

**Deborah L. Ulrich**  
deborah.ulrich@wright.edu

**EDUCATION**

PhD

Family Relations and Human Development/ Sociology  
The Ohio State University - Columbus, Ohio

MA

Nursing with a major in Maternal- Child Health/ Nursing Education  
Ball State University - Muncie, Indiana

BSN

Nursing  
The Ohio State University- Columbus, Ohio

**TEACHING EXPERIENCE**

2005-Present      Professor Emeritus  
Miami University  
Oxford, Ohio

2012- Present      Associate Dean for Undergraduate Programs, Wright State University-  
Miami Valley College of Nursing and Health  
Dayton, Ohio

- Administer the traditional BSN, RN-BSN, and second degree baccalaureate programs in the College of Nursing and Health
- Hire, orient, coach, mentor and evaluate undergraduate nursing faculty and adjunct nursing faculty
- Facilitate Board of Nursing and CCNE regional accreditation of undergraduate nursing programs

2006-2011      Dean of Nursing Programs, Hondros College School of Nursing  
Westerville, Ohio

- Developed and co-authored the practical nurse diploma program, the LPN to associate degree nursing program, and the RN-BSN nursing program
- Served as the chief administrator and academic for nursing programs on three different campuses
- Served as the college liaison to accrediting agencies for the nursing programs
- Hired, coached, mentored and evaluated nursing faculty and nursing administrators on all campuses

2005-2006      Director of Nursing Education, RETS College (Fortis College)  
Centerville, Ohio

- Developed and co-authored the LPN- associate degree nursing program
- Served as the chief administrator for both the practical and LPN-associate degree nursing programs
- Represented the college with the Ohio Board of Nursing
- Hired, coached, mentored, and evaluated nursing faculty and nursing administrators for both the practical and associate degree program

2000-2005      Professor of Nursing, Miami University  
Oxford, Ohio

- Taught selected BSN nursing, family, and sociology classes
- Served on various program, school, and university committees, as well as chaired the University Curriculum committee for 2 years.
- Developed and taught a sociology class for Honors Program, “Men in Families”

1988-2000      Associate Professor of Nursing, Miami University  
Oxford, Ohio

- Taught selected BSN nursing, family and sociology classes
- Served on various program, school, and university committees
- Facilitated and developed the Oxford based 1+2+1 BSN nursing program

1981-1988      Assistant Professor of Nursing, Wright State University  
Dayton, Ohio

- Taught various classes in both the BSN and MS program
- Served on various school and university committees

## **CURRENT LICENSURE**

Ohio RN license # 102354

## **PROFESSIONAL MEMBERSHIPS**

Sigma Theta Tau      1981- present  
National League of Nursing      2000- 2005, 2012-present  
National Council of Family Relations      1988-present  
Team- Based Learning Collaborative 2012-present

## **RESEARCH /GRANTS**

### **Funded Grants**

“Workplace Violence and Bullying Training for Nursing Students” Funded by CDC/National Institute for Occupational Safety and Health, 200-2013-M-57090  
Gordon L Gillespie (PI), Role: Co-investigator \$67,542 2013-2014

“Intervention to Mitigate Bullying and its Consequences against Nursing Students”  
Funded by CDC/National Institute for Occupational Safety and Health, 200-2012-M-53428 Gordon L Gillespie (PI), Role: Co-investigator \$63,939 2012-2013

“Decreasing Cesarean Infection Rates” Competitively funded evidence based project from Kettering Hospital Volunteers. Collaborative project with staff nurses in obstetrics department at Kettering Hospital. Developed educational video to be used in patient teaching. Data collection in process. \$3500 2012-2014

“Decontamination Training: With and Without Virtual Reality Simulation” SC# 5323  
Sherry Farra (PI) Co-investigators: Nicely, S, Ulrich, D, Hodgson, E, & Smith, S  
2013-2014 Funded: \$1000 Sigma Theta Tau for student incentives for participation(Ulrich)

### **Grants not Funded**

“Students Engaging in Active Learning Program: VA Nursing Academic Partner Proposal” Grant Proposal with Dayton Veterans Affairs Medical Center and WSU-MV CONH. Role: primary representative from WSU-MV CONH – Not funded 2013

“Implementation and Evaluation of an Interprofessional Dedicated Education Unit with Nursing, Medicine, and Pharmacy. Mainous, R( PI) Co-investigators: Waker, C, Chen, A, Paul, D, Ten Eyck, R, Ulrich, D, Cauley, K ( NCSBN)- Not funded 2014

“Effects of Decontamination Training: With and Without Virtual Reality Simulation” SC# 5323. Sherry Farra (PI) Co-investigators: Nicely, S, Ulrich, D, Hodgson, E, & Smith, S. 2013-2014. Follow up study on retention sent to NLN with request for \$16,610 September 2014-August 2015-Not funded 2014

Nurse Education, Practice, Quality and Retention( NEPQR) Program-Veteran’s Bachelor of Science Degree in Nursing. Project Director; Smith,S Co- authors: Farra, S & Ulrich, D. HRSA Grant. Not funded 2014

### **Research**

“Flipped Class in Nursing” SC#5326 Sheri Stover(PI) Co-investigators: Triplett, S & Ulrich, D 2013-2014

“Use of Critical Thinking Cards as a Teaching Strategy to Improve Critical Thinking in Nursing Students” Holland, C (PI) Co-investigator: Ulrich, D 2013-2014

“Lunch and Learns” Keister,K (PI) Co-investigators: Stalter, A & Ulrich, D

“Team Based Learning in Nursing” SC#4955 Ulrich, D( PI) Co- investigators:  
Brewer, T, Steele- Johnson, D, Juvian, I & Peyton, E 2013-2014

## **PUBLICATIONS**

### **Published Manuscripts**

Ulrich, D, Farra,S, Smith, S & Hodgson, E (2014). The student experience using virtual reality simulation to teach decontamination. *Clinical Simulation in Nursing*, IN PRESS

Ulrich , D & Glendon, K. ( 2014) Dean’s Diaries. *StuNurse*, Sept ( 33) IN PRESS

Ulrich, D. & Stalter, A ( 2014) Securing your first clinical nursing positon. *Nursing 2014*, IN PRESS

Stalter,A., Keister, K., Ulrich, D.& Smith, S (2014). Overcoming the barriers to achieving a BSN- part 2. *Nursing 2014*, April 44(4), 46-49.

Ulrich, D. & Glendon, K ( 2014) Dean’s Diaries. *StuNurse*, April (32) 14-16.

Stalter, A, Keister, K, Ulrich, D, & Smith, S (2014). Overcoming the barriers to achieving a BSN-part I. *Nursing 2014*, March, 44(3),50-53.

Ulrich, D & Glendon, K (2014) Dean’s Diaries. *StuNurse*, Feb (31), 14-16.

Ulrich, D & Glendon, K (2013) Deans Diaries. *StuNurse*, Nov(30),10-11.

Ulrich, D & Glendon, K ( 2013) Dean’s Diaries. *StuNurse*, April(28), 21-22.

Ulrich, D & Glendon, K (2013) Dean’s Diaries. *StuNurse*, Feb (27), 6-7.

Ulrich, D & Glendon, K (2012) Dean’s Diaries. *StuNurse*, Nov (26), 16-17.

Ulrich, D. & Glendon,K (2012). Dean’s Diaries. *StuNurse*, Sept (25), 12-13.

Ulrich, D. & Glendon, K. (2011). Dean’s Diaries-Incivility. *StuNurse*, Nov. (22), 21-22.

Ulrich, D & Glendon, K (2011). Dean’s Diaries-Job Market. *StuNurse*, Sept. (21), 20-21.

Ulrich, D. & Glendon, K. (2011). Dean’s Diaries-Career Choices. *StuNurse*, April (20), 20-22.

Ulrich, D. & Glendon, K. ( 2011). Dean’s Diaries. *StuNurse*, Feb. (19), 16-17.

Ulrich, D. & Glendon, K. ( 2010). Dean’s Diaries- Bullying. *StuNurse*, Nov. (18), 12-13.

- Ulrich, D. & Glendon, K. ( 2010). Dean's Diaries. *StuNurse*, Sept. (17), 28-29.
- Ulrich, D. & Glendon, K. (2010). Dean's Diaries .*StuNurse*, Apr.(16),30.
- Ulrich, D. & Glendon, K. (2010). Dean's Diaries- Commitment: What it takes. *StuNurse*, Feb.(15), 22.
- Ulrich, D. (2009). Have you ever thought about being a nurse educator? *StuNurse*, Sept. (13), 20.
- Ulrich, D. (2009). Have you ever thought about being a nurse educator? *Momentum*, 7(3), 14.
- Ulrich, D. & Glendon, K.(2005). Games as a teaching strategy. *JNurEd*, 44(7), 1-2.
- Ulrich, D. & Glendon, K (2005). *Interactive Group Learning: Strategies for Nurse Educators*. 2<sup>nd</sup> edition. New York: Springer Publishing.
- Glendon, K. & Ulrich, D.(2005). Dear Florence: Tips and Strategies. *Nurse Educator*, 30(6),221-222.
- Glendon, K. & Ulrich, D.(2005). Dear Florence: Tips and Strategies. *Nurse Educator*, 30(5),187-188.
- Glendon, K. & Ulrich, D.(2005). Dear Florence: Tips and Strategies. *Nurse Educator*, 30(4),137-138.
- Glendon, K. & Ulrich, D.(2005). Dear Florence: Tips and Strategies. *Nurse Educator*, 30(3),89-90.
- Glendon, K. & Ulrich, D.(2005). Dear Florence: Tips and Strategies. *Nurse Educator*, 30(2),45-46.
- Glendon, K. & Ulrich, D.(2005). Dear Florence: Tips and Strategies. *Nurse Educator*, 30(1), 4-5.
- Glendon, K. & Ulrich, D.(2004). Dear Florence: Tips and Strategies. *Nurse Educator*, 29(6),221-222.
- Glendon, K. & Ulrich, D.(2004). Dear Florence: Tips and Strategies. *Nurse Educator*, 29(5),175-178..
- Glendon, K. & Ulrich, D.(2004). Dear Florence: Tips and Strategies. *Nurse Educator*, 29(4),137-138.

Glendon, K. & Ulrich, D.(2004). Dear Florence: Tips and Strategies. *Nurse Educator*, 29(3),91-92.

Glendon, K. & Ulrich, D.(2004). Dear Florence: Tips and Strategies. *Nurse Educator*, 29(2),45-46.

Glendon, K. & Ulrich, D.(2004). Dear Florence: Tips and Strategies. *Nurse Educator*, 29(1),4-5.

Ulrich, D & Glendon, K (2002). Manager's Forum: Unfolding Case Study Instruction. *Journal of Emergency Nursing* 28, 246-247.

Glendon, K. & Ulrich, D. (2001). *Unfolding Case Studies: Experiencing the Realities of Clinical Nursing Practice*. New Jersey: Prentice Hall. (Student Workbook and Annotated Instructor's Workbook).

Fopma-Loy, J. & Ulrich, D. (1999). Seventeen ways to turn reading assignments into critical thinking experiences. *Nurse Educator*, (Sept/ Oct).

Ulrich, D. & Glendon, K. (1999) *Interactive Group Learning: Strategies for Nurse Educators*, New York: Springer Publishing.

Glendon, K. & Ulrich, D. ( 1997). Unfolding cases: An experiential learning model. *Nurse Educator*, ( July/Aug).

Ulrich, D. & Glendon, K. ( 1997). Let's play nurse. *Nurse Educator*, ( Sept./ Oct ).

Ulrich, D. & Glendon, K. ( 1996). Response to a letter about "Jigsaw: A critical thinking experience", *Nurse Educator*, 21(11).

Miles-Curry, D. & Ulrich, D. (1996). Application of family nursing concepts: A cooperative strategy. *Nurse Educator*, 31(3):10, 15, 22.

Glendon, K. & Ulrich, D. ( 1995). Tic tac test ready. *Nurse Educator*, 20(4), 4-7.

Ulrich, D. & Glendon, K. ( 1995). Jigsaw: A critical thinking experience. *Nurse Educator*, 20(3), 6-7.

Vanderbeek, J., Ulrich, D., Jaworski, R., Werner, L., Hergert, D., Beery, T., & Baas, L. (1994). Bringing nursing informatics into the undergraduate classroom. *Computers in Nursing*, 12(5), 227-231.

Ulrich, D., Teets, J. & Quinn, C. (1994). Using video families to teach family functioning. *Journal of Nursing Education*, 33(3).

Ulrich, D. & Glendon, K. (1994). Fishbone strategy: A TQM strategy applied to nursing education. *Nurse Educator*, 19(3), 7-9.

Glendon, K. & Ulrich, D.(1992). Using cooperative learning strategies. *Nurse Educator* 17(4), 37-40.

Glendon, K. & Ulrich, D. (1992). Using cooperative decision-making strategies in nursing practice. *Nursing Administration Quarterly*, 17(1), 69-73.

### **Manuscripts under review**

Farra, S., Smith, S., Gillespie, G., Nicely, S., D., Ulrich, D., Hodgson, E.,& French, D.(2014). Decontamination training: With and without virtual reality simulation. Submitted to *Journal of Emergency Nursing*. Manuscript # JEN-D-14-00130

Ulrich, D., Brewer,T., Steele- Johnson, D., Peyton, E.,Juvina, I., Hammond, C. ( 2014). Team-based learning effects on standardized test scores and student reactions. Submitted to: *Journal on Excellence in College Teaching*.

Keister, K, Ulrich, D. & Stalter, A. ( 2014). Using lunch-n-learns to provide faculty development on QSEN competencies into an undergraduate baccalaureate nursing program. Submitted to: *Nursing Education Perspectives*. Manuscript # 14-1367.

### **SCHOLARLY PRESENTATIONS**

#### ***Workshops and Paper Presentations***

Ulrich, D. (2014). *Making Clinical Post Conferences Better Learning Experiences*. 41<sup>st</sup> Annual National Conference on Professional Nursing Education and Development Conference, Leading Reform and Advancing the Science of Nursing Education. Rochester, Minnesota. October 3-5 ( accepted podium presentation)

Stalter,A, Keister,K, Mainous,R, Ulrich,D, Martin,P,& Chrisagis,X (2014). *The Wright Tool Kit: QSEN Competency Integration in an On-Line RN-to-BSN Program*. The 2014 QSEN Forum. Baltimore, Maryland May 27-29. ( part of a larger presentation on Program Integration)

Ulrich, D (2014). Workshop for Nurse Educators: *Creative Teaching Strategies to Promote Active Learning*. Queensborough Community College. New York, New York. January 6 (Invited presentation).

Ulrich, D, Brewer, T, Steele- Johnson, D, Juvina, I & Peyton, E (2013). *How to Surpass National Averages: Team-based Learning Boosts Standardized Test Scores*. 33<sup>rd</sup> Annual Lilly International Conference on College Teaching. Oxford, Ohio, November 21-24.

Ulrich, D and Brewer, T ( 2013). *Using Team Based Learning and the Unfolding Case Study as a Combination Teaching Strategy to Improve Critical Analysis and Clinical Judgment Outcomes*. Drexel University Nursing Education Institute. New Orleans, June 18-21.

Ulrich, D , Brewer, T, & Hammond, C. (2013). *Team Based Learning and The Unfolding Case Study: the Dynamic Duo of Critical Analysis and Clinical Judgment*. Team Based Learning Collaborative. San Diego, California, March 2.

Ulrich, D, Stalter, A, and Berry, D (2012). *Collaborating to Develop an Innovative RN-BSN Program to Meet the Needs of Today's Health Care Environment*. AACN Baccalaureate Conference. San Antonio, Texas, November 16.

Ulrich, D. & Glendon, K. (2010). *Interactive Group Learning: Unfolding Cases*. Educator Enrichment Conference. Mt. Carmel College of Nursing. October 15. ( Invited presentation).

Glendon, K. & Ulrich, D. (2007). *Workshop: Boot Camp for New Nurse Recruits*. Creative Teaching for Nurse Educators, University of Memphis, Memphis, Tennessee, March 12-14.( Invited presentation).

Ulrich, D. & Glendon, K. (2006). *Strategies to Enhance Critical Thinking in Your Staff*. AACN Spring Conference. Washington, DC, May 4.

Glendon, K. & Ulrich, D. (2006). *Workshop: Boot Camp for New Nurse Recruits. Workshop: Connect Your Students in Clinical with Star Bursting Ideas*. Creative Teaching for Nurse Educators, University of Memphis, Memphis, Tennessee. March 13-15. (Invited presentation).

Ulrich, D. & Glendon, K. ( 2005). *Workshop: Workout for New Nurse Educators. Dear Florence: Tips and Strategies for Nurse Educators*. Drexel University Nursing Education Institute. June 6-8. ( Invited presentation).

Glendon, K. & Ulrich, D. (2005). *Workshop: Boot Camp for New Nurse Recruits. Workshop: Connect Your Students in Clinical with Star Bursting Ideas*. Creative Teaching for Nurse Educators, University of Memphis, Memphis, Tennessee. March 15-16. (Invited presentation).

Glendon, K. & Ulrich, D. ( 2004). *Nurse Educator Boot Camp*. Altman Hospital School of Nursing , Canton, Ohio. June 23. ( Invited presentation).

Ulrich, D. & Glendon, K. ( 2004). *Faculty Development Workshop: Teaching Strategies for Transitioning from Diploma to A.D.N*. Christ Hospital School of Nursing, Cincinnati, Ohio. ( Invited presentation).



Ulrich, D. & Glendon, K. ( 2004). *Faculty Development Workshop: Put a Spark in Your Presentations with Innovative Strategies*. Ohio Nurses Association, Columbus, Ohio. May 7.

Ulrich, D. & Glendon, K. ( 2004). *Faculty Development Workshop: Creativity in the Classroom and Clinical*. Elmira College, Elmira, New York. May 27. ( Invited presentation)

Ulrich, D. & Glendon, K. ( 2004). *Jumpstart Your Teaching Bag of Tricks with Wow Ideas: Creative Teaching Strategies*. Omaha, Nebraska. NLN workshop. April 30.

Ulrich, D. & Glendon, K. ( 2004). *Faculty Development Workshop: Strategies to Revitalize Teaching*. NHMCCD District Services and Training Center. The Woodlands, Texas. April 16.

Ulrich, D. & Glendon, K. ( 2004). *Workshop: Connect Your Students in Clinical by Using Star Bursting Techniques. Workshop: Light a Fire in Your Student's Minds—Use Games*. Ohio League of Nursing, Columbus, Ohio, March 26.

Glendon, K. & Ulrich, D. (2004). *Workshop: Boot Camp for New Nurse Recruits. Workshop: Connect Your Students in Clinical with Star Bursting Ideas. Workshop: Using Games as a Teaching Strategy*. Creative Teaching for Nurse Educators, University of Memphis, Memphis, Tennessee. March 14-16. (Invited presentation).

Glendon, K. & Ulrich, D. (2003). *Unfolding Cases: Experiencing the Realities of Clinical Nursing Practice*. Ohio Nurses Annual Convention. Dayton, Ohio. October 5.

Ulrich, D. & Glendon, K. (2003). *Nurse Educator Workout for New Faculty*. New York State Nurses Association. Latham, New York. August 4.

Glendon, K. & Ulrich, D. (2003). *Get Ready for September: A Workout for Faculty, old and New*. New York State Nurses Association. Latham, New York. August 5.

Ulrich, D. & Glendon, K. ( 2003). *Workshop: Ignite Critical Thinking with the Unfolding Case Strategy. Workshop: Connect Your Students in Clinical by Using Star Bursting Techniques. Workshop: Light a Fire in Your Student's Minds—Use Games*. Nursing Education 2003. Drexel University, Philadelphia, PA. June 6-8. (Invited presentation).

Glendon, K. & Ulrich, D. (2003). *Workshop: Unfolding Cases: An Experiential Learning Model. Workshop: Using Games as a Teaching Strategy*. Creative Teaching for Nurse Educators, University of Memphis, Memphis, Tennessee. March 16. (Invited presentation).

Glendon, K. & Ulrich, D. ( 2003). *Faculty Development Workshop: Revitalize Teaching*. University of Texas. El Paso, Texas, January 18. (Invited presentation).

Glendon, K. & Ulrich, D. ( 2002). *Faculty Development Workshop: Revitalize Teaching*. San Juan College. Farmington, New Mexico. December 9. (Invited presentation).

Glendon, K. & Ulrich, D. ( 2002). *Workshop: Interactive Group Learning Strategies Including Games and Other Critical Thinking Activities. Workshop: Strategies to Ignite Clinical Learning*. Thirteenth Annual Nurse Educators Conference in the Rockies. Breckenridge, Colorado. July 25-26. ( Invited presentation).

Ulrich, D. & Glendon, K. (2002). *Workshop: Unfolding Cases: An Experiential Learning Model. Workshop: Using Games as a Teaching Strategy*. Creative Teaching for Nurse Educators, University of Memphis. Memphis, Tennessee. March 16. (Invited presentation).

Glendon, K. & Ulrich, D. ( 2002). *Workshop: Unfolding Case Studies. Workshop: Using Games Effectively*. Mosby's Faculty Development Conference. Scottsdale, Arizona. Jan. 5 ( Invited presentation).

Ulrich, D. & Glendon, K. ( 2001). *Workshop: Interactive Group Learning*. State of California LPN Education Conference. Palm Springs, California. October 27. ( Invited presentation).

Ulrich, D. & Glendon, K. ( 2001). *Workshop: Unfolding Case Studies*. NLN Annual Conference. Baltimore, Maryland. September 22.

*Glendon, K. & Ulrich, D. (2001). Workshop: Unfolding Case Studies. Workshop: Using Games Effectively*. Mosby's Summer Faculty Development Conference. San Francisco, California. August 7. ( Invited presentation).

Glendon, K. & Ulrich, D. (2001). *Workshop: Unfolding Case Studies. Workshop: Using Games Effectively. Workshop: Interactive Group Learning*. Mosby's Faculty Development Conference. Las Vegas, Nevada. June 5-6. ( Invited presentation).

Ulrich, D. & Glendon, K. ( 2001). *Workshop: Unfolding Case Studies*. State of Ohio LPN Educators Conference. Columbus, Ohio. May 9. ( Invited presentation).

Ulrich, D. & Glendon, K. (2001). *Workshop: Interactive Group Learning*. University of North Carolina. Greensboro, North Carolina. May 2. (Invited presentation).

Ulrich, D. & Glendon, K. (2001). *Workshop: Interactive Group Learning*. Riverside Community College. Riverside, California, April 27. ( Invited presentation).

Ulrich, D. ( 2001). *Workshop: Unfolding Case Studies*. Prentice Hall Symposium on Education . Chicago, Illinois. March 23.

Ulrich, D. & Glendon, K. (2000). *Workshop: Unfolding Case Studies: Experiencing the Realities of Clinical Nursing Practice*. Innovative Education for the New Century. Villanova and Rutgers State University College of Nursing. St. Louis, Mo. October 28.

Ulrich, D. & Glendon, K. (2000). *Workshop: Interactive Group Learning: Strategies for Nurse Educators*. Loma Linda University. San Bernardino, California. September 23. (Invited presentation).

Ulrich, D. & Glendon, K. (2000). *Workshop: Interactive Group Learning. Workshop: Unfolding Cases: An Experiential Learning Model. Workshop: Using Writing to Stimulate Critical Thinking. Workshop: Using Games Effectively. Workshop: Making the Most of Group Learning with Cooperative Learning Strategies*. Nursing Education 2000. MCP Hahnemann University. Washington, DC. June 2-5. (Featured speaker, invited presentation).

Ulrich, D. & Glendon, K. (2000). *Workshop: Interactive Group Learning. Workshop: Unfolding Cases: An Experiential Learning Model. Workshop: Using Writing to Stimulate Critical Thinking. Workshop: Using Games Effectively. Workshop: Making the Most of Group Learning with Cooperative Learning Strategies*. Nursing Education 2000. MCP Hahnemann University. Orlando, Florida. January 2-5. (Featured speaker, invited presentation).

Ulrich, D. & Glendon, K. (1999). *Workshop: Unfolding Cases: An Experiential Learning Model*. Nursing Education in the 21<sup>st</sup> Century: New Pedagogies in Practice Education. Chicago, Illinois. July 20-23.

Ulrich, D. & Glendon, K. (1998). *Workshop: Practical Application of Innovative Teaching Strategies for Health Care Faculty*. Miami University, Oxford, Ohio February 20.

Ulrich, D. & Glendon, K. (1998). *Workshop: Unfolding Cases: Strategies for College Faculty*. Lilly Conference on College Teaching. Oxford, Ohio

Ulrich, D. & Glendon, K. (1997). *Workshop: Using Cooperative Learning to Teach Family Studies Courses*. National Council of Family Relations Conference. Washington, DC. November 10.

Glendon, K. & Ulrich, D. (1997). *Workshop: Unfolding Cases: An Experiential Learning Model*. Nursing Education 97. Allegheny University. Philadelphia, Pa. June 21.

Glendon, K. & Ulrich, D. (1997). *Workshop: Unfolding Cases. Workshop: Cooperative Learning as a Teaching Strategy*. Good Samaritan School of Nursing. Cincinnati, Ohio May 14. (Invited presentation).

Ulrich, D. & Glendon, K. ( 1997). *Workshop: Cooperative Learning as a Teaching Strategy*. Alumni Teaching Scholars. Miami University. Oxford, Ohio March 20. (Invited presentation).

Ulrich, D. & Glendon, K. ( 1996). *Workshop: Unfolding Cases: An Experiential Learning Model*. ISETA '96 International Conference. Columbus, Ohio . October 17-19.

Ulrich, D. & Glendon, K. ( 1996). *Workshop: Using Cooperative Learning Strategies in Nursing*. ANA Convention and Centennial Celebration. Washington, DC. June 15-18.

Glendon, K. & Ulrich, D. ( 1996). *Workshop: Unfolding Cases: Techniques to Sharpen Your Students Critical Thinking Skills*. Nursing Education '96 Allegheny University. Washington, DC. June 8-10.

Ulrich, D. & Glendon, K. ( 1996). *Workshop: Changing Classroom Dynamics to Increase Critical Thinking and Enhance Communication Skills Among Students*. Nursing Education '96 Allegheny University. Orlando, Florida. January 5-7.

Ulrich, D. & Tachiki, S. ( 1995). *Teaching Gender in the Classroom: Sensitivity to Differences*. Ninth Annual Conference on the Family. Columbus, Ohio. September 23.

Ulrich, D. & Glendon, K. ( 1995). *Workshop: Cooperative Learning: Changing Classroom Dynamics to Increase Critical Thinking and Enhance Communication Skills Among Students*. Nursing Education '95 MCP/Hahnemann University. Baltimore, Maryland. June 10-12.

Ulrich, D. & Glendon, K. ( 1994). *Workshop: Cooperative Learning: Changing Classroom Dynamics to Increase Critical Thinking and Enhance Communication Skills Among Students*. Nursing Education '94 Medical College of Pennsylvania. Chicago, Illinois, July.

Ulrich, D. & Glendon, K.( 1992). *Workshop: The Link Between TQM and Cooperative Learning*. ISETA '92. San Pedro, California. October 1-3.

Ulrich, D. ( 1992). *Midlife Fathering: A Descriptive Profile*. Sigma Theta Tau International. Columbus, Ohio. May 19-22.

Ulrich, D. & Glendon, K. ( 1991). *Preparing Students for Tomorrow by Rethinking the Process of Teaching Learning Today*. ISETA'91. Cocoa Beach, Florida. October 3-5.

Ulrich, D. & Glendon, K.( 1991). *Teaching Professional Skills Using Reality Based Experience*. Lilly West Conference on College Teaching. Lake Arrowhead, California. March 1-3.

Glendon, K. & Ulrich, D. ( 1991). *Experiential Learning*. Teaching Effectiveness Retreat. Miami University. Oxford, Ohio. February 18.

Vanderbeek, J., Ulrich, D., Jaworski, R., Werner, L., Hergert, D., Berry, T., Baas, L. (1991). *Bringing Bedside Technology into the Classroom*. Council for Nursing Informatics. San Francisco, California. February.

Ulrich, D. (1990). *Dual Career Couples; Issues and Options*. Career Planning and Placement Office. Miami University. Oxford, Ohio. February 14.

Ulrich, D. (1989). *Midlife Fathering and Men's Health*. Nursing Embracing Issues of the 90's. American Assembly for Men in Nursing. San Francisco, California. June 22.

Ulrich, D. (1989). *Factors Related to Satisfaction With and Adjustment to Fatherhood At Midlife*. Conference on the Family. National Council of Family Relations. Columbus, Ohio. October 7.

## **POSTER PRESENTATIONS**

Keister, K, Stalter, A, & Ulrich, D (2014). *Using Lunch-N-Learns to Develop Faculty for Integration of QSEN Competencies into Nursing Curriculum*. QSEN Forum. Baltimore, Maryland May 27-29.

Keister, K, Stalter, A, & Ulrich, D (2014). *Lunch-N-Learn: A Faculty Development Program for Integrating QSEN Concepts*. Ohio League for Nursing Education Conference. Columbus, Ohio, April 4.

Peyton, E, Steele- Johnson, D, Brewer, T, Ulrich, D, Parmalee, D, & Juvina, I (2014) *Examining Shared Leadership & Decision Making as Processes that Underpin TBL's Relationship with Academic Performance*. Team Based Learning Collaborative. Texas, March 2-4

Brewer, T & Ulrich, D (2013) *Why Not Try TBL to Improve Student Nurses Clinical Reasoning and Communication?* Drexel University Nursing Education Institute. New Orleans, June 18-21.

Brewer, T, Hammond, C & Ulrich, D. (2013). *Why Not Team-based Learning to Improve Nurses' Clinical Reasoning and Communication?* Team Based Learning Collaborative. San Diego, California, March 1-3.

Ulrich, D. & Glendon, K. (2003). *Red Hot Games and Activities to Stimulate Critical Thinking*. Nurse Educator Conference. Ohio League for Nursing. Columbus, Ohio. March 26.

Keith- Hergert, S. & Ulrich, D. (1999). *Mothers and Doulas Tell Their Stories: An Exploration of the Role of the Doula in the Breastfeeding Woman's Life*. Women's Health Conference. Cincinnati, Ohio.

Glendon, K. & Ulrich, D. (1991). *Using Cooperative Learning In Nursing*. National Association for Advancement of Associate Degree Nursing. Nashville, Tennessee. June.

Ulrich, D. (1987). *Men at Midlife: Adaptation to Fatherhood*. Wright State University-Miami Valley Research Colloquium. Sigma Theta Tau Research Colloquium.

## **PROFESSIONAL SERVICE**

Sigma Theta Tau-member 1983- present, Faculty advisor 1984-1985, 2013-2014

Dayton Area Nurse Educators – 2005- present

Clark State Community College Advisory Board 2012-present

ITT Technical Institute Program Advisory Committee ( School of Nursing) 2012-present

AACN Organizational Leadership Network Planning Committee, 2012-2014

Higher Learning Commission University Assessment Committee 2012-2014

University Assurance of Learning Committee- 2013-2014

Higher Learning Commission Accreditation Criterion #4 Sub Committee—2013-2014

CONH Committees- ex officio member: Faculty Organization, Undergraduate Curriculum, Program Assessment, Faculty Affairs, Student Affairs, BSN Directors, Undergraduate Course Coordinators,

CCNE Accreditation Standard 4 Committee Chair- 2013-2014

OBN Accreditation- Committee Chair 2014

Manuscript reviewer for *The Journal of Professional Nursing* 2013-present

Team-Based Learning Collaborative Editorial Committee- member, reviewer, 2014

