

Dayton, Ohio

Oversee all aspects of the school including curriculum, student, and faculty development. Develops, manages, and enforces school policies and procedures. Stay current on trends in the field of clinical psychology and doctoral training. Supervise the Director of Clinical Training in managing the school's Office of Clinical Training. Oversees annual reviews of students in consultation with faculty members and participates in the annual review of faculty members with the school's Dean. Oversees data collection and management for APA Accreditation reporting. Oversees activities to maintain APA Accreditation. Oversees data collection and management for University reviews and HLC Accreditation. Engages with administrators across the University (e.g. serves on the Graduate Advisory Board).

Director of Clinical Training

July 2012- August 2019

Wright State University, School of Professional Psychology

Dayton, Ohio

Oversaw all aspects of the program's clinical training components including practicum and internship placement. Supported student training and addressed training related problems when they arose. Stayed current on trends in the field and clinical training. Worked with the practicum liaison to develop and maintain practicum training sites. Worked in collaboration with the Associate Dean in maintaining the program's APA accreditation. Participated in annual reviews of students in consultation with faculty members and the Associate Dean. Advised students regarding training needs and issues.

Director, General Practice Clinic

August 2010- June 2012

Ellis Human Development Institute

Wright State University, School of Professional Psychology

Dayton, Ohio

Provided individual and group supervision, and consultation to practicum students assigned to the General Practice Clinic (GPC). Oversaw the didactic seminar for practicum students and worked to ensure practicum student's training needs were met. Managed day to day operations of the GPC, participated in management/supervisory meetings, and developed and implemented clinic procedures and programs. Represented clinic needs on internship training committee, and engaged in marketing clinic services.

ACADEMIC POSITIONS

Associate Professor

July 2016- Present

Wright State University, School of Professional Psychology

Dayton, Ohio

Engage in academic and clinical teaching of doctoral level students. Conduct scholarship activities within research and clinical interest areas. Serve as advisor and professional dissertation chair to doctoral level students. Serve on program and university committees.

Participated in the maintenance and development of the program's curriculum. Engage in service at a national level. Advise and mentor junior faculty as needed. Engage in administrative roles as needed by the program. Participate in faculty group practice.

Assistant Professor

August 2010- June 2016

**Wright State University, School of Professional Psychology
Dayton, Ohio**

Engaged in academic and clinical teaching of doctoral level students. Conducted scholarship activities within research and clinical interest areas. Served as advisor and professional dissertation chair to doctoral level students. Served on program and university committees. Participated in the maintenance and development of the program's curriculum. Engaged in administrative roles as needed by the program. Participated in faculty group practice.

Courses Taught

Spring 2021	Feminist Therapy
Spring 2016, 2017, 2018, 2019, 2020, 2021	Trauma: Theory, Assessment, & Intervention
Spring 2011, 2012	Supervision
Fall 2013, 2014, 2015, 2016, 2017, 2018	
Summer 2017	Introduction to Projective Assessment
Fall 2015	Diversity Integration I
Spring 2014	Rorschach
Spring 2013, 2014, 2015	Child Assessment
Fall 2012	Interviewing
Fall 2010, 2011	Interviewing I
Summer 2011, 2012	History and Systems
Summer 2011, 2012	Projective Assessment I
AY 2010, 2011, 2013, 2017	Practice Tutorial

Directed Study/Invited Lecture/Workshop

Fall 2019	Feminist Therapy (DS)
Summer 2018, 2019	Lecture in Ethics: Working with Minors
Fall 2017, 2018, 2019, 2020	Lecture in Psychopathology: Trauma-related Disorders
Spring 2016, 2017, 2018, 2019	Lecture in Child Assessment: Assessing Trauma & Attachment
Fall 2013, 2014, 2015, 2016, 2017	Supervision (DS)
Fall 2015, 2018	How to Teach Trauma Psychology (DS)
Summer 2015	Practice Management (DS)
Fall 2010, 2011, 2012, 2014	Internship Didactic Training Series: Clinical Supervision
2015, 2016, 2017, 2018, 2019, 2020	
Spring 2011, 2012, 2014	Lecture in CBT Course: Use of CBT with Children

Behavior and History and Systems.

SUPERVISED GRADUATE TEACHING EXPERIENCE

Teaching Assistant for the following Doctoral level Courses:

Spring 2007	Psychological Assessment III
Winter 2006	Cognitive Assessment II
Fall 2006	Developed WAIS-III training video for Cognitive Assessment III.

PROFESSIONAL VOLUNTEER EXPERIENCE

Committee on Adolescent Girls April 2021- Present
Society for the Psychology of Women (APA Division 35)
Position: Member

National Council of Schools and Programs August 2019- Present
of Professional Psychology (NCSPP)
Position: Secretary/Treasurer
Serves as a member of the NCSPP executive committee (EC). Participates in all EC and NCSPP business meetings. Responsible for organizational funds, securities and records. Keeps minutes for the EC and NCSPP business meetings. Works closely with the NCSPP President in tracking information and conducting organizational business.

Training and Education in Professional Psychology 2018-Present
Position: Manuscript Reviewer

Diversity Committee 2018-2020
Society of Clinical Psychology (APA Division 12)
Position: Member

Duties involve monthly conference calls, helping to write blog posts and pieces for the diversity corner on the Division 12 webpage and newsletter, and participation in reviewing and voting for the annual student diversity award. During 2018 APA convention committee social hour, I served as facilitator for the discussion on inclusion of social justice.

Conference Planning Committee 2017, 2018
Association for Women In Psychology
Positions: Conference Planning Committee Member
Program Reviewer

Organized the New Member Luncheon for 2018 conference. Served as a program reviewer for the 2018 and 2019 conferences.

Handbook Revision Task Force 2017-2019
Society for the Psychology of Women (APA Division 35)
Position: Member

Two-year commitment to review and update Division 35 Handbook.

Heritage Award Committee 2016
Society for the Psychology of Women (APA Division 35)
Position: Member

Assisted with soliciting nomination, reviewing materials for nominees, and deciding on award recipient.

The Institute for Academic Feminist Psychologists March 2016
Pittsburgh, Pennsylvania

Participated in a 2-day institute designed to create and sustain networks of feminist academic psychologists. Through panel presentations, workshops and small group activities, panelists and participants discussed how to manage the three demands of academic life — scholarship, teaching and service — and how to integrate them with personal life and self-care. Special attention was given to incorporating and maintaining a feminist perspective with one's identity as psychologist.

Early Career Professionals Caucus 2015-2021
Association for Women in Psychology
Position: Co-Coordinator

Assisted with development of conference programming for early career professionals. Facilitated networking and business meeting for ECP Caucus. Provided resources relevant to ECPC members.

Conference Planning Committee 2013-2014
Association for Women In Psychology
Positions: Program Committee, Co-Chair
Planning Committee, Member
Program Reviewer

As co-chair, I served as Co-Coordinator of the Program Committee and as a key contact person for the proposal submission process. Oversaw the compiling and distributing of the Call for Proposals, managed the All Academic system (electronic submission system), received proposals, identified reviewers, sent proposals to reviewers, reviewed proposals, received reviews, selected programs for the conference, coordinated with caucuses and committees about special presentations and meetings, scheduled sessions, coordinated with

the Conference Coordinator for meeting rooms and audiovisual needs, responded to proposers and presenters, coordinated with the CE Committee, interacted with presenters, and compiled information for the Program Booklet.

National Council of Schools and Programs of Professional Psychology (NCSPP) July 2012- Present

Position: Program Delegate

Member, Clinical Training Committee (2012 to 2019)
Education and Pedagogy
Advocacy for Clinical Training Issues

As a program delegate, I attend the NCSPP mid-winter conference in order to stay current on national trends relevant to training and the provision of health service psychology, and vote on organizational business. As a member of the Clinical Training Committee, I provided support to other members, weigh-in on issues presented over the listserv, and stay current on issues relevant to my role as Director of Clinical Training.

SOPP Student Government Wright State University August 2004- August 2007

Position: Class Representative to the Student Government

Attended student government meetings, addressed student concerns and issues with faculty and administration, participated in fundraising, and planned class informational meetings.

Montgomery County Prosecutor's Office Victim/Witness Division October 2004-May 2007

Position: Volunteer Advocate

Staffed a 24-hour crisis line; provided support for sexual assault victims at the hospital. Volunteer Advocate duties included relaying educational information to clients, dispatching hospital calls, de-escalating clients in crisis, and providing emotional support for sexual assault victims.

PROFESSIONAL PUBLICATIONS

Dass-Brailsford, P., Baum, L. J., Schultz, M. S., & Young, A. L. (2021). Clinical training in PsyD programs during the COVID-19 pandemic: Challenges and implications. *Bulletin of the American Academy of Clinical Psychology, 21* (1), 7-12.

Ergun, G., Schultz, M. S., & Rettig, E. K. (2021). Fetal Alcohol Spectrum Disorder-Issues of misdiagnosis and missed diagnosis in Black youth: A case report. *Innovations in Clinical Neuroscience.*

Schultz, M.S. (2018). Considerations in the development of professionalism. *The Clinical Psychologist*, 71(3), 16.

Wright, E., Reno, A., **Schultz, M. S.**, & Warfield, J., (2010). Renewing the afrikan spirit though parent empowerment: Co-facilitation of a psychoeducation group for parents. *Psych Discourse*, 44(6), 4-5.

PROFESSIONAL WORKSHOPS/PRESENTATIONS

Martinko, S. & **Schultz, M.S.** (2021, April 29-30). *A new approach to reentry: Benefits of computer-based reentry programs* [Poster presentation]. Ohio Forensic Directors Association 2021 Annual Conference, Columbus, OH. <https://ohioforensirectors.com/category/annual-forensic-conference/>

Martinko, S., Grattan, C., & **Schultz, M.S.**, (2020, April). *What works for women? Best practices for women's reentry and program evaluations* [Poster presentation]. Associate of Ohio Forensic Director's Conference, Columbus, Ohio, United States. (Conference canceled.)

Schultz, M.S. (2019, August). *Teaching self-advocacy in the therapy room: Patriarchal spaces, feminist voices* [Roundtable discussion]. American Psychological Association Convention, Washington, DC, United States.

Schultz, M.S. (2019, March). Maintaining a feminist identity in the face of threatening systems. In M.S. Schultz (Chair) *The many footsteps that created a path: A feminist journey of application within the clinical realm* [Symposium]. Association for Women in Psychology Conference, Newport, Rhode Island, United States.

Schultz, M.S. (2018, August). Juvenile corrections and trauma: Treating girls from a feminist framework. In M. S. Schultz (Chair) *Treatment of trauma in women within patriarchal institutions* [Symposium]. American Psychological Association convention, San Francisco, California, United States.

Schweier, C. M., McCarthy, J. L., Kemper, M. L., Ziegler, P. E., Jones, P., Patzke, A., Tripp, E., & **Schultz, M. S.** (2018, August). *Healthcare providers' response to child sex trafficking* [Poster presentation]. American Psychological Association Convention, San Francisco, California, United States.

Schultz, M. S., & Dragon, W. R. (2018, March). *Structured discussion: Addressing current events with clients, students, and supervisees using a feminist framework* [Structured discussion]. Association for Women in Psychology Conference, Philadelphia, Pennsylvania, United States.

- Schultz, M. S.** (March, 2018, Chair). *Clinical Implications: Intersection of Sexuality, Aging, and Disability* [Symposium]. Association for Women in Psychology Conference, Philadelphia, Pennsylvania, United States.
- Patel, A., Deremo, C., Jones, P., Turner, E., & **Schultz, M. S.** (2017, September). *Never to old to play: An examination of available sex toys for aging individuals* [Poster presentation]. Breaking Silences: Sex, Sexuality, & Disability Conference at Wright State University, Dayton, Ohio, United States.
- Chevere, C., Fedynich, A., Oblinger, D., Campbell, E., & **Schultz, M. S.** (2017, September). *Myths and stereotypes regarding older adult sexuality and guidelines for healthcare professionals* [Poster presentation]. Breaking Silences: Sex, Sexuality, & Disability Conference at Wright State University, Dayton, Ohio, United States.
- Frederick, S. A. L., Stephenson, M. K., & **Schultz, M. S.** (2017, September). *PleasureAble: The exploration of sex and disability* [Poster presentation]. Breaking Silences: Sex, Sexuality, & Disability Conference at Wright State University, Dayton, Ohio, United States.
- Graddick, D. T., Jackson, L. D., & **Schultz, M. S.** (2017 August). *Juvenile sex offenders: A close look at arguments against the registry* [Poster presentation]. American Psychological Association convention, Washington, DC, United States.
- Schultz, M. S.**, Chatterjee, A., & Durmusoglu, G., (2017, August). Neuropsychological evaluation of an adolescent with agenesis of the corpus callosum in a juvenile justice setting. In *Data Blitz 2: in utero and early development: Cognitive implications of adverse exposures* [Invited Symposium]. American Psychological Association Convention, Washington, DC, United States.
- Schultz, M. S.**, Chatterjee, A., & Durmusoglu, G., (2017, August). *Neuropsychological evaluation of an adolescent with agenesis of the corpus callosum in a juvenile justice setting* [Poster presentation]. American Psychological Association Convention, Washington, DC, United States.
- Tripp, E., Faller, D., & **Schultz, M. S.** (2017, April) *Domestic minor sex trafficking: An overview and treatment recommendations* [Poster presentation]. Ohio Psychological Association Conference, Columbus, OH, United States.
- Schultz, M. S.**, Dragon, W. R., Graddick, D., Tripp, E., Dixon, J, Douglas, D., LaRue, G., & Okpara, S. (2017, March). *Professionalism in a diverse world: A structured discussion for graduate students and early career professionals* [Structured discussion]. Association for Women in Psychology Conference, Milwaukee, Wisconsin, United States.
- Dragon, W. R., Hurt, B., **Schultz, M. S.**, & Wagoner, A. (2017, January). *Addressing the*

clinical writing gap: Report of a pilot project to assist in the development of clinical writing skills [Poster presentation]. National Council of Schools and Programs of Professional Psychology Mid-Winter Conference. Long Beach, California, United States.

Schultz, M. S., Cigrang, J. A., Dixon, J., Evans, A., Giwa, M., Hayburn, A., Sherlock, S., Stephenson, M., & You, S. (2017, January). *Integrating health services psychology training and service into primary care: Report of a pilot project serving low income population in a free medical clinic* [Poster presentation]. National Council of Schools and Programs of Professional Psychology Mid-Winter Conference. Long Beach, California, United States.

Warfield, J., Chow, R., & **Schultz, M. S.** (2016, October). *Providing culturally responsive play therapy to immigrant/refugee children* [Workshop presentation]. Association for Play Therapy Annual International Conference, Louisville, Kentucky, United States.

Schultz, M. S., Dragon, W. R., & Burnworth, B. L. (2016, March). *Taking care of oneself: A structured discussion for graduate students and early career professionals* [Paper presentation]. Association for Women in Psychology Conference, Pittsburgh, Pennsylvania, United States.

Dragon, W. R., **Schultz, M. S.**, Clarke, R., & Nichtig, E. (2016, March). *Structured discussion: Teaching a diversity-inclusive History of Psychology course* [Structured discussion]. Association for Women in Psychology Conference, Pittsburgh, Pennsylvania, United States.

Warfield, J., & **Schultz, M. S.** (2015, October). *Engaging in difficult dialogues in play therapy supervision* [Structured discussion]. Association for Play Therapy Annual International Conference, Atlanta, Georgia, United States.

Dragon, W. R., **Schultz, M. S.**, & Sanderson, S. (2015, August). *Effectiveness of flipped course format in graduate personality assessment course* [Poster presentation]. Teaching for Student Success Symposium at Wright State University, Dayton, Ohio.

Schultz, M. S., & Jackson, L. (2015, August). *Clinical training: A strength-based competency approach to evaluation and remediation* [Continuing Education Credit Workshop]. Annual Convention of the American Psychological Association, Toronto, Canada.

Schultz, M. S. (2015, August). Clinical Training: Addressing issues of social class via experiential activities. In M. S. Schultz (Chair), *Clinical training: Addressing issues of social class via experiential activities* [Symposium]. Annual Convention of the American Psychological Association, Toronto, Canada.

Schultz, M. S. (2015, August, Chair). *Clinical training: Addressing issues of social class via*

experiential activities [Symposium] Annual Convention of the American Psychological Association, Toronto, Canada.

- Dragon, W.R., **Schultz, M. S.**, & Sanderson, S. (2015, June). *Efficacy of a flipped course format for improving graduate-level training in the MMPI-2* [Paper presentation]. 2015 Annual Symposium on MMPI-2 Research, Minneapolis, Minnesota.
- Nighting, E., Fernander, A., Durmusoglu, G., & **Schultz, M.S.** (2015, June). *Psychological Instruments in Adoption Evaluations: Instrument Selection Implications for the Forensic Field* [Poster presentation] Annual Forensic Center Directors Continuing Education Conference, Columbus, Ohio.
- Schultz, M. S.** (2015, March, Invited Discussant). *Incarcerated Women's Pathways to and Experiences within the Criminal Justice System* [Featured Feminist Science Symposium] Annual Conference of the Association for Women in Psychology, San Francisco, California.
- Schultz, M. S.**, Dragon, W. R., Malloy, K., Jackson, L., Bak, B., Linen, N., & Virzi, J. (2015, March). *Structured discussion: Training feminist therapists to work in correctional settings* [Structured discussion]. Annual Conference of the Association for Women in Psychology, San Francisco, California.
- Schultz, M. S.**, & Linen, N. (2015, March). *Understanding context: Benefit of female empowerment group in community corrections* [Paper presentation]. Annual Conference of the Association for Women in Psychology, San Francisco, California.
- Warfield, J., & **Schultz, M. S.** (2014, October). *Enhancing the therapeutic play relationship by addressing diversity variables* [Workshop]. Annual Association for Play Therapy International Conference, Houston, Texas.
- Garlock, D., Brown, K., & **Schultz, M. S.**, (2014, October). *Parenting programs in the juvenile justice system* [Poster presentation]. National Conference in Clinical and Adolescent Psychology, Lawrence, Kansas.
- Schultz, M. S.**, (2014, March, Chair). *Education & training and cross-cultural issues* [Paper presentation]. Annual Conference of the Association for Women in Psychology, Columbus, Ohio.
- Dragon, W., Durmusoglu, G., Fernander, A., Mawasha, J., Meyer, C. **Schultz, M. S.**, & Warfield, J. (2014, March). Roundtable on issues facing women in academia and research. In *Minerva academe session: Issues facing women in academia and research* [Roundtable discussion]. Annual Conference of the Association for Women in Psychology, Columbus, Ohio.

- Schmitt, S., Mueller, T., Sackett, A., Kiourtsis, E., Rose, R., Fernander, A., & **Schultz, M. S.** (2014, March). *Generation Z: The impact of sexualization and technology on clinical practice* [Poster presentation]. Annual Conference of the Association for Women in Psychology, Columbus, Ohio.
- Funk, A. & **Schultz, M. S.** (2013, August). *Perceptions of teachers bullying students and school climate* [Poster presented]. Annual Convention of the American Psychological Association, Honolulu, Hawaii.
- Schultz, M. S.**, (2013, August). Community program planning: development and training. In A. Fernander (Chair), *Applying assessment and research to practice: Community program planning for children's services* [Symposium]. Annual Convention of the American Psychological Association, Honolulu, Hawaii.
- Schultz, M. S.**, & Warfield, J. W. (2013, January). *Multiple identities: Addressing issues of social class via experiential activities*. [Poster presentation]. National Multicultural Conference and Summit, Houston, Texas.
- Schultz, M. S.**, Warfield, J. W., Meyer, C., Houston, M., & Wu, Lilly Lien-Lien. (2013, January). *Engagement of an academic community in the development of a diversity website* [Poster presentation]. National Multicultural Conference and Summit, Houston, Texas.
- Schultz, M. S.** (2012, August). *Navigating supervision challenges as early career psychologists* [Symposium]. Annual Convention of the American Psychological Association, Orlando, Florida.
- Schultz, M. S.** (2012, August). Supervision challenges: Developing supervisee's cultural competence. In M. S. Schultz (Chair), *Navigating supervision challenges as early career psychologists* [Symposium]. Annual Convention of the American Psychological Association, Orlando, Florida.
- Bak, B. R., **Schultz, M. S.**, Beale, B., & Moor, T. (May, 2012). *Evaluating the end of training year transfer process: Client experience* [Poster presentation]. Annual Convention of The Association for Psychological Science, Chicago, Illinois.
- Schultz, M. S.**, & Warfield, J. (2010, July). *Transformative approach to improving the mental wellbeing of African American supervisors in cross-cultural supervision* [Symposium]. Annual International Convention of The Association of Black Psychologists (ABPsi), Chicago, Illinois.
- Warfield, J., & **Schultz, M. S.** (2010, July). *Addressing disciplinary methods as a*

the youth, and training and consultation for the staff at CAS. The training program has allowed for the addition of family therapy and psychological assessment services to be offered to the youth; and development of a multidisciplinary treatment team. In response to specific needs of the girls housed at CAS, I and the students have developed and implemented empowerment groups designed to help build self-esteem, develop life skills, and develop positive motivations; and “mother-to-be” sessions focused on physical changes during pregnancy, healthy relationships, emotion regulation, and attachment. Services provided through the training program are grounded in trauma-informed and feminist frameworks. In 2014, the training program became self-sustaining as CAS provided funding for my supervision/consultation and the two students’ clinical work. In addition to the clinical focus, I have incorporated scholarship into the training program by collaborating with students on presentations, articles, and trainings based on the services provided at CAS and issues relevant to youth in the juvenile justice system.

TRAINING AND CONSULTATION

Impact of Trauma on Children
In-Service Training
Russell Elementary School
March 2017

Annual OPAGS Spring Internship Workshop
Invited Speaker, DCT presentation
April 2016

Rite of Passage, Eastern Division Annual Retreat
Keymar, Maryland
April 2015

Provided didactic training and consultation on the “Implementation of Trauma-Informed Care in Residential and Therapeutic School Settings” for Rite of Passage administration and staff at their Eastern Division 2-day retreat.

Warfield, J., & **Schultz, M. S.** (2009, April, May, June; 2010, June). *PECE-PACT provider training workshop*. Purpose of the workshop was to provide Montgomery County daycare providers with a two-day training which will prepare them to implement the Parents Early Childhood Education-Positive Action Choices Training (PECE-PACT) model into their existing program. Conducted at the Wright State University, Ellis Human Development Institute, Dayton, Ohio.

Warfield, J., & **Schultz, M. S.**, (2009, May, June). *ACT provider training*. Purpose of the workshop was to provide Montgomery County early-childhood educators with a two-day training which will prepare them to implement the “ACT Against Violence” model developed by the American Psychological Association into their existing program. Conducted at the Wright State University, Ellis Human Development Institute, Dayton, Ohio.

CLINICAL POSITIONS

Dayton Job Corps Center

March 2013-present

Dayton, Ohio

Position: Mental Health Consultant

Provide therapy and consultation services to students, staff, and administration at the Dayton Job Corps Center. Supervise doctoral-level psychology trainees in providing assessment, consultation, and group services. Conduct training for staff and administration on mental health topics (e.g., adolescent development, de-escalation).

Antoinette S. Cordell, PH.D. And Associates, LLC

June 2009-June 2010

Dayton, Ohio

Position: Psychology Fellow

Supervisors: Antoinette Cordell, Ph.D.

Greg Van Arsdall, Psy. D.

Provided psychological services including interviewing assessment, consultation, and individual/family psychotherapy within a group private practice setting.

Center for Interventions, Treatment and Addiction Research

Weekend Intervention Program

September 2008-June 2010

Dayton, Ohio

February 2006-May 2007

Position: Lead Counselor

Supervisor: Phyllis A. Cole, M. A.

The Weekend Intervention Program is 72 hour weekend alcohol and drug intervention program in which clients are court ordered to attend due to driving under the influence charges. Conducted drug and alcohol assessments, and provided treatment recommendations. Co-facilitated a psychoeducational group focused on exploring the effects of drugs and alcohol on life areas.

Preventing Abuse in the Home (PATH)

August 2005-March 2006

Ellis Human Development Institute

Dayton, Ohio

Position: Group Co-Facilitator

Supervisor: Kathleen Malloy, Ph. D., ABPP

Co-facilitated a monthly, three session domestic violence psychoeducational group for female inmates at the Montgomery County Women's Jail; trained new volunteers.

PECE/PACT

March-May 2006

Ellis Human Development Institute

Oct.-Dec. 2003

Dayton, Ohio

Position: Activity Specialist

Supervisor: Janeece Warfield, Psy. D.

Provided semi-structured activities for children ages 2-12 to reinforce skills (anger management, impulse control, empathy) learned in weekly classroom activities. Planned activities as a team according to group composition, size, and needs. Implemented an incentive system to increase group participation and positive learning.

Lutheran Homes Society-Family and Youth Services

June 2001-August 2003

Toledo, Ohio

Position: Residential Care Specialist

Supervisor: Pat Bollman, Human Resource Director

Lutheran Homes Society is a not-for-profit agency that provides group home and day treatment services for children and adolescents (7-18 years old) removed from home or foster care placements due to emotional and/or behavioral problems. Duties included behavior management, crisis intervention, setting behavioral goals, implementing a token economy, teaching independent living skills, and caring for daily living needs.

POSTDOCTORAL FELLOWSHIP: CHILD PSYCHOLOGY/ ADMINISTRATION

Wright State University

September 2008- July 2010

Ellis Human Development Institute

General Practice Clinic/PECE-PACT

Dayton, Ohio

Two Year Post-Doctoral Fellowship in Child Psychology and Administration

Positions: Assistant Director, General Practice Clinic
Project Facilitator, PECE-PACT Program
Psychology Fellow

Supervisors: Janeece Warfield, Psy. D.
LaPearl Logan-Winfrey, Ph. D.
Stephen Yerian, Psy. D.

Provided individual, family, and group therapy services to children (as young as 3), adolescents, young adults, and families utilizing evidenced based interventions (i.e., Theraplay, PCIT, CBT) and play therapy within a relational framework. Conducted psycho-educational, psycho-diagnostic, and parenting evaluations for outpatient population, produce integrative reports, and provide feedback to clients and referring agencies. Facilitated PECE-PACT program, a pre-school based prevention program for children at risk for conduct related disorders, and co-facilitate psycho-educational groups. Provided individual and group supervision, and consultation to practicum students. Managed day to day operations of the General Practice Clinic, participate in management/supervisory meetings, and develop and

implement clinic procedures and programs. Represented clinic needs on internship training committee, and engage in marketing clinic services.

DOCTORAL CLINICAL INTERNSHIP

Allendale Association

August 2007-August 2008

Lake Villa, Illinois

APA Accredited Pre-doctoral Internship in Clinical Psychology

Supervisors: Patricia Taglione, Psy. D.

Cheryl Stenzel, Ph.D.,

Laura Benton, Psy. D.

Clinical Rotations:

Day Treatment School: Provided individual therapy and psychological evaluation to youth and adolescents placed in alternative behavioral school program. Provided consultation services to teachers and support staff regarding student behavior. Co-facilitated process and community groups within classrooms.

Residential Services: Provided individual and family therapy, and psychological evaluations to youth and adolescents placed in residential treatment facility due to a history of disrupted out of home placements, aggression, and diagnosis of conduct disorder. Program has an emphasis of providing services to diverse youth who experienced relational traumas.

Outpatient Services: Provided individual and family therapy, diagnostic intakes, and psychological evaluation in an outpatient clinic serving children (as young as 4), adolescents, and their families. Co-facilitated ten-week adolescent anger management groups, and supervised diagnostic externs in conducting anger management evaluations. The clinic has an emphasis on providing services to underserved populations.

Focus of Training:

Regarding psychological evaluations, training consisted of integrated report writing, consultation, and administration, scoring, interpretation of objective and projective instruments. Participated in supervisor led weekly Diagnostic seminar. Regarding psychotherapy, training consisted of evidenced based supervision, increased self-awareness, and implementation of psychotherapy interventions within a psychodynamic framework. Participated in supervisor led weekly Play Therapy, Family Therapy, Disorders of the Self, Interpersonal Therapy, Group Treatment, and Supervision seminars.

DOCTORAL CLINICAL TRAINING

Shelby County Counseling Center

September 2006-August 2007

Sidney, Ohio

Position: Psychology Trainee

Supervisor: Rick D'Arca, Ph. D.

Shelby County Counseling Center is a rural community mental health center that provides psychological, alcohol and drug, and casemanagement services to individuals, couples, and families. Provided psychological evaluations and individual and group psychotherapy to adolescents and adults. Performed diagnostic intakes and recommended appropriate treatment modalities. Conducted crisis assessments and completed crisis interventions. Presenting problems included depression, anxiety, behavioral issues, and interpersonal conflicts.

**Montgomery County Children Services
Clinical Services Department
Dayton, Ohio**

September 2005-August 2006

Position: Psychology Trainee

Supervisor: Kelley Fox-Callahan, Psy. D.

Clinical Services Department provided “mental health checks” to all youth entering foster care placement, and individual, family, and group psychotherapy services to children and adolescents (5-17 years old) in foster care placements. Provided a variety of mental health services including psychoeducational groups, individual therapy, psychological evaluations, and diagnostic interviews. Co-facilitated anger management and support groups. Consulted with caseworkers and foster parents regarding behavioral issues, parental issues, and referral options. Duties included treatment planning, report writing, and case management.

**Ellis Human Development Institute
General Practice Clinic
Dayton, Ohio**

September 2004-August 2005

Position: Psychology Trainee

Supervisor: G. E. Ford, Psy. D.

The General Practice Clinic is a community based mental health training center that provides psychological services to individuals, couples, and families. Presenting problems included anxiety, depression, and behavioral issues. Conducted psycho-educational, personality, and behavioral evaluations. Duties included treatment planning, intake and evaluation report writing, case management, and case presentations. Participated in one-hour weekly supervision using self-report and video-taped therapy sessions.

PROFESSIONAL AFFILIATIONS

Association for Women in Psychology, 2013-Present

Association of Play Therapy, 2009-2019

Dayton Area Psychological Association, 2009-Present

American Psychological Association, 2008-Present

Divisions 12, 35, 43, 53, 56

Student Affiliate of Ohio Psychological Association, 2006-2007

Student Affiliate of Psychologists for Social Responsibility, 2005-2007

Schultz, M. S.

Student Affiliate of American Psychological Association, 2003-2008
American Psychological Association of Graduate Students, 2003- 2008
Ohio Association of Child and Youth Care Professionals, 2001-2002