the class needs to be more engaging. Not just reading articles and talking about them.
- He should not be an undergrad professor. He is only concerned with bombarding you with questions designed to make you feel incompetent. He will ask you one question and then you answer and he will ask more and more complex questions until you look stupid in front of your fellow classmates. He has no respect for his students. His midterms were very opinion based but you go points off if your opinion was different from his. I do not think any student should take his class and he has taught me nothing. I regret taking this class and want to prevent others and warn them to not take his unreasonably difficult Gen - Ed course. 1/10 for him. Terrible professor.
- Overall, a very interesting and fun class. I feel like I really learned a lot and thoroughly enjoyed the class.
- Dr. Osborne was a well rounded teacher and made sure not to include his personal beliefs in many situations he could have.
- None
- No.
- nope
- No.
- Great professor, I hope to have more classes with him
- Have a great day
- We needed to do more in class
- no
- no
- Nope.
- No
- nope
- I can tell that this professor is very passionate about his subject but it's not an easy subject to create passion in students. I think class would be more effective if we broke off into smaller groups like we had tried towards the end of the semester.
- no
- Not at this time.
- No.
- No.
- great professor my favorite so far
- I wish the book followed more closely with the topics in class for additional reading. However, as a general education class for most, it is of course nice that the book isn't required.

**Wright State University**  
**201630 Spring Traditional CBA survey - Full and B Term**

**Course:** 14602.201630: EC-2900-02 - Global Econ Bus Social

**Instructor:** Evan Osborne \*

**1 - Describe the overall effectiveness of this instructor.**

**Evan Osborne**

<b>Return Rate</b>	23/34 (67.65%)
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- The instructor was able to expand my mind on the subjects In economics we learned about. Most of the things that he opened my mind to was to look at things from a different light.
- he is a good teacher who is passionate about the subject
- Very effective. Explanations are very clear and appropriate.
- Instructor taught the material well and offered alternative viewpoints to each situation.
- good instructor knows his material
- Very effective
- He was very effective. He led very intricate and very well thought out lectures and discussions that made you think about all sides of a subject.
- Lectures were occasionally boring, but I'll admit that I only took this class as a gen-ed requirement and I don't have much interest in economics to begin with. While they were somewhat boring, he still made sure to attempt to get us to participate and thoroughly covered all material.
- Pretty good teacher
- very effective and knowledgeable about economics and explaining concepts.
- Very effective and was able to make us critically think.
- Effective.
- He asked challenging questions to get us to think critically about an issue and know why we believe it. He did not provide a thorough guide for how he wanted us to write our papers. He graded extremely hard, and I'm a senior and mass communication major (meaning I write a lot), and have never recieved such a low grade with little edits like I have from him. I feel like he is challenging us, but to the extent we can't figure out what he wants every single time. He's willing to meet with students.
- Professor Osborne is an extremely intelligent individual that is passionate about learning and sharing his knowledge. It is obvious he does a lot in the economics field and he brings great assets to the department, college of business, and Wright State University. He made us critically think and relate ideas to current situations in the world. The class definitely stretched my thoughts and allowed me to apply the fundamental concepts I learned in EC2040 in real-life scenarios. However, for those who had not taken Microeconomics before, they often struggled understanding basic economics principles as he did not elaborate on them too much.
- He wasn't that effective. All we did in class was discuss, but many people didn't really take anything from the discussions.
- n/a
- He was not very helpful and did not care to help students be successful in his class.
- Very good, explanations were clear and teaching was understandable.
- Very effective. readings and in class discussion encouraged analytical thinking, reaction papers encouraged students to really think about where they stand on different issues and why.
- absolutely fantastic, makes us think reason out the pros and cons in both ways of any subject or topic . I like that
- Spoke with great clarity and is very passionate about his field.
- Once I got used to his teaching style, it was very easy to learn the material.
- terrible. His grading did not improve my writing whatsoever nor did it aid my understanding of course material.

**Wright State University**  
**201630 Spring Traditional CBA survey - Full and B Term**

**Course:** 14602.201630: EC-2900-02 - Global Econ Bus Social

**Instructor:** Evan Osborne \*

**2 - Did the instructor evaluate your work based on the expectations described in the course syllabus?**

**Evan Osborne**

<b>Return Rate</b>	22/34 (64.71%)
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- Yes he did
- he doesn't really have a structure for our papers and he is a tough grader
- The syllabus is somewhat vague, but he discussed expectations in class and is always open to questions.
- Yes.
- yes
- yes
- Yes. I do not know about the final term paper yet, but for all other papers he did
- Yes
- Yes
- yes.
- Yes
- Yes.
- Osborne is a very tough grader. He has very high standards for the writing assignments we turn in and I definitely had to work harder than I thought. Sometimes his grading was a little too nit-picky. Many of times he would make corrections on our papers just because he liked the sound of a word better than the one we chose. I do not doubt his intelligence of economics or grammar, yet sometimes I felt like his grading was a little opinion-based. I was expecting the class to be an easy A for me since I did really well in Microeconomics, but I did have to work hard on my assignments for Osborne's class. I am happy I was challenged and I think he expanded my knowledge. Another thing I would like to mention is that my expectation of his grading on papers was a little skewed. On my first paper, I received a 91%, but on the second one, which I believed I did much better on, I received a 70%. It just seemed really unbalanced.
- He was a tough grader, but when you didn't hit what he wanted you to cover in the papers he took a lot of points even though he wasn't specific at all as to what he wanted.
- n/a
- No he graded very strictly on papers, but had no rubric for us to follow His syllabus was not really detailed
- Yes
- Yes.
- Yes he did, great professor
- Yes
- Yes, he had very high expectations that he clearly described through the syllabus and after our first grade he explained further.
- yep

**3 - Did the instructor routinely start class on time and use the full class period?**

**Evan Osborne**

<b>Return Rate</b>	23/34 (67.65%)
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- Yes he did
- yes
- Yes.
- Yes.
- Every class.
- yes and yes
- Yes. he always started on time, never cancelled and used the whole period except for the last day of class which he let us out early so we could worry about other classes we needed to study for
- Yes
- Yes
- yes.
- Yes
- Yes.
- Yes.
- Definitely
- Yes
- n/a
- yes
- Yes
- yes. Always started on time, only ended early on the very last day.
- of course he did , was punctual like a SWISS CLOCK! VERY ACCURATE
- Yes
- Yes, everyday class started on time and lasted until the end of the time slot.
- unfortunately

**Wright State University**  
**201630 Spring Traditional CBA survey - Full and B Term**

**Course:** 14602.201630: EC-2900-02 - Global Econ Bus Social

**Instructor:** Evan Osborne \*

**4 - How did the instructor demonstrate interest in your learning?**

**Evan Osborne**

<b>Return Rate</b>	23/34 (67.65%)
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- He really got into hot button topics with detail and was able to look at the stuff, I had seen for a long time, in a different way which made me open up my mind more.
- engage students in discussion
- By facilitating class discussion and asking students questions. An overall willingness to help with assignments.
- By assigning papers.
- I was not really interested in learning this material I took this class to fill a core requirement.
- promoted discussion
- He checked to make sure we understood material and challenged our beliefs and ideologies
- He asked us various questions and continued to ask them until we reached the answer he was hoping we'd give. In my opinion, he did this to help us better understand the topics discussed in class.
- Helped me during office hours and responded back to emails
- By answering questions and allowing us to submit drafts for reaction papers and multiple drafts for the term paper.
- He talked about subjects that were interesting and highly debatable.
- Answered our questions when we had them and encouraged us to think for ourselves.
- He asked us challenging questions to get us to think critically. But he did not when grading our papers.
- He tried to engage as many individuals as possible in discussion of various topics. Our discussions were based around some-what recent articles that were relevant to economic topics and today's lifestyle around the world.
- He seemed to do his best to shoot down peoples views on stuff.
- n/a
- I asked the instructor for a sample paper or rubric but he did not have any.
- Feedback on papers was very helpful.
- Engaged class in constructive discussion and debate of issues, always made sure multiple angles of each issue were represented.
- He would put us in hypothetical scenarios and ask what would we do to solve a problem or come up with a solution and if there is no solution what are the alternatives
- He demonstrated an interest in our learning by having us read articles on a daily basis and reflect on the issues we read through reaction papers on a weekly basis.
- He would answer any questions and take different sides of arguments to really get us to critically think.
- He didn't. Any attempt was shot down due to grammar or something dumb. This did not aid my understanding in the course content at all. Thing is, I learned so much but I did not do very well in the class. This is due to the lack of interest in learning.

**5 - How effectively did the instructor communicate both in and out of the classroom?**

**Evan Osborne**

<b>Return Rate</b>	21/34 (61.76%)
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- Good enough to complete all assignments
- very effectively. i always know when assignments are due.
- Both in-class and electronic communication has been effective. Email response has been clear and prompt.
- Effectively.
- very well
- effectively
- Very effective
- He occasionally reached out to us by email. He was always available by email and scheduled office hours.
- Very good
- very effectively by responding to emails quickly and answering questions directly.
- He was okay. He didn't respond to some emails.
- Well.
- Very well
- He didn't post anything on pilot as for reminders and topics weren't clear as to what he wanted from them.
- n/a
- Very well, emails were always answered and questions were always answered clearly in class.
- Prompt, clear, and effective in all communication both in class and by email
- great
- Good response time through email and was always available during office hours.
- He communicated well during class and answered any questions outside of class. He was always in his office during his scheduled office hours.
- he did fine.

**Wright State University**  
**201630 Spring Traditional CBA survey - Full and B Term**

**Course:** 14602.201630: EC-2900-02 - Global Econ Bus Social

**Instructor:** Evan Osborne \*

**6 - Were the course content and lectures well organized?**

**Evan Osborne**

<b>Return Rate</b>	23/34 (67.65%)
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- Yes they were
- yes
- Very.
- Yes.
- yes
- yes
- Yes, I was very impressed
- Yes, for the most part.
- Yes
- yes.
- Very organized
- Yes.
- Yes.
- To an extent, yes. The lectures seemed to be spontaneous, but that is when we had some of the best conversations. For this class, after already having EC2040 it was completely fine. I think if I hadn't already taken EC2040, I wish it would have been more structured.
- No we always took to long to get through a topic and the small writing assignment was always due before completion of the topic. Yet we continued to waste time after turning in the paper to learn more things that could have benefited us to know before turning in the paper.
- n/a
- NO
- Yes
- yes.
- yes they were we skipped a few I guess they were optional
- Yes
- Yes, the conversation was organized and we were on track with all the reaction topics.
- yes

**7 - Was the instructor reasonably available and responsive to your needs during office hours and appointments, or on line?**

**Evan Osborne**

<b>Return Rate</b>	23/34 (67.65%)
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- Yes he was
- yes
- Yes to all three.
- Yes.
- yes
- yes
- He was available during office hours and went out of his way to make himself available for you
- Yes
- Yes
- yes.
- Was available during office hours and after class.
- Yes.
- Yes.
- Yes
- Yes
- n/a
- YES
- Yes
- Didn't use office hours, email communication was prompt and clear.
- yes he was replies very fast. great
- Yes
- Yes, he always was available after class and during his office hours.
- sure

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**201630 Spring Traditional CBA survey - Full and B Term**

**Course:** 14602.201630: EC-2900-02 - Global Econ Bus Social

**Instructor:** Evan Osborne \*

**8 - Do you have any additional, relevant comments?**

**Evan Osborne**

<b>Return Rate</b>	17/34 (50%)
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- good teacher and interesting class
- Osborne is clearly very passionate about his teaching, and he is clearly an expert in his field. This has been one of the most interesting, enjoyable, and thought-provoking classes I've taken in my four years at WSU. Incoming students should be required to take this class or a similar one to develop their critical thinking skills and to become familiar with global perspectives.
- He grades the reaction papers extremely difficult and makes up his own grammar rules.
- no
- Great professor
- As I said earlier, I don't have much interest in the subject and class was occasionally boring to me. Evan is a hard-grader. Because of this, many students in the class disliked him. Personally, I thought Evan was a great professor. He's very intelligent and I believe he wants to educate us as best he can. I think many students might give him a bad review, but Evan was a great professor and I learned a lot from his class.
- Nope
- Very good teacher overall and I recommend him to anyone.
- Tough grader, needs to be told that the class was a sophomore level class, and needs to be a little graceful on students. I thought I understood economics pretty well, but I'd get a lower grade for a lack of editing on his part. I don't know what I don't know because he didn't tell me what I was doing wrong with the economic parts. I'd even meet with him once a week too then get my grade back and it'd be a D or C. Too much of a tough grader to do well.
- If he is going to grade so hard on the content in the papers he needs to finish the topics first and be more specific as to what he is looking for in each assignment. For example one assignment we had to write about how the government should change the way it helps the poor. Yet if you write about that you are lucky to get a high B or low A because there is more that he wants, but doesn't tell you.
- n/a
- Dr. Osborne is a very good instructor overall. I enjoyed going to his lectures, and learned quite a bit.
- Very enjoyable class. refreshing to have a course that encourages critical thought, writing, and discussion rather than regurgitation of facts.
- awesome professor would always recommend him,
- N/A
- No
- Never let this guy teach an integrative writing course. ever.