

Deborah Crusan

School of Humanities and Cultural Studies
Wright State University
Dayton, OH 45435
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Tenure and promotion to rank of Associate Professor at Wright State University: September 2004
Promotion to rank of Full Professor at Wright State University: September 2011

EDUCATION

Ph.D. Speech Communication/TESL, The Pennsylvania State University, August 1999
Dissertation: *Effective assessment for placement of English as a second language writers into composition classes at the university level*

M.A. Teaching English as a Second Language, The Pennsylvania State University, May 1996
Master's Paper: *Empowering basic writing ESL students: A project of possibility*

B.S. Education/Secondary English, Summa Cum Laude, Slippery Rock University, December 1988

PROFESSIONAL EXPERIENCE

Visiting Professor, The Department of English Language
Dalian Institute of Science & Technology, Dalian, China, Summer 2013

Adjunct Professor of TESL, The Department of Applied Linguistics, The Pennsylvania State University, University Park, PA, 2012 – 2018
World Campus Online Learning

Professor of TESOL/Applied Linguistics, The Department of English Language and Literatures, Wright State University, Dayton, OH, 2011 – present
Member of the Graduate Faculty, The Graduate School, Wright State University

Associate Professor of TESOL/Applied Linguistics, The Department of English Language and Literatures, Wright State University, Dayton, OH, 2004 – 2011
Member of the Graduate Faculty, The Graduate School, Wright State University

Director of ESL Programs, The Department of English Language and Literatures, Wright State University, Dayton, OH. 2003 – 2006 (*Interim*: 2001)

Assistant Professor of TESOL/Applied Linguistics, The Department of English Language and Literatures, Wright State University, Dayton, OH, 1999 – 2004
Member of the Graduate Faculty, The Graduate School, Wright State University

Visiting Professor, The Department of English Language Communication
Woosong University, Daejeon, Korea, Summer 2002

Instructor, The Department of Continuing Education, The Pennsylvania State University, University Park, PA, 1998-1999

International Teaching Assistant Coordinator, The Program in English as a Second Language
The Pennsylvania State University, University Park, PA, 1998-1999

Basic Course (Speech Communication 100A, B, C, and D) Scheduling Coordinator,
The Department of Speech Communication
The Pennsylvania State University, University Park, PA, 1996-1999

Instructor of Record/Teaching Assistant, The Department of Speech Communication
The Pennsylvania State University, University Park, PA, 1996-1999

Instructor of Record/Teaching Assistant, The Program in English as a Second Language
The Pennsylvania State University, University Park, PA, 1994-1999

Adjunct Instructor, Department of English
Community College of Beaver County, Monaca, PA, 1989-1994

High School English Teacher, Grades 9 & 11
Quigley Catholic High School, Baden, PA 1991-1992

Substitute Teacher, Grades 9-12
Center Area High School, Aliquippa, PA 1989-1994

Substitute Teacher, Grades 1-8
Saint Titus Elementary School, Aliquippa, PA 1989-1994

PROFESSIONAL CERTIFICATES AND LICENSES

Teaching Certificate (grades 7-12), State of Pennsylvania, 1989

PROFESSIONAL MEMBERSHIPS

American Association for Applied Linguistics (AAAL)
Conference on College Composition and Communication (CCCC)
English Language Testing Society (ELT Society)
International Language Testing Association (ILTA)
Midwest Association of Language Testers (MwALT)
National Council of Teachers of English (NCTE)
Ohio Teachers of English to Speakers of Other Languages (OTESOL)
Teachers of English to Speakers of Other Languages, Inc. (TESOL)
Writing Program Administrators (WPA)

ACADEMIC AWARDS

Graduate Teaching Assistantship (5 years), The Pennsylvania State University
Member, Alpha Psi Omega, Drama Honorary
Member, Kappa Delta Pi, Education Honorary
Member, Phi Beta Delta, Gamma Delta chapter, International Honor Society

Member, Sigma Tau Delta, English Honorary

TEACHING

Courses taught - Wright State University

Course Number	Course Title
LEAP 3	Speaking & Listening
English 1050	Classroom Communication for International Teaching Assistants *
English 1100	Academic Reading & Writing for Second Language Writers
English 102	Effective Written Discourse
English 1010	English as a Second Language – Speaking
English 1030	English as a Second Language – Advanced Writing
English 3500	English for Teachers
English 4790/6790	TEFL Practices & Materials *
English 4950/6950	Workshop in TEFL *
English 4710/6710	Introduction to Linguistics
English 4720/6720	History of English
English 4730/6730	Theory of English as a Second Language
English 4750/6750	TESOL Grammar
English 483/683	Sociolinguistics
English 4740/6740	TESOL Practices & Materials
English 4760/6760	TESOL Assessment *
English 4770/6770	ESL in the PreK-12 Classroom
English 7510	TESOL Speaking & Listening
English 7520	TESOL Reading & Writing
English 7410/7500	Writing Assessment *
English 780	The Politics of Assessment *

Courses taught - Penn State University

APLNG 802	Focus on Language: Learning and Teaching Additional Languages
APLNG 804	Focus on the Learner: Identity, Community, & Language Learning
APLNG 806	Focus on Classrooms: Planning and Supporting Language Learning

* Courses I developed and pioneered at Wright State

Thesis Committees

Paul Michael White	2006
Marianne Broadwater	2007

Independent Studies Supervised

Tim Lane:		
	ITAs and self-assessment of oral proficiency	2004
Leigh Bennett:		
	High-stakes Assessment and ELLs	2005
Alexander J. Cochran:		
	Standardized Writing Assessment	2010
Cheryl Spillman:		
	QM – Does Quality Really Matter?	2010
Hannah Booth:		
	Pedagogical Grammar for TESOL	2013
Alex Magnuson		
	TESOL Assessment	2013
Sarah Kachovec		
	TESOL Assessment	2013

Advising

Advisor for Korean exchange students	2004 - 2005
Advisor for <i>National Society of Collegiate Scholars</i>	2001 - 2006
Advisor for 25 undergraduate majors per year	1999 - present
Advisor for students' MA culminating project	2000 - present

SCHOLARSHIP

Scholarly Books

- Crusan, D., & Ruecker, T. (2022). *Linking assignments to assessments: A guide for teachers*. University of Michigan Press.
- Ruecker, T., & Crusan, D. (Eds.). (2018). *The politics of English second language writing assessment in global contexts*. Routledge.
- Crusan, D. (2010). *Assessment in the Second Language Writing Classroom*. University of Michigan Press.

Text books

- Curriculum and Content Design Editor (with Tom Brown, Roger Frantz, Elizabeth Henly, and Emily Pierre). *Academic English Skills*. New York: Kaplan, Inc, 2005.
- Curriculum and Content Design Editor (with Tom Brown, Roger Frantz, Elizabeth Henly, and Emily Pierre). *TOEFL Strategies*. New York: Kaplan, Inc, 2005.
- Curriculum and Content Design Editor (with Tom Brown, Roger Frantz, Elizabeth Henly, and Emily Pierre). *TOEFL iBT with CD-ROM (Kaplan TOEFL CBT)*. New York: Kaplan, Inc, 2005.

Book Chapters

- Crusan, D., Masjedlou, A. P., & Mohebbi, H. (2023). Writing teachers' pedagogical knowledge and assessment literacy. In H. Mohebbi (Ed.) *Insights into teaching learning writing: A practical guide for teachers*. Castledown.
- Crusan, D. (2023). Shaping teachers' writing assessment practices: The effect of teacher beliefs. In R. Kohls & C. P. Casanave (Eds.), *Perspectives on good writing in Applied Linguistics and TESOL*. University of Michigan Press. DOI: [10.3998/mpub.11930285](https://doi.org/10.3998/mpub.11930285)
- Crusan, D. (2021). Writing assessment literacy. In H. Mohebbi & C. Coombe (Eds.), *Research questions in Language Education and applied linguistics: A reference guide*. Springer.
- Crusan, D., & Ruecker, T. (2019). Standardized testing pressures and the temptation of the five-paragraph essay. In N. A. Caplan & A. M. Johns (Eds.), *Changing Practices for the L2 Writing Classroom: Moving Beyond the Five-Paragraph Essay*. University of Michigan Press.
- Crusan, D., & Matsuda, P. K. (2018). Classroom writing assessment. In J. I. Lontas (Editor-in-Chief), *The TESOL encyclopedia of English language teaching*. Wiley-Blackwell.
- Crusan, D. (2017). Fake it 'til you make it: The Imposter Syndrome - the dilemma of (women) academics. In P. Matsuda, S. Snyder, & K. O'Meara (Eds.), *Professionalizing second language writing*. Parlor Press.
- Haught, J., & Crusan, D. (2016). Filling the Gap: L2 grammar and assessment preparation for ELA teachers. In Luciana C. de Oliveira and Melanie Shoffner (Eds.), *ELA teachers and ELL students: Preparing English Language Arts teachers to teach English Language Learners*. Palgrave MacMillan.
- Crusan, D. (2010). Assess thyself lest others assess thee. In T. Silva & P. K. Matsuda (Eds.), *Practicing Theory in Second Language Writing* (pp. 245-262). Parlor Press.
- Crusan, D., & Cornett, C. (2006). ESL students in the writing course. In R. Bullock, *The Instructor's Resource Manual for the Norton Field Guide to Writing* (pp. 112-115). W.W. Norton.
- Crusan, D. (2006). The politics of implementing online directed self-placement for second language writers. In P. K. Matsuda, C. Ortmeier-Hooper, & X. You (Eds.), *The Politics of Second Language Writing: In search of the promised land* (pp. 205-221). Parlor Press.

Refereed Articles

- Crusan, D. (2023). Expanding the horizon of feedback research in second language. *Feedback Research in Second Language*, 1, 1-6. <https://doi.org/10.32038/frsl.2023.01.01>
- Crusan, D., Plakans, L., & Gebril, A. (2016). Writing assessment literacy: Surveying second language teachers' knowledge, beliefs, and practices. *Assessing Writing*, 28, 43-56. [doi:10.1016/j.asw.2016.03.001](https://doi.org/10.1016/j.asw.2016.03.001).
- Crusan, D. (2015). Dance, ten; looks, three: Why rubrics matter. *Assessing Writing*, 26, 1-4.

DOI: 10.1016/j.asw.2015.08.002.

- Crusan, D. (2015). And then a miracle occurs: The use of computers to score student writing. *International Journal of TESOL and Learning*, 4 (1), 19-31.
- Atkinson, D. Crusan, D., Matsuda, P. K., Ortmeier-Hooper, C., Ruecker, T., Simpson, S. & Tardy, C. (2015). Clarifying the relationship between L2 writing and translanguaging writing: An open letter to writing studies editors and organization leaders. *College English*, 77 (4), 383-389.
- Crusan, D. (2014). Placement testing. In C. A. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics* (pp. 17-25). Hoboken, NJ: Wiley/Blackwell.
- Crusan, D. (2013). Assessing writing. In A. J. Kunnan (Ed.), *The companion to language assessment. Volume 1: Abilities, Contexts, Learners* (pp. 201-215). Hoboken, NJ: Wiley/Blackwell.
- Crusan, D. (2011). The Promise of Directed Self-Placement for Second Language Writers. *TESOL Quarterly*, 45 (4), 774-780.
- Lindsey, P., & Crusan, D. (2011). How Faculty Attitudes and Expectations toward Student Nationality Affect Writing Assessment. *Across the Disciplines: Interdisciplinary Perspectives on Language, Learning, and Academic Writing*, 8 (4), <http://wac.colostate.edu/atd/ell/lindsey-crusan.cfm>.
- Miller-Cochran, S., Ortmeier-Hooper, C., Cox, M., Dadak, A., DePew, K. E., Crusan, D., Hoang, H., Jordan, J., Matsuda, P. K., Moore, J., Scott, G., & Simpson, S. (2009). CCCC Statement on Second Language Writers and Writing (expanded and revised; November 2009). <http://www.ncte.org/cccc/resources/positions/secondlangwriting>.
- Crusan, D. (2003). The persistence of indirect assessment for placement and its effects on ESL writers. *TESOL in Action*, 17 (1), 13-25.
- Crusan, D. (2002). An assessment of ESL writing placement assessment. *Assessing Writing: An International Journal*, 8, 17-30.
- Crusan, D. (2002). The quagmire of assessment for placement: Talking out of both sides of our mouths. *TESL Reporter*, 35 (2), 37-48.
- Crusan, D., & Cornett, C. (2002). The cart before the horse: Teaching assessment criteria before writing. *The International Journal for Teachers of English Writing Skills*, 9, 20-33.
- Messman, S., Jones-Corley, J., Mezzacappa, D., & Crusan, D. (1998). *Cognitive and affective learning in the basic course: Effects of delivery format, immediacy, and communication*. Springfield, VA: DynEDRS, Inc. (ERIC Document Reproduction Service No. ED427361).
- Crusan, D. (1998). Is it just the accent? Undergraduates' perceptions of international teaching assistants. *Pennsylvania Speech Communication Annual*, LIV, 57-73.

Edited Journals

Editor, Assessing Writing special edition on rubrics, October 2015.

Invited Book Reviews

Book Review of Leakey, J. (2011). *Evaluating Computer-Assisted Language Learning: An Integrated Approach to Effectiveness Research in CALL*. Bern: Peter Lang. *Language Learning and Technology*, 16 (2), 35–37, 2012.

Book review of Ericsson, P. F. & Haswell, R. (2006). *Machine scoring of student essays: Truth and consequences*. Logan, UT: Utah State University Press. *Language Testing*, 27, 437-440, 2010.

Book review of Weigle, S.C. (2002). *Assessing Writing*. New York: Cambridge University Press. *English for Specific Purposes*, 26 (2), 250 – 253, 2007.

Book Review

Book review of Deakins, A.H., Parry, K. and Viscount, R.R. (1994). *The Tapestry Grammar: A Reference for Learners of English*. Boston, MA: Heinle & Heinle. *TESOL Quarterly*, 29 (4), 781-783, 1995.

Reprinted Chapters and Articles

Crusan, D., & Matsuda, PK. (2021). Classroom writing assessment. In Y. N. Leung, W. Y. Shieh, & D. S. Villarreal (Eds.), *Reflections on the English language teaching and learning in the global and diversified world*. Crane, 298-306. [**Originally published** in *The TESOL encyclopedia of English language teaching*, 1-8, by J. I Liantas (Ed.), 2018, Wiley-Blackwell). (R)

In preparation

Book manuscript: *What every teacher needs to know about rubrics* (working title)

Book manuscript: *Pressed for time: Strategies for writing for publication* (tentative title with Jessica Barnett, Christine Pearson Casanave, Carol Mejia LaPerle, Suhanthie Motha, Noeleen McIlvenna, Sarah Twill, Stephanie Vandrick).

Encyclopedia Entries

Liz Hamp-Lyons (with Alan Davies). In Carol A. Chapelle (Ed.). *The Encyclopedia of Applied Linguistics*. Hoboken, NJ: Wiley-Blackwell, 2013.

Non-Refereed

Ruecker, T., Ortmeier-Hooper, C., Crusan, D., Tardy, C., Matsuda, P. K., Atkinson, D., Simpson, S. (2014, September). CCCC controversy: Articulating the relationship between L2 writing and translanguaging writing. *SLW News: The Newsletter of the Second Language*

Writing Interest Section of TESOL.

The Machine Scoring of Essays: Redefining Writing Pedagogy? *Second Language Writing/Computer Assisted Language Learning Newsletter*, March 2011.

Fourth annual soirée a smashing success! (2011, March). *TESOL SLWIS News: Second Language Writing Interest Section Newsletter*, 6 (6), March 2011.

SLWIS Special Event a Success! *TESOL SLWIS News: Second Language Writing Interest Section Newsletter*, 4 (2), October 2009.

In memoriam: Subarna Banarjee (with Jill Swavely). *TESOL SLWIS News: Second Language Writing Interest Section Newsletter*, 4 (1), March 2009.

SLWIS Special Event 2008. *TESOL SLWIS News: Second Language Writing Interest Section Newsletter*, 3 (1), Summer 2008

Letter from the chair. *TESOL SLWIS News: Second Language Writing Interest Section Newsletter*, 2 (2), October 2007.

This year at TESOL. *TESOL SLWIS News: Second Language Writing Interest Section Newsletter*, 2 (1), March 2007.

Missing elements in MATESOL curriculum? An excerpt from the colloquium: Preparing teachers of second language writing. *TESOL HEIS News: ESL in Higher Education Newsletter*, 24 (1), March 2005.

Building community through service. *TESOL HEIS News: ESL in Higher Education Newsletter*, 22 (2), 1-2, August 2003.

The importance of professionalism and professional development. *TESOL HEIS News: ESL in Higher Education Newsletter*, 22 (1), 3-4, February 2003.

TESOL 2003 preview. *TESOL HEIS News: ESL in Higher Education Newsletter*, 21 (2), 3, August 2002.

Empowering basic writing ESL students: A project of possibility. *Three Rivers TESOL*, 6-7, January 1996.

INVITED PRESENTATIONS

Developing students' writing ability: The role of teacher and self-assessment. Invited writing assessment workshop at Arizona State University, Virtual, March 11, 2022.

The importance of writing assessment literacy in an online learning environment. Invited Academic Session (*Online writing assessment literacy, strategies, tools for L2 writing instruction* with Aylin Atilgan Relyea, Paul Kei Matsuda, Lia Plakans, and Xun Yan) at TESOL 2021 International Convention & English Language Expo, Virtual, March 24, 2021.

Writing assessment literacy: A necessity in good writing pedagogy. Invited talk presented (virtually) at the 4th Graduate Student Symposium for Foreign Language Research and Teaching (FLRT), Ohio State University, Columbus, OH, January 29, 2021.

Classroom Writing Assessment (with Todd Ruecker). Workshop presented at the Symposium on Second Language Writing, Arizona State University, Tempe, AZ, November 13, 2019.

The myth of the five-paragraph essay: When good writing isn't. Keynote presented at the Michigan TESOL (MITESOL) conference, Grand Valley State University, Grand Rapids, MI, November 1, 2019.

Writing and Writing Assessment at the American University of Beirut. Workshop presented at the American University of Beirut, Beirut, Lebanon, September 12-13, 2019.

The fundamentals of developing writing rubrics (with Liying Cheng, Sara T. Cushing, Joyce Kling, & Diane Schmitt). Workshop presented at the TESOL/International Language Testing Association (ILTA) invited colloquium at the 52nd Annual TESOL Convention and Exposition, Chicago, IL, March 30, 2018.

Assessing writers in college level writing across the curriculum. All day workshop presented at Norwalk Community College, Norwalk, CT, February 23, 2018.

Writing assessment: Do we practice what we preach? Plenary presented at the 16th Symposium on Second Language Writing, Chulalongkorn University, Bangkok, Thailand, July 2, 2017.

The five myths of the five-paragraph essay (with Nigel Caplan, Luciana de Oliveira, Dana Ferris, Ann Johns, Christina Ortmeier-Hooper). Invited academic session presented at the 51st Annual TESOL Convention and Exposition, Seattle, WA, March 23, 2017.

Building assessment into everyday activities levels (with Diane Schmitt). Paper presented at the TESOL/International Language Testing Association (ILTA) invited colloquium at the 51st Annual TESOL Convention and Exposition, Seattle, WA, March 23, 2017.

Assessment: How to do it and why it's important. Presentation at the College of Liberal Arts Research Conference, Dayton, OH, February 13, 2017

The dark side of rubrics and writing assignments: Creating those that work. Workshop presented at Alabama Mississippi TESOL (AMTESOL), Hattiesburg, MI, January 27, 2017.

All teachers are language teachers: How language acquisition and writing assessment affect student success. Keynote speech presented at Alabama Mississippi TESOL (AMTESOL), Hattiesburg, MI, January 27, 2017.

Language matters: Empowering teachers (and learners) through language acquisition and writing assessment knowledge. Keynote speech presented at Wisconsin TESOL, Oshkosh, WI, November 5, 2016.

- Writing assessment literacy: What teachers need to know.* Featured speaker session presented at Wisconsin TESOL, Oshkosh, WI, November 5, 2016.
- Strategies for classroom assessment at different proficiency levels* (with Diane Schmitt and Lia Plakans). Paper presented at the TESOL/International Language Testing Association (ILTA) invited colloquium at the 50th Annual TESOL Convention and Exposition, Baltimore, MD, April 8, 2016.
- All teachers are language teachers: Language acquisition, writing assessment, and their effects on student success in writing.* Keynote presented at the Student Success in Writing Conference, Georgia Southern University, Savannah, GA, March 11, 2016.
- Assessment strategies for the writing classroom: Unpacking complexity.* Plenary presented at the Purdue Languages & Cultures Conference, Purdue University, West Lafayette, IN, March 6, 2016.
- L2 classroom writing assessment.* Webinar presented to the Second Language Writing Interest Section, November 30, 2015.
- Re-examining machine scoring: What have we learned?* Paper presented at the Computer Assisted Language Learning/Second Language Writing InterSection at the 49th Annual TESOL Convention and Exposition, Toronto, ON, CA March 26, 2015.
- Classroom assessment in English language teaching: Placement and diagnosis* (with Diane Schmitt). Paper presented at the TESOL/International Language Testing Association (ILTA) invited colloquium at the 49th Annual TESOL Convention and Exposition, Toronto, ON, CA, March 27, 2015.
- Fake it 'til you make it: The imposter syndrome - the dilemma of (women) academics.* Plenary presented at the Symposium on Second Language Writing, Arizona State University, Tempe, AZ. November 15, 2014.
- Supporting ELLs in college.* The Pennsylvania State University, Abington, Philadelphia, PA. April 3, 2014.
- Assessment in English language teaching: Reviewing essentials* (with Diane Schmitt and Lia Plakans). Paper presented at the TESOL/International Language Testing Association (ILTA) invited colloquium at the 48th Annual TESOL Convention and Exposition, Portland, OR, March 29, 2014.
- Issues in nonnative speaker writing for publication.* University of Dayton, Dayton, OH. November 21, 2013.
- Designing writing assessments and rubrics.* Webinar for Language Acquisition Resource Center/Center for Advanced Language Proficiency Education and Research at <http://larc.sdsu.edu/events/webinars/webinar-crusan/>, November 14, 2013.
- Assessing writing.* Presentation at Shanxi University of Finance & Economics, Taiyuan, Shanxi Province, China, July 9, 2013.

Assessing writing. Presentation at Business College of Shanxi University, Taiyuan, Shanxi Province, China, July 9, 2013.

Brushing up and building knowledge: Fundamentals of language assessment (with Diane Schmitt and Lia Plakans). Paper presented at the TESOL/International Language Testing Association (ILTA) invited colloquium at the 47th Annual TESOL Convention and Exposition, Dallas, March, 2013.

The problem of bias: Achieving fair and equitable L2 writing assessment. Keynote presentation at the 2011 Conference on Writing Education Across Borders, Penn State University, September 30, 2011.

Enter the dragon: The use of computers to assess student writing. Keynote presentation at the 2011 International Conference on ELT Technological Industry: Computer-Scoring English Writing, National Pingtung University of Science and Technology, Pingtung, Taiwan, May 21, 2011.

Panel on the future of ELT. 2011 ELT Conference: Past, Present, and Future Perspectives of ELT, Department of Applied Languages, Chaoyang University of Technology, Taichung City, Taiwan, May 20, 2011.

The perennial problem of placement. Paper presented at the Second Language Writing Interest Section Academic Session: *Recurring Issues in ESL Writing Assessment and Student Placement* at the 45th Annual TESOL Convention and Exposition, New Orleans, March 19, 2011.

(Re)Conceptualizing grammar in the writing classroom. Paper presented at a Board-Sponsored Colloquium at the 45th Annual TESOL Convention and Exposition, New Orleans, March 17, 2011.

Making second language writing assessment transparent and accountable. Pre-Convention Institute (ticketed event) presented at California TESOL (CATESOL), Santa Clara, CA, April 22, 2010.

The Machine Scoring of Essays: Redefining Writing Pedagogy? Paper presented at the Computer Assisted Language Learning/Second Language Writing InterSection at the 44th Annual TESOL Convention and Exposition, Boston, March 25, 2010.

Placement of Second Language Writers. Paper presented at Breakfast with TESOL's Best (ticketed event) at the 44th Annual TESOL Convention and Exposition, Boston, March 25, 2010.

The Future of L2 Writing Assessment (with Liz Hamp-Lyons, Sara Cushing Weigle, and Edward M. White). Special Colloquium sponsored by Assessing Writing/Elsevier presented at the Symposium on Second Language Writing, Arizona State University, Tempe, November 2009.

What's new in writing assessment. Paper presented at Breakfast with TESOL's Best (ticketed event) at the 43rd Annual TESOL Convention and Exposition, Denver, March 26, 2009.

Practical considerations in assessing student writing. Pre-Convention Institute (ticketed event) presented at California TESOL (CATESOL), Sacramento, CA, April 10, 2008

Pros and cons of machine essay scoring. Paper presented at Breakfast with TESOL's Best (ticketed event) at the 42nd Annual TESOL Convention and Exposition, New York City, April 3, 2008.

Computerized essay scoring for second language writers: Boon or boondoggle? Paper presented at the 9th Midwest Association of Language Testers Conference, University of Michigan, Ann Arbor, MI, October 19, 2007.

Assess thyself lest others assess thee. Paper presented at the 5th Symposium on Second Language Writing, Purdue University, West Lafayette, IN, June 8 – 10, 2006.

Teacher bias in second language writing assessment. Plenary presented at PennTESOL-East, The Eastern Pennsylvania Area Association of Teachers of English to Speakers of Other Languages Fall Conference, Penn State Abington, Abington, PA, November 13, 2004.

Demarginalization of ESL on the college campus. Paper presented at the Academic Session for the Higher Education Interest Section at the 37th Annual TESOL Convention and Exposition, Baltimore, MD, March 2003.

Teaching, learning, affect, and higher education: The marginalization of ESL students through placement exams. Paper presented at the Academic Session of the Teacher Education Interest Section at the 36th Annual TESOL Convention and Exposition, Salt Lake City, UT, April 2002.

CONFERENCE PRESENTATIONS

Learning to be writing assessment literate. Workshop presented at the Symposium on Second Language Writing, Arizona State University, Tempe, AZ, October 28, 2023.

Are YOU classroom (writing) assessment literate? Paper presented at the 57th Annual TESOL Convention and Exposition, Portland, OR, March 22, 2023.

Perennial Second Language Writing Placement Problems and Possible Solutions. Paper presented at the 56th Annual TESOL Convention and Exposition, Pittsburgh, PA, March 24, 2022.

Higher Education at Risk: Disturbing changes to US universities and how they affect L2 writers. Paper presented at the Symposium on Second Language Writing, Arizona State University, Tempe, AZ, November 15, 2019.

Breaking the chains of the five-paragraph essay: Putting theory into action. Paper presented at the Symposium on Second Language Writing, Arizona State University, Tempe, AZ, November 15, 2019.

Filling in the blanks: Addressing teacher underpreparedness in L2 writing (with Gena Bennett). Paper presented at the 51st Annual TESOL Convention and Exposition, Seattle, WA,

March 24, 2017.

Pressed for time: Strategies for writing for publication (with Christine Pearson Casanave, Suhanthie Motha, and Stephanie Vandrick). Paper presented at the 51st Annual TESOL Convention and Exposition, Seattle, WA, March 22, 2017.

Writing Groups and Collaborations: Strategies for Writing for Publication (with Christine Pearson Casanave, Suhanthie Motha, and Stephanie Vandrick). Paper presented at the 50th Annual TESOL Convention and Exposition, Baltimore, MD, April 7, 2016.

Strategies for Countering the Deficit Model in L2 Writing (with Grant Eckstein, Dana Ferris, Todd Ruecker, Jennifer Slinkard, and Christine Tardy). Workshop presented at the 49th Annual TESOL Convention and Exposition, Toronto, ON, CA, March 26, 2015.

Second language writing assessment: Exploring the future (with Sarah Snyder). Paper presented at the 48th Annual TESOL Convention and Exposition, Portland, OR, March 27, 2014.

Organizer and Consultant *An Evening with the Second Language Writing Interest Section: Harmonizing Second Language Writing*. Session presented at the 48th Annual TESOL Convention and Exposition, Portland, OR, March 27, 2014.

Translingual pedagogy and writing assessment: A harmonious union? (with Suresh Canagarajah, Shondel Nero, and Christina Ortmeier-Hooper) Paper presented in the colloquium *Translingual Practice: From Theory to Pedagogy* at the 2014 American Association for Applied Linguistics (AAAL) conference, Portland, OR, March 24, 2014.

Reexamining writing assessment rubrics in the classroom (with Jill Jeffery, Paul Kei Matsuda, Lia Plakans, and Miyuki Sasaki). Colloquium presented at the 47th Annual TESOL Convention and Exposition, Dallas, TX, March 21, 2013.

Challenges in Growing Able ESL Teachers for 2012+ Classrooms (with Keith Folse). Paper presented at the 43rd Annual CATESOL Conference, Oakland, CA, April 14, 2012.

Writing assessment literacy: Teachers' knowledge, practices, & beliefs (with Lia Plakans and Atta Gebril). Poster presented at the 34th Language Testing Research Colloquium (LTRC), Princeton, NJ, April 3, 2012.

Strategies for achieving fair and equitable L2 writing assessment (with Peggy Lindsey). Paper presented at 46th Annual TESOL Convention and Exposition, Philadelphia, March 30, 2012.

The political culture of writing assessment. Paper presented at a colloquium: *Politics and practice in second language writing assessment: International perspectives* (with Lara Ravitch, Todd Ruecker, and Zhiling Wu) at the 46th Annual TESOL Convention and Exposition, Philadelphia, March 29, 2012.

A thorny issue: Writing placement. Paper presented at a colloquium: A declaration of excellence for placement of second language writers (with Doreen Ewert, Jan Frodesen, Danielle Zawodny Wetzel) at the 46th Annual TESOL Convention and Exposition, Philadelphia, March 29, 2012.

Second language writers and the machine scoring of essays. Paper presented at the 62nd Annual Convention, Conference on College Composition and Communication, Atlanta, April 2011.

Uncharted territory: The machine scoring of second language writing – MY Access! Paper presented at the First Annual Conference on Multimodal Composition, Wright State University, Dayton, OH, April 2, 2011.

Organizer and Consultant *An Evening with the Second Language Writing Interest Section.* Session presented at the 45th Annual TESOL Convention and Exposition, New Orleans, March 2011.

Organizer and Consultant *An Evening with the Second Language Writing Interest Section: Forging New Pathways in the Teaching of Second Language Writing* (Diane Belcher, Joel Bloch, Colleen Brice, Christine Pearson Casanave, Ulla Connor, Luciana de Oliveira, Chris Feak, Dana Ferris, Doug Flahive, John Flowerdew, Jan Frodesen, Meg Gebhard, John Hedgcock, Eli Hinkel, Alan Hirvela, Ryuko, Kubota, Kate Mangelsdorf, Paul Kei Matsuda, Jessie Moore, Lucie Moussu, Christina Ortmeier-Hooper, Brian Paltridge, Lia Plakans, Dudley Reynolds, Tony Silva, Kelly Sippell, Sue Starfield, Christine Tardy, Stephanie Vandrick, Margi Wald, Danielle Zawodny Wetzel, and Youngjoo Yi.). Session presented at the 44th Annual TESOL Convention and Exposition, Boston, March 2010

Demystifying conference presentations: Native and nonnative scholars perspectives: Far from established (but looking like she should be!) Confessions of an apprehensive late bloomer (with Ulla Connor, Alan Hirvela, Lia Kahmi-Stein, Ryuko Kubota, Paul Kei Matsuda, Keiko Samimy). Colloquium presented at the 43rd Annual TESOL Convention and Exposition, Denver, March 2009.

Preparing ESL Teachers for Generation 1.5: Preparing teachers to be effective assessors of writing (with Dana Ferris, Lynn Goldstein, Ditlev Larsen, and Youngjoo Yi). Colloquium presented at the 43rd Annual TESOL Convention and Exposition, Denver, March 2009.

Organizer and Consultant *An Evening with the Second Language Writing Interest Section: Forging New Pathways in the Teaching of Second Language Writing* (with Dwight Atkinson, Diane Belcher, Christine Pearson Casanave, Ulla Connor, Alister Cumming, Luciana de Oliveira, Dana Ferris, Doug Flahive, Meg Gebhard, Lynn Goldstein, John Hedgcock, Eli Hinkel, Alan Hirvela, Ken Hyland, Ryuko Kubota, Ilona Leki, Xiaoming Li, Rosa Manchon, Kate Mangelsdorf, Paul Kei Matsuda, Lucie Moussu, Joy Reid, Dudley Reynolds, Tony Silva, Kelly Sippell, Christine Tardy, Gigi Taylor, Margi Wald, Sarah Cushing Weigle, Stephanie Vandrick, and Youngjoo Yi). Session presented at the 43rd Annual TESOL Convention and Exposition, Denver, March 2009.

Uncharted territory: The machine scoring of second language writing (with Ditlev Larsen). Paper presented at the 43rd Annual TESOL Convention and Exposition, Denver, March 2009.

Where is technology taking us?: New pathways in writing assessment. Discussion group at the 43rd Annual TESOL Convention and Exposition, Denver, March 2009.

Equitable and Flexible: Transparent Writing Assessment for Multilingual Writers. Workshop

presented at the 60th Annual Convention, Conference on College Composition and Communication, San Francisco, March 2009.

Organizer and Consultant *An evening with the second language writing interest section: Building a community of writing teachers* (with Dwight Atkinson, Diane Belcher, Joel Bloch, Suresh Canagarajah, Christine Pearson Casanave, Ulla Connor, Dana Ferris, Lynn Goldstein, John Hedgcock, Alan Hirvela, Ann M. Johns, Jessie Moore Kapper, Ryuko Kubota, Ilona Leki, Jun Liu, Christina Ortmeier-Hooper, Dudley Reynolds, Tony Silva, Christine Tardy, Margi Wald, Sarah Cushing Weigle, Joy Reid, and Stephanie Vandrick). Session presented at the 42nd Annual TESOL Convention and Exposition, New York City, April 2008.

Debating the use of computerized essay scoring. Discussion group at the 42nd Annual TESOL Convention and Exposition, New York City, April 2008.

Organizer and Consultant *An evening with the second language writing interest section: Answering the needs of second language writers and their teachers* (with Dwight Atkinson, Diane Belcher, Joel Bloch, Suresh Canagarajah, Christine Pearson Casanave, Ulla Connor, Dana Ferris, Lynn Goldstein, John Hedgcock, Alan Hirvela, Ann M. Johns, Jessie Moore Kapper, Ryuko Kubota, Ilona Leki, Jun Liu, Christina Ortmeier-Hooper, Dudley Reynolds, Tony Silva, Christine Tardy, Margi Wald, Sarah Cushing Weigle, Joy Reid, and Stephanie Vandrick). Session presented at the 41st Annual TESOL Convention and Exposition, Seattle, WA, March 2007.

Organizer and Consultant *Consultation Session on Issues Related to Second Language Writing* (with Diane Belcher, Colleen Brice, Christine Pearson Casanave, Ulla Connor, Dana Ferris, Ann Johns, Ilona Leki, Paul Kei Matsuda, Carol Severino, Tony Silva, Margi Wald, and Jessica Williams). Session presented at the 57th Annual Convention, Conference on College Composition and Communication, Chicago, IL, March 2006.

Every composition professional a de facto ESL composition professional: Foundations - How can we assess second language writers. Workshop presented at the 57th Annual Convention, Conference on College Composition and Communication, Chicago, IL, March 2006.

Alternative placement methods for second language writers. Discussion group at the 40th Annual TESOL Convention and Exposition, Tampa, FL, March 2006.

Designing assessment strategies and rubrics for ELL writers. Workshop presented at the 95th Annual Convention, National Council of Teachers of English, Pittsburgh, PA, November 2005.

Implementing online directed self-placement for second language writers. Paper presented at the 7th Annual Midwest Association of Language Testers (MwALT) Conference, Iowa State University, Ames, Iowa, October 2005.

Chair and Presenter *Learning teaching of second language writing: The importance of an assessment component* (with Christine Pearson Casanave, Dana Ferris, Xiaoming Li, and Paul Kei Matsuda). Colloquium presented at the 39th Annual TESOL Convention and Exposition, San Antonio, TX, March 2005

Online directed self-placement for second language writers? Discussion group at the 39th Annual TESOL Convention and Exposition, San Antonio, TX, March 2005.

Every composition professional a de facto ESL composition professional: Foundations – Assessment. Workshop presented at the 56th Annual Convention, Conference on College Composition and Communication, San Francisco, CA, March 2005.

Politics and policies of implementing online directed self-placement for second language writers. Paper presented at the 4th Symposium on Second Language Writing, Purdue University, West Lafayette, IN, October 2004.

Chair and Presenter *Preparing teachers of second language writing* (with Christine Pearson Casanave, Dana Ferris, Paul Kei Matsuda, and Joy M. Reid). Colloquium presented at the 38th Annual TESOL Convention and Exposition, Long Beach, CA, March 2004.

How do we assess their writing? Workshop presented at the 55th Annual Convention, Conference on College Composition and Communication, San Antonio, TX, March 2004.

International teaching assistants' oral proficiency self-assessment: Is it valid? Useful? (with Tim Lane) Paper presented at the 5th Annual Midwest Association of Language Testers (MwALT) Conference, Purdue University, West Lafayette, IN, October 2003.

Is ESL marginalized at four-year institutions? Discussion group at the 37th Annual TESOL Convention and Exposition, Baltimore, MD, March 2003.

Collaborative supervision and the ESL teacher (with Carla Chamberlin). Paper presented at the 37th Annual TESOL Convention and Exposition, Baltimore, MD, March 2003.

Life as a defacto ESL writing assessment specialist: After they've written it, what do you do with it? Workshop presented at the 54th Annual Convention, Conference on College Composition and Communication, New York, NY, March 2003.

Politics and ethics surrounding writing placement. Discussion group at the 36th Annual TESOL Convention and Exposition, Salt Lake City, UT, April 2002.

At what cost? Indirect assessment for placement of second language writers. Workshop presented at the 53rd Annual Convention – Conference on College Composition and Communication, Chicago, IL, March 2002.

Mitigating boundaries between students and teachers: Using assessment criteria as a bridge to student success in writing (with Carol Cornett). Paper presented at the 3rd Annual Midwest Association of Language Testers (MwALT) Conference, The University of Michigan, Ann Arbor, MI, May 2001.

Conflicting communities: ESL writers and disharmonious definitions of academic discourse. Paper presented at the 52nd Annual Convention, College Conference on Composition and Communication, Denver, CO, March 2001.

- Using assessment instruments to engage ESL writers* (with Carol Cornett). Paper presented at the 35th Annual TESOL Convention and Exposition, St. Louis, MO, March 2001.
- University expectations of ESL writers*. Paper presented at the 35th Annual TESOL Convention and Exposition, St. Louis, MO, March 2001.
- Disharmonious definitions of effective academic discourse*. Paper presented at the 35th Annual TESOL Convention and Exposition, St. Louis, MO, March 2001.
- Effective ESL assessment*. Paper presented at the 2nd Symposium on Second Language Writing, Purdue University, West Lafayette, IN, September 2000.
- Dilemmas of ESL writing assessment for placement*. Paper presented at the 2nd Annual Midwest Association of Language Testers (MwALT) Conference, University of Iowa, Iowa City, IA, May 2000.
- Communicative language teaching and the process approach to writing in language teacher education* (with Sandra Savignon and Karen E. Johnson). Paper presented at The American Association of Applied Linguistics Conference, Stamford CT, March 1999.
- Assessment of Cognitive and Affective Learning Over Time in the Basic Course: Effects of Delivery Format, Teacher Immediacy, and Communication Apprehension* (with Susan Messman, Jennifer Jones-Corley, Nicholas Dahl, Lisa Barry, and David Mezzacappa). **Top Three Paper:** Basic Course Division, National Communication Association, New York, NY, November 1998.
- Integrating culture into the Speech Communication classroom* (with Carla Chamberlin). Poster session presented at the Speech Communication Association of Pennsylvania Conference, Pittsburgh, PA, October 1998.
- What is 'good' writing?* Paper presented at the PennTESOL-East Spring Conference, Philadelphia, PA, April 1998.
- What test when: Uses and abuses of writing assessment*. Paper presented at the 31st Annual TESOL Convention and Exposition, Orlando, FL, March 1997.
- What's the reason for this test?* Paper presented at the 3rd Annual Maryland/Pennsylvania Exchange: Across the Borders, University Park, PA, February 1997.
- Components of a literature-based basic/ESL writing course*. Paper presented at the 7th Annual Teaching Academic Success and Survival Skills (TASS) Conference, Cincinnati, OH, April 1996.
- Empowering basic writing ESL students: A project of possibility*. Paper presented at the 30th Annual TESOL Convention and Exposition, Chicago, IL, March 1996.
- Empowering basic writing ESL students*. Master's paper presented at The Pennsylvania State University, University Park, PA, March 1996.
- A student-centered approach to teaching basic/ESL writing*. Paper presented at Three

Rivers TESOL, Indiana University of Pennsylvania, Indiana, PA, November 1995.

GRANTS FUNDED

- \$2000 Research and Sponsored Programs, Professional Development Grant
Research Travel, awarded March 2015
- \$2000 College of Liberal Arts Faculty Research, Scholarship, and Creative Activity Award
Research Travel, awarded March 2015
- \$3582 College of Liberal Arts Faculty Research, Scholarship, and Creative Activity Award
Second language writing teachers' assessment literacy, March 2013
- \$500 TESOL Grant
Funding for Special Event: An Evening with the
Second Language Interest Section, awarded August 2006, event held
March 2007
- \$3000 University Grant:
Online Directed Self-Placement (ODSP) at Wright State University (with
Stephanie Dickey and Kristie Rowe), January 2006
- \$8250 University Grant:
Online Directed Self-Placement (ODSP) at Wright State University (with
Stephanie Dickey and Kristie Rowe), April 22, 2005
- \$1500 Seed Grant, Internationalizing the Curriculum, University Center for International
Education, Wright State University:
*Teaching English as a Foreign Language Certification Summer Intensive
Program* (with Maggie MacDonald), Summer 2003
- \$2194 College of Liberal Arts Grant for Professional Renewal:
The Summer Institute in Applied Linguistics, The Pennsylvania State University,
State College, PA, June 29-July 13, 2002
- \$2100 Professional Development Grant, Research and Sponsored Programs:
A Contextual Definition of Effective Writing, April 13, 2000

SERVICE

University Committees

UCIE International Education Award Selection Committee	2011, 2012
Chair , Online Directed Self-Placement Committee	2004-2007
University Center for International Education Advisory Committee on International Student and Scholar Services	2003-2016

University Promotion and Tenure Committee	2011-2012 2013-2014 2018-2019 2019-2020
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College Committees

Chair , Faculty Affairs Committee	2001-2003
CoLA Curriculum Committee	2009-2010
CoLA Promotion & Tenure Committee	2009-2010, '19-present
Senior Lecturer Promotion Committee	2010, 2022
CoLA Semester Conversion Committee	2011

Department Committees

TESOL Faculty Search Committee	2011-2012
Chair , Promotion, Tenure, and Retention Committee	2011-2012
Chair , Instructor Search Committee	2010
Composition/Rhetoric/Digital Writing Faculty Search Committee	2010-2011
Integrated Language Arts Faculty Search Committee	2005-2006
TESOL Faculty Search Committee	2004-2005
Advisory Committee	2007-2017 2004-2006 2001-2002
Writing Programs Committee	2002-2007 1999-2001
Second Language Writing Sub-Committee	
Lecturer Evaluation Sub-Committee	
Instructor Search Committee	
Placement Committee	2009-present
Chair , LEAP Director Search Committee	2002-2003
Visiting Writers Committee	2001
Chair, Language Programs Committee	2017-present
Language Programs Committee	1999-present
Miami Valley ESL Consortium	1999-present
Promotion, Tenure, and Retention Committee	2004-present
Senior Lecturer Committee	2008-2013
Undergraduate Committee	2020-present

Other University Service

Online Directed Self-Placement Development, Implementation, and Administration	2004-2007 University
Teaching English as a Foreign Language (TEFL) Certificate Co-developer	2003
Test for Certification in English	2002-present
Oral Proficiency Test Development/Administration	2000-2006
International Teaching Assistant Workshop	1999-2006
Oral Proficiency Test Examiner	2000-present

University Presentations and Panels

I don't be tryin' to know that: The question of grammar instruction in the college composition classroom. English Department Spring Colloquium Panel (with Jimmy Chesire, Sally DeThomas, Nancy Mack, and Jenny Rowe). April 13, 2010.

How-tos for prospective PhD students. English Graduate Organization (EGO) Workshop, November 7, 2007.

Learning Opportunities in Korea. University Center for International Education Brown Bag, April 19, 2006.

Second language writers in the L1 classroom. New English Teaching Assistants' Workshop, September 1, 2005.

Classroom management – ESL/International students in the classroom. Wright State University New Faculty Retreat, August 29, 2005.

The dilemma of ESL writers in the L1 classroom. New English Teaching Assistants' Workshop, September 2, 2004.

Classroom management – ESL/International students in the classroom. Wright State University New Faculty Retreat, September 1, 2004.

Understanding and helping ESL writers. Wright State University Writing Center Tutors Workshop, September 30, 2003.

It's all about slang! University Center for International Education Coffee Hour, September 19, 2003.

Korea - Land of the morning calm. University Center for International Education Brown Bag, November 6, 2002.

How to write proposals and have them accepted at TESOL. English Graduate Organization (EGO) Workshop, April 2001.

Working with ESL students in the K-12 classroom. Clark County (OH) Educational Center In-Service Workshop, December 2000.

Surviving the first year. Wright State University New Faculty Fall Retreat Panel, September 8, 2000.

ESL students in the classroom. Center for Teaching and Learning, October 6, 1999.

PROFESSIONAL SERVICE

Editorial Boards

Member: <i>Assessing Writing – An International Journal</i>	2010-2018
Book review editor: <i>Assessing Writing – An International Journal</i>	2012-2018
Member: <i>Language Testing</i>	2012-present
Member: <i>The Journal of Student Success in Writing</i>	2014-present

Member: <i>International Journal of TESOL and Learning</i>	2015-present
Member: <i>Journal of Second Language Writing</i>	2018-present
Editor-in-Chief: <i>Feedback Research in Second Language</i>	2023-present

American Association of Applied Linguistics

Session Chair	1999
Proposal Reader	2007-present

Conference on College Composition and Communication

Committee on Second Language Writing (appointed)	2004-2010
Second Language Writing Workshop Presenter	2002-2006, 2009
Organizer and co-chair, Second Language Writing Workshop	2002-2004
Proposal reader	2000-present
Session Chair	2002, 2006

Midwestern Association of Language Testers (MwALT)

Conference Chair	2004, 2010, 2017
President	2003-2006
Session Chair	2001-present
Proposal reader	as invited
Graduate Paper award reader and judge	2009-present

Symposium on Second Language Writing

Session Chair	2002, 2004, 2008, 2009, 2014
Proposal Reader	2007-present

Teachers of English to Speakers of Other Languages, Inc. (TESOL)

TESOL Board of Directors (elected internationally)	2015-2019
Strand Coordinator, Assessment	2019-2020
Development Officer, Second Language Writing Interest Section	2012-present
TESOL Nominating Committee (elected internationally)	2010-2011
Steering Committee, Second Language Writing Interest Section	2009-2012
Nominating Committee Chair, Second Language Writing Interest Section	2008-2009
Past Chair, Second Language Writing Interest Section	2008-2009
Chair, Second Language Writing Interest Section	2007-2008
Chair-elect, Second Language Writing Interest Section	2006-2007
Founding Member, Second Language Writing Interest Section	2004-present
Founder and Event Coordinator:	2007-present
Second Language Writing Special Event held each year at TESOL	

Seattle [2007], New York City [2008], Denver [2009], Boston [2010],
 New Orleans [2011], Philadelphia [2012], Dallas [2013], Portland [2014],
 Toronto [2015]), Baltimore [2016], Seattle [2017], Chicago [2018], Atlanta
 [2019], Portland [2023]

Nominating Committee Chair, Higher Education	2004-2005
Past Chair, Higher Education Interest Section	2004-2005
Chair, Higher Education Interest Section	2003-2004
Chair-Elect, Higher Education Interest Section	2002- 2003
Proposal Reviewer, Higher Education Interest Section	1999-2004
Proposal Reviewer, Second Language Writing Interest Section	2004-2018
Proposal Reviewer, Language Assessment Strand	2019-present
Session Chair	1999-present

Professional Reviewing

TESOL Program Reviewer ~ Bowling Green State University	2003
Reviewer ~ Allyn & Bacon Publishing	2003
Reviewer ~ <i>Cambridge Dictionary of American Idioms</i>	2002
Hope Taft Initiative Meeting for Brazil exchange programs	2001
Reviewer ~ <i>Assessing Writing: An International Journal</i>	as invited
Reviewer ~ <i>CATESOL Journal</i>	as invited
Reviewer ~ <i>Companion to Language Assessment</i>	as invited
Reviewer ~ <i>Intercultural Education</i>	as invited
Reviewer ~ <i>Journal of Applied Linguistics</i>	as invited
Reviewer ~ <i>Journal of Second Language Writing</i>	as invited
Reviewer ~ <i>Journal of Writing Assessment</i>	as invited
Reviewer ~ <i>Language Assessment Quarterly</i>	as invited
Reviewer ~ <i>Language Learning and Technology</i>	as invited
Reviewer ~ <i>Language Teaching Research</i>	as invited
Reviewer ~ <i>Language Testing</i>	as invited
Reviewer ~ <i>Social Behavior and Personality</i>	as invited
Reviewer ~ <i>System</i>	as invited
Reviewer ~ Taylor & Francis	as invited
Reviewer ~ TOEFL® Committee of Examiners Research Program	as invited
Reviewer ~ <i>TESOL Quarterly</i>	as invited
Reviewer ~ University of Michigan Press	as invited
Professional mentoring in Ohio State's <i>Preparing Future Faculty</i> Program	2005-2009

COMMUNITY SERVICE

Member, Springfield (OH) Arts Council	2009-2011
Salute Auction Sub-Committee	2010, 2011
Art Festival Winefest Sub-Committee	2010, 2011

TEACHING AWARDS

2009 English Graduate Organization (EGO) Graduate Teacher of the Year

SERVICE AWARDS

2006 University College Collaboration award for Online Directed Self-Placement