

Michelle Denise Vaughan, MA, PhD, APA Fellow (Division 44)
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LICENSURE

Licensed Psychologist, Ohio #7226

EDUCATION

2009-2010 Clinical/Research Fellow (Post-Doctoral Fellowship) The University of Virginia
Center on Addiction Research and Education (UVA-CARE), Charlottesville/Richmond,
VA

Provided diagnostic assessments and screening for NIH-funded studies on treatments for substance use disorders. Provided Motivational Interviewing and Cognitive-Behavioral Therapy. Supervised practicum students, trained psychiatry residents, developed research projects on substance use disorders for publication.

2007 Ph.D., Counseling Psychology, The University of Akron, Akron, OH (APA-Accredited),
summa cum laude

Dissertation: Coming Out Growth: Conceptualizing and assessing stress-related growth associated with coming out to others as gay or lesbian

2001 M.A., Psychology, The University of Akron, Akron, OH, magna cum laude
Thesis (Waiver): Effects of psychologist self-disclosure in the initial assessment interview

1998 B.A. (Honors), Psychology, Baker University, Baldwin City, KS, cum laude

ACADEMIC APPOINTMENTS - GRADUATE

2023-Present Clinical Full Professor, School of Professional Psychology (SOPP), College of Health, Education and Human Services (CHEHS) Wright State University, Dayton, OH
Develop and teach doctoral-level courses in APA-Approved Psy.D. program. Train/supervise 1-3 doctoral practicum students per year in assessment, documentation, individual therapy, consultation and crisis management. Chair and serve on dissertation committees; Serve on internal and university committees, intervention and assessment clinical exams. Participate in faculty meetings, retreats, search committees, student reviews/hearings.

2016-Present Associate Professor, SOPP, CHEHS, Wright State University, Dayton, OH

Doctoral Courses Taught:

PSI8060: Cognitive & Affective Bases of Behavior; PSI8030: Social Psychology;
PSI8300: Interviewing; PSI8450: Chemical Dependency; PSI9660 Ethics & Professional Issues;
PSI9080: Practice Tutorial; PSI9940 Applied Teaching Practice; PSI Professional Dissertation;
PSI9490: Sex & Gender on the Couch; PSI8190/9800 Diversity Integration I;
PSI9200/9210 Diversity Integration II; PSI9810/9820: Diversity Integration III;
PSI9550: Directed Studies (Transgender Psychology; The Psychology of Polyamory;
Gender Diversity & Psychotherapy; Positive Psychology)

ACADEMIC APPOINTMENTS – UNDERGRADUATE

2013-2016 Assistant Professor (tenure-track), Psychology Department, The University of Mount Union, Alliance, OH

Courses: Abnormal Psychology, Human Sexual Behavior, Introduction to Counseling, Drugs & Behavior, Lifespan Development, Personality Psychology, Research Methods & Data Analysis I; Research Methods & Data Analysis II, Senior Capstone, Independent Study

2010-2013 Assistant Professor (tenure-track), Psychology Department, Westminster College
Courses: Abnormal Psychology, Addictive Disorders, Human Sexual Behavior, Developmental Psychology Lab, Personality Psychology & Lab, Counseling Theory & Skills, Cross-Cultural & International Psychology, Introduction to Psychology, Senior Seminar (Positive Psychology), Westminster Seminar (Positive Emotions, The Psychology of True Blood)

2007 Adjunct Faculty, Psychology Department, Longwood University, Farmville, VA
Course taught: Lifespan Development

2005 Adjunct Faculty, General Studies Department, Towson University, Towson, MD
Course taught: Life and Career Decision Making

2003 Adjunct Faculty, Psychology Department, John Carroll University, University Heights, OH
Courses taught: Lifespan Development, Adolescent Development, Introduction to Psychology

2002-2003 Teaching Assistant, Psychology Department, The University of Akron.
Courses taught: Cross-Cultural Psychology and Introduction to Experimental Psychology

2001-2003 Instructor, Psychology Department, The University of Akron
Courses taught: Dynamics of Personality

1999- 2000 Instructor, Psychology Department, The University of Akron
Course taught: Introduction to Psychology

CLINICAL EXPERIENCE

2016-Present, Licensed Psychologist, University Psychological Services Association, Wright State University

Provide strength-based, trauma-informed individual therapy to sexual, gender, and relationship diverse clients (LGBTQA+ consensually non-monogamous, kink/BDSM). Utilize Gender Affirmative Supportive Surgery Evaluation Tool for assessment/documentation for gender-affirming medical intervention for transgender and gender diverse adults.

2006-2008 Counselor, Counseling Center, Longwood University

Conducted intake interviews, crisis/individual counseling, and outreach/consultation services. Developed and analyzed results of client satisfaction survey, supervised intern, served on campus committees.

2005-2006 Doctoral Intern, Towson University Counseling Center (APA-Approved). Provide a broad range of counseling services, outreach programs, selected/interviewed of intern candidates, supervised practicum student. Served on campus and counseling center committees.

2003-2004 Practicum Counselor, Violet's Cupboard (HIV/AIDS Service Agency), Akron, OH Provided counseling to diverse individuals living with HIV/AIDS.

2002-2003 Practicum Counselor, Counseling, Testing and Career Center, The University of Akron

Provided diverse counseling and assessment services to students. Developed and provided outreach programs, supervised master's level counselor.

2000-2002 Practicum Counselor, Psychology Department Counseling Clinic, The University of Akron

Provided a diverse range of counseling and assessment services to students and community members.

1998-1999 Residential Childcare Staff Member, The Shelter, Inc., Lawrence, KS

Supervised daily activities of children in need of care and juvenile offenders in a temporary group home.

PROFESSIONAL TRAININGS PROVIDED

Vaughan, M. (2022, May). Stronger Together: Paths to Flourishing in Consensually Non-Monogamous People. [CE Training, Virtual] PESI.

Vaughan, M. & Sharpe, S. (2023, April). Consensual Non-Monogamy Affirming Practice. [CE Training, Virtual]. Ohio Psychological Association Annual Conference, Columbus, OH

Vaughan, M. (2023, April). We Are Not Powerless: LGBTQIA2+ Flourishing Today. Virtual training. National Center for Institutional Diversity, The University of Michigan.

Vaughan, M. & Burnes, T. (2022, September). Consensual Non-Monogamy Affirming Practice [CE Training, Virtual]. California Association for Licensed Professional Clinical Counselors.

Vaughan, M. (2022, August). Poly(am) Sci: Mythbusting Consensually Non-Monogamy for mental health providers. [Staff Training, Virtual]., Hearststone Psychology, Dayton, OH

Vaughan, M. (2022, July). Connecting to Compersion: Helping clients understand, facilitate & promote positive emotions towards their metamours. [CE Training, Virtual]. Kink & Polyam-Aware Counselors & Therapists (KPACT), Chicago, IL

Vaughan, M. (2022, May). Stronger Together: Positive psychology in practice with

- Consensually Non-Monogamous clients. [CE Training, Virtual] Sexual Health Alliance Sexceptional CNM Weekend.
- Vaughan, M.** (2022, April). Poly(am) Sci: Mythbusting the research on Consensually Non-Monogamy [CE Training]. Cleveland Leather Annual Weekend, Cleveland, OH
- Vaughan, M.** (2022, April). Working with consensually non-monogamous clients [CE Training, Virtual], Ohio Psychological Association Convention, Columbus, OH.
- Vaughan, M.** (2021, November). *CNM-Affirmative Healthcare Practices*. Training for physician assistants, medical students and physicians. Boonshoft Pride, Wright State University.
- Vaughan, M.** (2020, August). *Clinical Practice with Consensually Non-monogamous People*. [CE Training], Wright State University School of Professional Psychology Continuing Education Program.
- Vaughan, M. & Duke, E.** (2020, August). Clinical Practice with Consensually Non-monogamous People. 2.5 hour Continuing Education Training provided at the American Psychological Association Convention: Washington, D.C.
- Vaughan, M.** (2020, April). Polyamory 101 for Clinicians. Three hour Continuing Education training, Ohio Psychological Association, Columbus, OH.
- Vaughan, M.** (2019, August) Polyamory 102: Clinical Practice with Consensually Non-monogamous People [CE Training], American Psychological Association Convention, Chicago, IL.
- Vaughan, M. & Dedek-Keeler, J.** (2019, April). LGBTQ+ Strengths for Clinicians [CE Training]. Ohio Psychological Association Annual Conference, Columbus, OH.
- Vaughan, M.** (2018, October). Consensual Non-Monogamies 101 Training, Hearthstone Psychology, Dayton, OH.
- Vaughan, M.** (2018, August) Polyamory 102: Clinical Practice with Consensually Non-monogamous People. [CE Training], American Psychological Association Convention, San Francisco, CA.
- Vaughan, M.** (2018, April). Polyamory 101 for Clinicians, [CE Training], Ohio Psychological Association, Columbus, OH.
- Peterson, P. & **Vaughan, M.** (2017, September). Queer Crip Ally Training, [CE Training]. Breaking Silences Conference, Wright State University.
- Vaughan, M.** (2016, August) Applying Theory and Research on LGBT Positive Psychology to Practice with Diverse Populations. [CE Training]. American Psychological Association Convention, Washington, D.C.

PEER-REVIEWED PUBLICATIONS

i10 index = 12, *h* index = 12; [Google Scholar citations](#) as of 6/4/2023 = 940

- Herbitter, C., Carter, A.S., Vilkin, E. Pantalone, D. & **Vaughan, M.** (accepted, 2023). Assessing mental health provider bias against asexual and consensually non-monogamous clients: Addressing understudied marginalized sexual identities and relationship structures in research and practice. *Archives of Sexual Behavior*
- Vaughan, M.** (accepted for publication, 2022). Monogamy and Non-Monogamy. In A. Goldberg (Ed.) *The SAGE Encyclopedia of LGBTQ Studies* (2nd Ed.). SAGE Publications.
- Vaughan, M.** (accepted for publication, 2022). Polyamorous Parenting. In A. Goldberg (Ed.) *The SAGE Encyclopedia of LGBTQ Studies* (2nd Ed.). SAGE Publications.
- Flicker, S., **Vaughan, M.** & Thouin, M. (2022). Factors that facilitate and hinder the experience of compersion among individuals in consensually non-monogamous relationships. *Archives of Sexual Behavior*, 51(6) 3035-3048. doi: 10.1007/s10508-022-02333-4.
- Vaughan, M.** & Burnes, T. (Eds.) (2022). [The Handbook of Consensual Non-Monogamy Affirming Mental Health Practice](#), Rowman & Littlefield, 978-1538157138
- Vaughan, M.** (2022a). Introduction. In M. Vaughan & T. Burnes (Eds.), [The Handbook of Consensual Non-Monogamy Affirming Mental Health Practice](#), (pp. 3-14), Rowman & Littlefield, 978-1538157138
- Vaughan, M.** & Witherspoon, R. (2022b). Strengths and resilience of consensually non-monogamous people. In M. Vaughan & T. Burnes (Eds.), [The Handbook of Consensual Non-Monogamy Affirming Mental Health Practice](#), (pp. 97-188), Rowman & Littlefield, 978-1538157138
- Vaughan, M.** (2022c). Polysourcing: CNM-affirming training in health service psychology. In M. Vaughan & T. Burnes (Eds.), [The Handbook of Consensual Non-Monogamy Affirming Mental Health Practice](#) (pp. 236-265), Rowman & Littlefield, 978-1538157138
- Vaughan, M.** & Burnes, T. (2022d). Polyperspectives on Anti-Oppressive CNM-Affirming Clinical Practice. In M. Vaughan & T. Burnes (Eds.), [The Handbook of Consensual Non-Monogamy Affirming Mental Health Practice](#), (pp. 332-344), Rowman & Littlefield, 978-1538157138
- Herbitter, C., Pantalone, D., & **Vaughan M.** (2021). An examination of mental health provider bias and competency in addressing understudied marginalized sexual identities and practices: Asexuality, Consensual non-monogamy, and BDSM. *Sexual & Relationship Therapy*. <https://doi.org/10.1080/14681994.2021.1969547>

- Flicker, S., **Vaughan, M.** & Meyers, L. S. (2021). Feeling good about your partners' relationships: Compersion in consensually nonmonogamous relationships. *Archives of Sexual Behavior*, 50, 1569–1585. <https://doi.org/10.1007/s10508-021-01985-y>
- Vaughan, M.**, Ergun, G., Williams, J. (2021). This Being is a Guest House: Embracing humility, liberation & strengths in therapy with sexual and gender diverse Muslims. *Journal of Homosexuality*, 68(7), 1-21. <https://www.tandfonline.com/doi/full/10.1080/00918369.2021.1888587>
- Vaughan, M.**, Khanna, S., Buelt, E., Pachano, G., Penberthy, J. M. & Penberthy, J. K. (2019). Cognitive Behavioral Therapy for Addiction. In B. Johnson (Ed.), *Addiction Medicine: Science & Practice* (2nd Ed.), Elsevier Publications
- Vaughan, M.D.**, Jones, P., Taylor, B. A. & Roush, J. (2019). Healthcare experiences and needs of consensually non-monogamous people: Results from a focus group study. *The Journal of Sexual Medicine*, 16(1), 42-51 <https://doi.org/10.1016/j.jsxm.2018.11.006>
- Rodriguez, E. M., Etengoff, C. & **Vaughan, M. D.** (2019). A quantitative examination of identity integration in gay, lesbian, and bisexual people of faith. *Journal of Homosexuality*, 66(1), 77-99. <https://doi.org/10.1080/00918369.2017.1395259>
- Jones, P., Pittsenbarger, L., Douglas, D. E., & **Vaughan, M. D.** (2018). Implications of psychological assessment norms for transgender and gender non-binary populations. *The Ohio Psychologist*, 65(1), 24-27.
- Vaughan, M. D.**, Miles, J., Parent, M. C., Lee, H-S., Tilghman, J., & Prokhorets, S. (2014). A content analysis of LGBT-themed positive psychology articles. *Psychology of Sexual Orientation & Gender Diversity*, 1(4), 313-324. <https://doi.org/10.1037/sgd0000060>
- Vaughan, M. D.**, Rodriguez, E., & Shmerler, D. (2014). LGBT Strengths: Incorporating positive psychology into theory, research, training and practice. *Psychology of Sexual Orientation & Gender Diversity*, 1(4), 325-334. <https://doi.org/10.1037/sgd0000053>
- Lytle, M., & **Vaughan, M. D.**, Rodriguez, E., & Shmerler, D., (2014). Working with LGBT individuals: Incorporating positive psychology into training and practice. *Psychology of Sexual Orientation & Gender Diversity*, 1(4), 335-347. <https://doi.org/10.1037/sgd0000053>
- Rodriguez, E. M., Lytle, M. C., **Vaughan, M. D.**, & Schmerler, D. L. (2013). Exploring the intersectionality of bisexual, religious/spiritual and political identities from a feminist perspective. *Journal of Bisexuality*, 13, 285-301. <https://www.tandfonline.com/doi/abs/10.1080/15299716.2013.813001>
- Rodriguez, E. M. & **Vaughan, M.** (2013). Stress-related growth in the lives of lesbian, gay and bisexual individuals. In J. Sinnott (Ed.), *Positive psychology: Advances in understanding adult motivation* (pp. 291-307), Springer.

- Vaughan, M. D.** & Rodriguez, E. M. (2013). The influence of Erik Erikson on positive psychology theory, research and practice. In J. Sinnott (Ed.), *Positive psychology: Advances in understanding adult motivation* (pp. 231-245), Springer.
- Vaughan, M. D.**, Hook, J. N., Wagley, J. N., Davis, D., Hill, C. Johnson, B. A. & Penberthy, J. K. (2012). Changes in affect and drinking outcomes in a pharmacobehavioral trial for alcohol dependence. *Addictive Disorders & Their Treatment*, 11(1), 14-25.
<https://pubmed.ncbi.nlm.nih.gov/22368517/>
- Penberthy, J. K., Hook, J., **Vaughan, M.**, Davis, D., Wagley, J. N., DiClemente, C. C. & Johnson, B. (2011). Impact of motivational changes on drinking outcomes in pharmacobehavioral treatment for alcohol dependence. *Alcoholism: Clinical & Experimental Research*, 35(9), 1694-1704.
<https://doi.org/10.1097/ADT.0b013e31821e1072>
- Penberthy, J. K., Wartella, J. A., **Vaughan, M. D.** (2011). Cognitive Behavioral Therapy for Addictions. In B. Johnson (Ed.), (pp. 729-750), *Addictive Disorders and Substance Abuse*. Springer.
- Penberthy, J.K., **Vaughan, M.**, & Wagley, J.N. (2010). Standard Psychological Assessment for Adults. In *Handbook of Psychiatric Practice: Principles and Applications*. World Scientific Publishing Co. Ltd.
- Penberthy, J.K., Fanning, T., Ait-Daoud, N. & **Vaughan, M.** (2010). Review of treatment for cocaine dependence. *Current Drug Abuse Reviews* 3, 1-14.
<https://doi.org/10.2174/1874473711003010049>
- Vaughan, M.** & Waehler, C. (2010). Coming Out Growth: Conceptualizing and assessing experiences of stress-related growth associated with coming out as gay or lesbian. *Journal of Adult Development*, 17(2), 94-109. <http://dx.doi.org/10.1007/s10804-009-9084-9>

MANUSCRIPTS UNDER REVIEW

PROFESSIONAL RESOURCES/MATERIALS DEVELOPED

- Flicker, S., **Vaughan, M.** & Moors, A. (2022). LGBTQ+ Activism Should Include Consensual Non-Monogamy. *Spark Magazine*. Special Issue on LGBTQIA2+ Health Justice: Centering Flourishing, Resistance, and Care, University of Michigan National Center for Institutional Diversity. <https://medium.com/national-center-for-institutional-diversity/lgbtq-activism-should-include-consensual-non-monogamy-996ae2321760>
- APA Division 44 Committee on CNM (2021). *Inclusive Medical and Mental Healthcare for people engaged in consensual non-monogamy*.

Co-created and edited online pamphlet on CNM-affirming healthcare practices.

APA Division 44 Committee on CNM (2021). [*Consensual Non-Monogamy for Mental Health Professionals*](#).

Co-created and edited online pamphlet for CNM- affirming therapy practices.

APA Division 44 Committee on CNM (2021). [*Consensual Non-Monogamies Literature*](#) List. Co-developed tagging system and online index of over 400+ CNM publications and resources, read and tagged approximately 125 resources for CNM scholar, clinician, and educator use.

RESEARCH EXPERIENCE

2016-Present, Director, Queer Research Agenda, Wright State University School of Professional Psychology

Develop research projects, train student interviewers/raters and provide research supervision/consultation on projects related to sexual, gender, and relationship diversity and positive psychology.

2009-2019 Research Team Member, The University of Virginia Center for Addiction Research and Education (UVA-CARE)

Collaborate in developing manuscripts on psychological factors involved in treatments for substance use disorder based on data from clinical trials conducted at UVA-CARE.

2019, Spring Supervisor, HSED630 Applied Research Experience for doctoral student in Human Sexuality, Widener University

2015-2016 Co-founder, COITUS, University of Mount Union

Developed protocol and literature review for mixed-methods study on stages of change related to STI/pregnancy prevention.

2007 Principal Investigator, Recruitment and Retention of LGBT Students, Longwood University

Developed mixed methods study on campus climate for sexual minority students at institution. Conducted literature review, co-wrote survey and interview questions, conducted interviews.

2004-2007 Principal Investigator, *Coming Out Growth: Conceptualizing and assessing stress-related growth associated with coming out to others as gay or lesbian*, The University of Akron

Conducted literature review and developed methodology for study of stress-related growth from coming out as part of doctoral dissertation. Developed and validated new scale, recruited participants, conducted data analysis.

2005-2006 Principal Investigator, LGBTQ Student Climate at Towson University Counseling Center

Conducted review of the literature on affirming counseling center practices, constructed survey, developed qualitative assessment and constructed report/recommendations to center staff.

2004–2005 Project Coordinator, Women’s and Men’s Responses to Sexual Violence, College of Nursing, Kent State University, Kent, OH

Managed site operations and purchasing for R01 study on effects of sexual violence. Coordinated staff training, utilized adaptive sampling strategies, transcribed qualitative data, conducted data analysis and related reports for quantitative data, presented reports to staff.

2003-2004 Principal Investigator, Statewide Focus Groups Involving Persons Living with HIV/AIDS, Psychology Department, The University of Akron

Coordinated and conducted 50+ focus groups with individuals living with HIV/AIDS for state-funded study of service needs. Trained student interviewers, transcribed, coded, and analyzed quantitative data. Developed and presented summary reports, presented results to providers and state officials.

2001-2003 Research Assistant/Interviewer, Collaborative Program in Counseling Psychology, The University of Akron

Mentored honors undergraduate student project on stress-related growth in LGBTQ youth. Conducted assessments for research projects, served on research team on stress-related growth post 9/11.

2000-2001 Principal Investigator, Effects of Psychologist Self-disclosure in the Initial Assessment Interview, The University of Akron

Conducted literature review, developed and created stimulus materials, recruited participants for investigation of the role of types of self-disclosure in facilitating therapeutic assessment, analyzed data.

PEER-REVIEWED CONFERENCE PRESENTATIONS

Vaughan, M. (accepted). (Invited speaker). PolyPsychology: Questioning mononormativity to celebrate the diversity of 2SLGBTQ Intimacies. In The Division 44 Fellows Addresses: Impacts on the Psychology of SOGD and 2SLGBTQ+ Lives.

Herbitter, C., Vilkin, E. & **Vaughan, M.** (2022, November). CNM-Affirming Mental Health Care: Considerations for Practice and Training. Workshop presented at the Society for the Scientific Study of Sexuality, Vancouver, BC, Canada.

Shelgren, M. & **Vaughan, M.** (2022, May). *Forensic psychologists’ perceptions of sex workers*. Poster accepted for Cleveland Leather Annual Weekend, Cleveland, OH

Vaughan, M. (Chair, 2021). Perceptions and Experiences of Consensual Non-Monogamy. [Virtual Symposium]. American Psychological Association Convention.

Vaughan, M. & Flicker, S. (2021). An Exploratory Analysis of Demographic Differences in Experiences of Compersion. Virtual poster presented at American Psychological Association Annual Convention.

- Vaughan M.** (2020, November). Graduate mental health training in consensual non-monogamy. Paper presented at the Society for the Scientific Study of Sexuality Conference.
- Jones, P. & **Vaughan M.** (2020, November). Consent violations/errors in the lives of BDSM/kink practitioners. Paper presented at the Society for the Scientific Study of Sexuality Conference.
- Flicker, S. & **Vaughan, M.** (2020, August). A thematic analysis of experiences of compersion in consensually non-monogamous adults. Poster presented at the American Psychological Association Convention, Washington, D.C.
- Job, S., Clements, C., Zakary, G. & **Vaughan, M.** (Discussant) (2020, August). LGBT+ Strengths. Symposium presented at the American Psychological Association Convention, Washington, D.C.
- Hanson, K., Sprinkle, E., & **Vaughan, M. D.** (2020). Evaluating Stigmatizing Attitudes among Clinicians towards People with Adult Baby Diaper Love and Pedophilic Interests. Poster presented at the Ohio Psychological Association Annual Conference, Columbus, OH.
- Deremo, C. & **Vaughan, M. D.** (2019, November). “As long as it’s consensual, go hog-wild or bear-wild or bull-wild”. Paper presented at the Midwestern Pop Culture Association, Cincinnati, OH.
- Shrider, E. & **Vaughan, M. D.** (2019, August). We can do better: A review and recommendations for self-care in clinical psychology graduate programs. Poster presented at the American Psychological Association Annual Convention, Chicago, IL.
- Vaughan, M. D.**, Rafacz, J., & Jones, P. (2019, May). Training and Consultation on Consensual Non-Monogamies: Professional and Student Recommendations. Poster presented at the Multiplicity of the Erotic Conference. Chicago, IL.
- Jones, P. & **Vaughan, M.** (2019, May). Review of the literature on predictors of relationship satisfaction among adults involved in kink/BDSM. Poster presented at the Multiplicities of the Erotic Conference (MOTE-CON), Chicago, IL.
- Vaughan, M.** (Chair) (2019, August). Measuring Queer Experiences. Symposium presented at the American Psychological Association Annual Convention, Chicago, IL.
- George, K., Williams, J. & **Vaughan, M.** (2019, April). The relationship between adolescent idiopathic scoliosis and self-image. Poster presented at Ohio State University Americans with Disabilities Act Conference, Columbus, OH.
- Jones, P., Pittsenbarger, L., Douglas, D. E., & **Vaughan, M. D.** (2018, April). Implications of Psychological Assessment Norms for Transgender and Gender Non-Binary Populations. Poster presented at the Ohio Psychological Association.

- Douglas, D. E., Jones, P., Pittsenbarger, L., & **Vaughan, M. D.** (2018, April). Minority Stress Model with Transgender and Gender Nonconforming Clients: A Literature Review. Poster presented at the Ohio Psychological Association 2018 Convention. Columbus, OH.
- Pittsenbarger, L., Douglas, D. E., Jones, P., & **Vaughan, M. D.** (2018, April). Potential Risk for Substance Use Disorders within Transgender and Gender Nonconforming Clients. Poster presented at the Ohio Psychological Association 2018 Convention. Columbus, OH.
- Vaughan, M. D.**, Jones, P., & Taylor, B. A. (2017, October). Healthcare Needs and Experiences of Consensually Non-Monogamous Adults: Results from a Focus Group Project. Paper presented at Transforming Care: Midwest Conference on LGBTQ Health Equity and HIV/AIDS. Columbus, OH.
- Vaughan, M.** (Discussant) (2017, August). LGB Resilience and Coping. Symposium presented at the American Psychological Association Convention, Washington, D.C.
- Vaughan, M.** (2016, March) American Comparative Literature Association. Paper presented for symposium on *Queerness & the Supernatural*. Harvard University, Cambridge, MA.
- Vaughan, M. D.** (2011). LGBT Positive Psychology. Discussion group held at the American Psychological Association Convention, Washington, D.C.
- Vaughan, M. D.** & Rudolph, H. J. (2011). Blooming under a harsh sun: Predictors of stress-related growth in transgender individuals. Paper presented as part of symposium on transgender identity and development. American Psychological Association Convention, Washington, D.C.
- Vaughan, M. D.** & Penberthy, J. K. (2009, August). Risk and Protective Factors to Substance Use Disorders in Sexual Minorities. Paper presented at the American Psychological Association Convention, Toronto, Canada.
- Vaughan, M. D.** (2009). Coming Out Growth: Conceptualizing and assessing experiences of stress-related growth associated with coming out as gay or lesbian. Poster presented at the Department of Psychiatry and Neurobiological Sciences Research Day, The University of Virginia.
- Vaughan, M.** (2007, October). Moving Forward in the Discussion of LGBT Issues. Invited panelist, Psychological Perspectives on Gay, Lesbian, Bisexual, and Transgendered Persons: A Retrospective and Prospective Discussion. Conference hosted by the Archives of the History of American Psychology, The University of Akron.
- Vaughan, M.**, & Waehler, C. (2007). Measuring Stress-Related Growth from Coming Out as Lesbian or Gay. Poster presented at the APA Annual Convention, San Francisco, CA.

Vaughan, M. (2007, August). APAGS-CLGBTC: History and recent initiatives. Paper presented in J. Werth Jr. (Chair), Psychology and Lesbian, Gay, and Bisexual Issues: Past, Present, and Future. Symposium presented at the APA Annual Convention, San Francisco, CA.

Thompson, M., Cummings, D., Lindenbaum, A., **Vaughan, M.**, Bennet, A. & Werth, J. (2007). Using Grant Work to Enhance Social Justice: A Longitudinal Example. Paper presented at the APA Annual Convention, San Francisco, CA

McNally, C. J., Abney, S., Simmons, S., **Vaughan, M. D.**, Soyka, K.M., & Rogers, J.R. (2003). Measuring Posttraumatic Growth: Responses to the 9/11 Terrorist Attacks. Paper presented In J. R. Rogers (Chair): Posttraumatic Growth: A New Paradigm for Counseling Psychology. Symposium presented at the Great Lakes Conference, Kalamazoo, MI.

Vaughan, M. D. (2002). G. Marian Kinget: An Existential-Humanist Finds Her Voice. In R. Rosner (Chair), Histories of Clinical and Educational Issues. Paper presented at American Psychological Association Annual Conference, Chicago, IL.

Vaughan, M. & Waehler, C. (2002). The role of self-disclosure in therapeutic assessment. Paper presented at the Society for Personality Assessment Annual Conference: San Antonio, TX.

Vaughan, M. & Kessler, L. (2001). Nontraditional Students and Implications for Teaching Introductory Psychology. Paper presented at the APA Annual Convention, San Francisco, CA.

Kopera-Frye, K., Wiscott, R., Blevins, D., Kessler, L. E., Prieto, L. R. & **Vaughan, M.** (2001). Differences Among Goal Orientation in Traditional and Non-Traditional Psychology Students. Paper presented at the APA Annual Convention, San Francisco, CA.

Blevins, D., Kessler, L., Kopera-Frye, K., Prieto, L. R., **Vaughan, M.**, & Wiscott, R. (2001). Instructional Recommendations for Meeting the Needs of Non-Traditional Psychology Students. Paper presented at the APA Annual Convention, San Francisco, CA.

PROFESSIONAL SERVICE

2023 External promotion/tenure reviewer, Psychology Department, College of Humanities, Education and Human Services Roosevelt University

2022 Secretary, APA Division 44 Executive Board

2022, February Panelist, Tulane Queer Student Alliance Sex Week Event, Tulane University, New Orleans, LA

2022-Present Co-Lead, Inclusive Education Project, Division 44 CNM Committee, APA

2021 - Present Ad-hoc Reviewer, *PLOS One*

2021 - Present Ad-hoc Reviewer, *Sexuality Research & Social Policy*

2019 - Present Ad-hoc Reviewer, *Training and Education in Professional Psychology*

2018 - 2022, Consulting Editor, *Psychology of Sexual Orientation & Gender Diversity*

2018 - Present, Ad-hoc Reviewer, *Archives of Sexual Behavior*

2018-Present, Founding Member; Division 44 Task Force/Committee on Consensual Non-Monogamy, American Psychological Association

2015 - Present Ad-hoc Reviewer, *Journal of Homosexuality*

2022, 2021, 2020, 2019, February Guest Speaker, Consensual Non-Monogamy for Human Sexual Behavior class, Morningside College, Sioux City, IA

2022 Reviewer for K.L. Nadal, *Microaggressions and the LGBT Community* (2nd Ed.), APA

2021 Reviewer for J.C. Pérez Cortés, *Relationship Anarchy: Occupy Intimacy*. Rowman & Littlefield.

2021 Reviewer for K. Labriola, *PolyGeezers: Aging in Open Relationships*. Rowman & Littlefield.

2021 Reviewer, Division 44 Awards Committee

2021 Invited speaker, Caring communities for marginalized populations within a polyamory organization. Electronic Non-Monogamy & Contemporary Intimacies (eNMCI) Conference.

2019 - 2021 Co-Lead, Healthcare Brochure Project, Division 44 CNM Task Force/Committee, APA

2019 - 2021 Co-Lead CNM Literature Project, Division 44 CNM Task Force/Committee, APA

2019 External reviewer, *APA Sexual Minority Guidelines*

2016 - 2018 Committee Member, Breaking Silences, Wright State University

2016 - 2017 Member, Science Committee, Division 44, (Society for the Scientific Study of Sexual Orientation and Gender Identity), APA

2015-2016 Member, Ohio Psychological Association LGBT Subcommittee

2015-2016 Member at Large, Division 44, APA

2016, November Interviewer, Sexual History taking event, Boonshoft Pride, Wright State University

2015 - 2016, Member, Integrative Core Committee, The University of Mount Union

2015 - 2016, Member, Diversity Issues Committee, The University of Mount Union

2014-2016 Advisor, LGBT+ Student Organization, The University of Mount Union

2013 - 2015 Co-Chair, Mentoring Committee, APA, Division 44

2012 Committee Member, Counseling Center Search Committee, Westminster College, Fulton, MO

2011 - 2013, Member, Institutional Review Board, Westminster College

2011 - 2013, Member, Admissions Committee Westminster College

2010 - 2013 Faculty Affiliate, The Psychology of Immigration Research Lab, Psychology Department, The University of Missouri-Columbia

2010 - 2012 Reviewer, *Sex Roles*

2011 Reviewer, K.L. Nadal, *That's So Gay: Microaggressions and the LGBT Community*, APA

2009 - 2011 Reviewer, *Journal of Gay and Lesbian Mental Health*

2010 (August) Post-Doctoral Scholar, International LGBT Summer Institute, The University of Michigan, Ann Arbor, MI. (\$1,500 stipend for travel-related expenses)

2009 Ad Hoc Reviewer, *Journal of Adult Development* (Special Issue on Positive Psychology)

2009 Reviewer, M. Tye, *Sexuality and Our Diversity: Integrating Culture with the Biopsychosocial*. Flatword Publishers.

2008 - 2010 Co-Chair, Division 44 (LGBT Social Issues) Committee on Mentoring, APA
Address issues affecting LGBTQ graduate students and early career psychologists (ECPs).
Develop programming, provide informal mentoring/support, participate in meetings, develop reports, discussion/action items. Solicit and review student mentoring travel award applications.

2007 - 2008 Mentor, APAGS LGBT Mentoring Program
Served as mentor for doctoral-level graduate students in psychology, serving as a consultant and mentor on professional development and research issues, career and job search issues.

2004 - 2008 Chair/Subcommittee Member, American Psychological Association of Graduate Students' Committee on LGBT Concerns (APAGS-CLGBTC)

Chaired national subcommittee, organizing meetings, writing memoranda and action/discussion items on LGBT issues, oversaw redevelopment of national mentoring program. Wrote articles for APAGS Newsletter, wrote/edited student resource guide, reviewed applications for awards.

2007 - 2008 Ally Zone Trainer, Longwood University

Developed and marketed successful LGBTQ ally training program for over 200 faculty, staff, and students. Developed evaluations and gathered feedback from over 150 participants.

2006 - 2007 Chair, Council for the Assessment of Standards (CAS) LGBT Programs and Services Review, Longwood University

Conducted assessment of programs and services on LGBT issues, oversaw task force, collected data, developed report summarizing findings and recommendations on improving campus climate.

SOPP/WSU SERVICE

2023 Search Committee Member, Director, Counseling and Wellness Center, Wright State University

2022-2023 Member, Strategic Planning Committee, College of Health, Education and Human Services (CHEHS), Wright State University

Fall 2022 Guest Lecturer, Queer Theory & CNM, WGS 3000 Gender Studies, Wright State University

Winter 2022, Fall 2018, Fall 2017 Sexual Health Interview Trainer, Boonshoft School of Medicine

2021 - Present Committee Member, Selection Committee, School of Professional Psychology

2021- Present Co-Chair, Diversity Committee, School of Professional Psychology
Facilitate committee meetings, co-develop program/speaker ideas, coordinate needs of speakers, create feedback surveys.

Spring 2021 Faculty Senate Task Force on Diversity, Inclusion & Equity

Spring 2021 Search Committee Member, Dean of College of Health Education & Human Services

Spring 2020, Spring 2021 *Qualitative Methods & Coding*. Guest Lecturer, Research Methods & Statistics II, School of Professional Psychology

Spring 2020, Spring 2021 *Compersion*. Guest Lecturer, Affective Bases of Behavior, School of

Professional Psychology

2019 - Present Member, Intervention Competency Exam (ICE) Committee, School of Professional Psychology

2019 -2022 University Scholarship and Sponsored Research Committee

2019 Member, School of Professional Psychology Faculty Search Committee

Vaughan, M. (2019, May). *Consensual Non-Monogamous Relationships Q&A*, Women's & Gender Studies Department.

2017 - 2021 Member, Diversity Committee, School of Professional Psychology

2017 - 2021 Chair, Selection Committee, School of Professional Psychology

Organize and facilitate committee, review selection policies/practices of comparable programs. Review, draft, and revise policies and procedures, forms, processes/directions, and materials for selection of incoming class of doctoral students. Conduct special reviews, facilitate compilation and resolution of ratings/offers and summarize process.

Spring 2018, Fall 2019 *LGBTQ+ Superpowers*, Guest Lecturer, Women & Gender Studies Program

April 2019 Sex, Gender & Relationship Inclusivity at the EHDI. Talk given for EHDI Anniversary/Open House, School of Professional Psychology

October 2018 Consensual non-monogamies 101. EHDI Staff Training, School of Professional Psychology

October 2018 Asking about Sexuality, Gender and Relationship Diversity. EHDI staff training, School of Professional Psychology

April 2018 Didactic training on Transgender Issues, EHDI Interns, School of Professional Psychology

Fall 2017 Member, Graduate Council

2016-2017 Member, Selection Committee, School of Professional Psychology

November 2016 Gender Identity & Transgender people, EHDI Didactic Presentation, School of Professional Psychology

December 2016 Diverse Sexualities, EHDI Didactic Training, School of Professional Psychology

October 2016 Therapeutic Assessment, EHDI Didactic Presentation, School of Professional

Psychology

October 2016 Sexual Orientation & Identities. EHDI Didactic Presentation, School of Professional Psychology

COMMUNITY SERVICE

2018-Present Executive Director, PolyColumbus

Oversee daily operations and events for non-profit organization serving adults interested in/practicing consensual non-monogamy in mid-Ohio. Revise and utilize policies and procedures to maintain a safe and welcoming environment for members and address conduct complaints. Lead board members, co-facilitate monthly discussion groups.

2019 Member, Transforming Care Community Awards Committee, Equitas Health, Columbus, OH

Attend virtual meetings, create and edit rating materials/process, evaluate nominations for community awards focused on LGBTQ+ and HIV/AIDS related services.

2016-2018 Board Member/Treasurer, PolyColumbus

Participate in quarterly board meetings, develop reports and maintain 501(c)3 filing status. Enforce policies and procedures to maintain a safe and welcoming environment for members and address conduct complaints. Co-facilitate monthly discussion groups.

October 2017 Facilitator, Coming Out Stories, Dayton LGBT Center National Coming Out Week Event, Dayton, OH.

2016, October, LGBTQ+ Superpowers Presentation and Discussion for Gahanna Public Schools Gay-Straight Alliance, Gahanna, OH.

2010-2011 Co-facilitator, Coming Out Support Group, The Center Project, Columbia, MO
Co-facilitate support group for LGBT individuals navigating the coming out process. Consult and mentor counseling psychology doctoral students.

2002-2004 Executive Board Member, Akron Area Pride Center, Akron, OH

Developed policies, programs, and services for LGBTQ community members. Managed financial accounts and reports, developed team-building activities, staffed educational and social events.

1999-2001 President, Lesbian, Gay, Bisexual, and Transgender Union, The University of Akron
Led student organization, developed programs for students, faculty and staff, Formulated and managed organizational budget and related accounts.

HONORS & RECOGNITION

2022 Fellow, American Psychological Association, Division 44

2017-2019 Certificate of Appreciation for Contributions to the WSU-SOPP Internship Program

2017 Semi-finalist, TedXDayton Weird is Wonderful: What queer people can teach us all about growth, strengths & how we can all embrace our own superpowers

2016, August Certificate of Appreciation, Division 44, APA

2016 Diversity Award, The University of Mount Union

2016 Diversity Ambassador, University of Mount Union

2016 Austin Montgomery Grant Program, The University of Mount Union

Wrote successful internal grant application to support an interdisciplinary research team studying the potential usefulness of new tools to promote STI testing. Awarded \$2,000.

2015 Austin Montgomery Grant Program, The University of Mount Union

Wrote applications for funding to support an interdisciplinary research team studying the potential usefulness of new tools to promote STI testing. Awarded \$880.

2013, August Certificate of Appreciation, Co-Chair, Mentoring Committee, Division 44, APA

2011 Faculty Summer Funding Program, Westminster College

Wrote successful application for funding to support the development of Major Contribution proposal on LGBT Strengths. Awarded \$2,500.

2010 Post-doctoral Scholar, International LGBT Summer Institute, The University of Michigan, Ann Arbor, MI

Funded post-doctoral scholar for international research institute in sexual and gender minority research issues.

2010 Finalist, William A. Bailey Health and Behavior Fellowship, APA, Washington, D.C.

2009 Travel Award for Medical Center Fellows/Residents, The University of Virginia (\$750)

2003 Ohio Department of Health Research Grant, *Statewide Focus Groups Involving Persons Living with HIV/AIDS*

Co-wrote successful supplementary grant (\$2,000) to disseminate results to service providers.

2001 Outstanding Woman Graduate Student, Women in Higher Education Committee, The University of Akron

SOPP DOCTORAL DISSERTATIONS CHAIRED

Castillo, B. (proposal in development, 2022). *Latino/a/x/e people & HIV/AIDS prevention*

Jiner, K. (proposal in development, 2022). Topic TBD

- Abrams, K. (proposal in development, 2022). *Therapeutic assessment in neuropsychology assessment*.
- Marcum, J. *Developing a program for parents of transgender & gender diverse (TGD) pre-adolescents* (Proposal in development)
- Spencer, A. *Developing a measure of resilience within gender non-binary individuals* (Proposal in development)
- Tice, K. *Developing a tool to assess interpersonal violence and strengths in LGBTQ+ individuals* (Proposal defended November, 2022)
- Brown, K.. *Working with adolescents engaging in self-injury in juvenile justice settings* (Proposal defended November, 2022)
- Kidd, K. *Trauma-informed training program for juvenile justice staff* (Proposal defended November, 2022)
- Or, J. *Culturally sensitive character strengths interventions for racial trauma in Asian American women* (Proposal defended June, 2022)
- Shelgren, M. *Forensic psychologists' perceptions of sex workers*. (Dissertation defended May, 2023).
- Neel, M. *Effects of discrimination in asexual youth* (Dissertation defended May, 2023).
- Colmar, J. *Tabletop roleplaying games and transgender/gender diverse identity development*. (Dissertation defended May, 2023)
- McCann, M. *Clinician competency and training in working with transgender individuals*. (Dissertation defended May, 2023)
- Feldner, S. *Needs of transgender and nonbinary people in the criminal justice system*. (2019-2022)
- Shrider, E. *The development of a self-care course for clinical psychology graduate students* (Dissertation defended May, 2020)
- Jones, P. *Predictors of relationship satisfaction in kinky individuals who incorporate power exchange into one or more of their relationships* (Dissertation defended May, 2020)
- Deremo, C. *A strength-based sex-positive group therapy for survivors of sexual assault* (Dissertation defended May, 2020)
- Kieta, J. *Gender-affirming healthcare: Developing a training model for healthcare professionals* (Dissertation defended May, 2019)

Smith, J. *Sexual minority women and lifetime risk of alcohol use disorder* (Dissertation defended May, 2019)

Stoner, L. *A systematic review of educational resources for families of transgender and gender diverse children and adolescent* (Dissertation defended May, 2019)

Griffith, K. *Asexuality and clinical psychology* (2018-2019)

Johnson, C. J. *Self-harm in kink-identified transgender people* (2018-2019)

Luc, M. *The impact of LGBTQQIA ally training program on students, faculty, and staff at a liberal arts college* (2017-2018)

Hawkins, M. *Minority stress and nicotine use in sexual minorities* (2018)

DOCTORAL DISSERTATIONS - INTERNAL COMMITTEE MEMBER

Daeufel, M. *Mood disorders and internalized stigma in LGBTQ+ populations*

Williams, C. *Topic TBD.*

Behr, J. *Topic TBD.*

Nandyal, S. *Factors influencing relationship satisfaction among South Asian Americans in intercultural relationships* (Prospectus in development)

Viveiros, M. *Evaluating heartfulness meditation on an outpatient clinical population* (Prospectus defended November, 2022)

Skultety, M. *Sex workers' and clinicians' perceptions of treatment experiences* (Prospectus defended November, 2022).

Chriswell, E. *The negotiations of swinging relationships: What can we learn from swingers?* (Dissertation defended May, 2023)

Sumpter, A. *Minority stress and supports in the lives of Black graduate students* (Prospectus defended December, 2020)

George, K. *An examination of the relationship between adolescent idiopathic scoliosis and self-image and the impact of mental health and demographic factors* (Dissertation defended April, 2021)

Garcia-Hernandez, W. *Experiences of Latinx immigrants in Ohio under the Trump administration.* (Prospectus defended December, 2020)

O'Koon, B. *Toward Greater Synthesis: Integrating Dialectical Behavioral Therapy, Gestalt Therapy and Multicultural Psychology* (Dissertation defended June, 2020)

Pittsenbarger, L. *The relationship between trauma history and cannabis use in lesbian and bisexual women* (Dissertation defended May, 2020)

Gersten, M. *Creating a treatment manual to help siblings of pediatric cancer patients develop resiliency and coping strategies through the use of pop culture characters*. (Prospectus defended November, 2019).

Gauvin, S. *The impact of mass media on viewer attitudes towards individuals who identify as transgender* (Dissertation defended May, 2019)

DOCTORAL DISSERTATIONS - EXTERNAL COMMITTEE MEMBER

Dienstag, R. K. *Consensual/Ethical Non-Monogamy in the Trans/Non-Binary population*, Adler University (Proposal defended May, 2022).

Carter, S. *A qualitative investigation of positive experiences associated with consensually non-monogamous relationships*, Capella University (Dissertation defended April, 2020).

Harbitter, C. *Assessing bias and increasing mental health provider sensitivity with clients with understudied sexually marginalized identities and practices*. The University of Massachusetts, Boston (Dissertation defended May, 2020)

Ali, S. *Intervention on LGBTQ+ young adults' coping, social support, and coming out growth*, University of Central Florida (Dissertation defended April, 2019)

COMMUNITY PRESENTATIONS/PUBLICITY

Scott, W. (2023, May/June). Exploring consensual nonmonogamy: How to help couples avoid pitfalls and enhance their connection. *Psychotherapy Networker*
<https://www.psychotherapynetworker.org/article/exploring-consensual-nonmonogamy>

Speciale, M. (Host). (2022, July). *The Thoughtful Counselor Podcast*. [Consensual Non-Monogamy-Affirming Mental Health Care](#). [Audio podcast episode].

Lehmiller, J. (Host). (2022, July). *Sex and Psychology*. [Strengths in Consensually Non-Monogamous People](#). [Audio podcast episode].

Chambliss, K. (Host). (2022, June 21). *Loving without Boundaries*. [Sharon Flicker, Michelle Vaughan, and Marie Thouin on Compersion](#) [Audio podcast episode].

Sloane S. (Host). (2021, October 13). [Social Intercourse](#) [Audio podcast episode].

Dolan, E. W. (2021, September). Psychologists have created a new tool to measure the phenomenon called compersion. [PsyPost, 61822](#)

- Johnson, R. (Presenter), **Vaughan, M.**, (Discussant), (2021, April). *Cultural humility in practice with CNM clients*. Virtual training for Certificate in CNM Program, Sexual Health Alliance, Chicago, IL
- Vaughan, M.** (2021, March). *Compersion: New insights from a new measure*. House of Bacchus monthly virtual meeting.
- Vaughan, M.** (2021, February). *Compersion: New insights from a new measure*. PolyColumbus monthly virtual meeting.
- Vaughan, M.** (2020, October). Invited discussant, *A Clockwork Lavender: Sexology, Psychology, and the LGBTQ+ Community*. Cummings Center for Psychology, The University of Akron.
- Vaughan, M.** (2020, July). Invited discussant, *Professor Marston and the Wonder Women*, Cummings Center for Psychology, The University of Akron.
- Vaughan, M.** (2019, October). *LGBTQ+ Superpowers*. Talk for National Coming Out Week, Wright State University.
- Vaughan, M.** (2019, October). *LGBTQ+ Inclusive Sexual Health Interviewing*. Keynote presentation, Boonshoft School of Medicine Sexual Health event, Wright State University.
- Vaughan, M.** (2019, June) *LGBTQ+ Strengths*. Keynote presentation, Hurricanes within Rainbows (domestic violence workers workshop), Canton, OH.
- Chambliss, K. (Host), (2019, April). *Loving without Boundaries* [Audio podcast episode]. [Medical Care for Polyamorous People](#)
- Vaughan, M.**, Taylor, A. & Roush, J. (2018, November). *Two nurses and a shrink: Getting your healthcare needs met as a polyamorous person*. Workshop presented at Beyond the Love, Columbus, OH.
- Vaughan, M.** (2018, November). *Poly Mythbusting*. Workshop presented at Beyond the Love, Columbus, OH.
- Vaughan, M. D.**, & Jones, P. (2018, July). *Poly 101*. Conference presentation at the Central Ohio Perversion Excursion (COPE). Columbus, OH.
- Chambliss, K. (Host), (2017, September). *Loving without Boundaries* [Audio podcast episode]. [Division 44 CNM Interview](#).
- Vaughan, M.** (2015, November). *LGBT+ Strengths*, National Coming Out Week, Ohio University, Athens, OH.

Vaughan, M. (2015, March). *The secret superpowers of LGBTQ+ people.* The University of Mount Union, Alliance, OH.

Vaughan, M. (2011). International perspectives: A new graduate text on LGBTQ psychology
Review of Lesbian, Gay, Bisexual, Trans and Queer Psychology: An introduction. *Sex Roles*, 65(3-4), 293-295.

Munsey, C. (2008). [Student-to-student mentoring: Experienced students help junior colleagues succeed in grad school.](#) *GradPsych* magazine.

Vaughan, M. (2008). [APAGS-CSOGD: A Brief History.](#)

Vaughan, M. (2007). Consortium Tips for Handling Student Stress. In *The Gay and Lesbian Guide to College Life.* New York: Random House, Inc.

Schwartz, D. (2007). [Meet your APAGS subcommittee chairs.](#)

Vaughan, M. (2006). Accidental & Intentional Mentoring: Tips from the Field. *APAGS Resource Guide for LGBT Students in Psychology.* Washington, D.C.: APA

Greer, M. (2005). [Coming out, finding a fit: Lesbian, gay, bisexual and transgendered students share advice on searching for inclusive programs, coming out and more.](#) *GradPsych Magazine*

COMPLETED CONTINUING EDUCATION/PROFESSIONAL TRAININGS

Summer 2023 Virtual Summer Session, Gender/Sex/uality In/Justice: The Body and the Double Bind: Sex/ual/ized Stigmatization, Oppression, and Resistance, Queen's University.

August 2022 Decolonizing curricula in graduate clinical training in psychology (4 hours), American Psychological Association.

December 2020 Intensive Trauma virtual workshop (12 hours), Jennifer Sweeton, Psy.D.

October 2017 Gender Non-Conforming Children & Adolescents, Two-hour training, Wright State University.

June 2018 Working with LGBTQ+ Trauma Survivors in Clinical Practice, Three hour training, King Avenue Methodist Church, Columbus, OH.

April 2018 Affirming Bisexual Clients, Two hour training, Ohio Psychological Association Conference, Columbus, OH.

July 2016 Gender Affirming Supportive Surgery Evaluation Tool (Gender ASSET) Training, 16 hour training, Houston, TX.

PROFESSIONAL AFFILIATIONS

1999-Present Division 44, Society for the Scientific Study of Sexual Orientation and Gender Diversity, American Psychological Association, Washington, D.C.

2020-Present Society for the Scientific Study of Sexuality (Quad S)

1999-Present Member, American Psychological Association