Michelle Denise Vaughan, MA, Ph.D.

Ellis Human Development Institute

School of Professional Psychology

Wright State University

9 N. Edwin C. Moses Blvd, Dayton, OH 45402

(937) 775 2500

**EDUCATION**

2009-2010 Clinical/Research Fellow (Post-Doctoral Fellowship) The University of Virginia Center on Addiction Research and Education (UVA-CARE), Charlottesville/Richmond, VA

Supervisor: J. Kim Penberthy, Ph.D.

Provide diagnostic assessments and screening for NIH-funded studies on treatments for substance use disorders. Provide Motivational Interviewing and Cognitive-Behavioral Therapy. Supervise practicum students, train psychiatry residents, develop research projects on substance use disorders for publication.

2007 Ph.D., Counseling Psychology, The University of Akron, Akron, OH (APA-Accredited)

Graduated summa cum laude (GPA = 3.9)

Dissertation: Coming Out Growth: Conceptualizing and assessing stress-related growth associated with coming out to others as gay or lesbian

Dissertation Chair: Charles A. Waehler, Ph.D.

2001 M.A., Psychology, The University of Akron, Akron, OH

Graduated magna cum laude (GPA = 3.8)

Thesis Waiver: Effects of psychologist self-disclosure in the initial assessment interview

Thesis Chair: Charles A. Waehler, Ph.D.

1998 B.A. (Honors), Psychology, Baker University, Baldwin City, KS

Graduated cum laude (GPA = 3.7)

**COMPLETED TRAININGS/CONTINUING EDUCATION**

October 2017 Gender Non-conforming Children & Adolescents,Two-hour training, Wright State University

June 2018 Working with LGBTQ+ Trauma Survivors in Clinical Practice,Three hour training, King Avenue Methodist Church, Columbus, OH

April 2018Affirming Bisexual Clients,Two hour training, Ohio Psychological Association Conference, Columbus, OH

July 2016 Gender Affirming Supportive Surgery Evaluation Tool (Gender ASSET) Training, Two day training, Houston, TX

**ACADEMIC APPOINTMENTS - GRADUATE**

2016-Present Associate Professor, School of Professional Psychology, Wright State University, Dayton, OH

Teach doctoral-level courses in diversity, interviewing, positive psychology, substances, sexuality, relationship and/or gender diversity. Train and supervise 2-4 doctoral practicum students per year in diagnostic assessments, report writing, individual therapy and crisis management. Provide on-call crisis coverage and clinical consultation for practicum students. Chair and serve on dissertation committees; Provide research and clinical consultation, serve on internal and university committees, student review meetings, intervention and assessment clinical exams, participate in faculty meetings, retreats, search committees and student hearings.

**ACADEMIC APPOINTMENTS - UNDERGRADUATE**

**2013-2016** Assistant Professor (tenure-track), Psychology Department, The University of Mount Union, Alliance, OH

Courses: Abnormal Psychology, Human Sexual Behavior, Introduction to Counseling, Drugs & Behavior, Lifespan Development, Personality Psychology, Research Methods & Data Analysis I; Research Methods & Data Analysis II, Senior Capstone (Sins Against Science), Independent Study (Research Assistantship)

**2010-2013** Assistant Professor, Psychology Department, Westminster College

Courses: Abnormal Psychology, Addictive Disorders, Human Sexual Behavior, Developmental Psychology Lab, Personality Psychology & Lab, Counseling Theory & Skills, Cross-Cultural & International Psychology, Introduction to Psychology, Senior Seminar (Positive Psychology), Westminster Seminar (Positive Emotions, The Psychology of True Blood)

**2007** Adjunct Faculty, Psychology Department, Longwood University, Farmville, VA

Courses: Lifespan Development

**2005** Adjunct Faculty, General Studies Department, Towson University, Towson, MD

Courses: Life and Career Decision Making

**2003** Adjunct Faculty, Psychology Department, John Carroll University, University Heights, OH

Courses: Lifespan Development, Adolescent Development, Introduction to Psychology

**2002-2003** Teaching Assistant, Psychology Department, The University of Akron. Courses: Cross-Cultural Psychology and Introduction to Experimental Psychology.

**2001-2003** Instructor, Psychology Department, The University of Akron.

Courses: Dynamics of Personality.

**1999- 2000** Instructor, Psychology Department, The University of Akron.

Course: Introduction to Psychology.

**2010-2013** Assistant Professor (tenure-track), Psychology Department, Westminster College, Fulton, MO

Courses: Human Sexual Behavior, Introductory Psychology, Addictive Disorders, Abnormal Psychology

**2007** Adjunct Faculty, Psychology Department, Longwood University, Farmville, VA.

Courses: Lifespan Development.

**2005** Adjunct Faculty, General Studies Department, Towson University, Towson, MD.

Courses: Life and Career Decision Making.

**2003** Adjunct Faculty, Psychology Department, John Carroll University, University Heights, OH. Courses taught: Introduction to Psychology and Adolescent Development,

**2002-2003** Teaching Assistant, Psychology Department, The University of Akron.

Course: Cross-Cultural Psychology and Introduction to Experimental Psychology.

**2001-2003** Instructor, Psychology Department, The University of Akron.

Course: Dynamics of Personality

**1999- 2000** Instructor, Psychology Department, The University of Akron.

Course: Introduction to Psychology

**GRANTS/AWARDS**

**2016** University of Mount Union Diversity Ambassador

**2016** Austin Montgomery Grant Programs, The University of Mount Union

Wrote successful internal grant applications to support an interdisciplinary research team studying the potential usefulness of new tools to promote STI testing. Awarded $2,000

**2015** Austin Montgomery Grant Program, The University of Mount Union

Wrote applications for funding to support an interdisciplinary research team studying the potential usefulness of new tools to promote STI testing. Awarded $880.

**2011** Faculty Summer Funding Program, Westminster College

Wrote successful application for funding to support the development of Major Contribution proposal on LGBT Strengths. Awarded $2,500

**2010** Post-doctoral Scholar, International LGBT Summer Institute, The University of Michigan, Ann Arbor, MI

Funded post-doctoral scholar for international research institute in sexual and gender minority research issues.

**2009** Travel Award for Medical Center Fellows/Residents, The University of Virginia ($750)

**2003** Ohio Department of Health Research Grant, *Statewide Focus Groups Involving Persons Living with HIV/AIDS*. Co-wrote successful supplementary grant to disseminate results of focus group results to service providers. Awarded $2,000.

**HONORS/RECOGNITION**

**Vaughan, M**. (2017). Weird is Wonderful: What queer people can teach us all about growth, strengths & how we can all embrace our own superpowers. TedXDayton Semi-finalist.

**2010** Finalist, William A. Bailey Health and Behavior Fellowship, American Psychological Association, Washington, DC.

**2009** Selected Attendee, Structural Equation Modeling in Longitudinal Research, American Psychological Association Advanced Training Institute, The University of Virginia

2001 Outstanding Woman Graduate Student, Women in Higher Education Committee, The University of Akron

**SOPP DOCTORAL DISSERTATIONS**

**CHAIR**

Chriswell, E. (in development). Consensual non-monogamies and clinical psychology.

Taylor, S. (in development). Topic TBD

McCann, M. (in development) Topic TBD

Kieta, J. (Successfully defended 2019, May). Gender-affirming healthcare: Developing a training model for healthcare professionals.

Smith, J. (Successfully defended 2019, May). Sexual minority women and lifetime risk of alcohol use disorder.

Stoner, L. (Successfully defended 2019, May). A Systematic Review of Educational Resources for Families of Transgender and Gender Diverse Children and Adolescents

Shrider, E. (in development) The development of a self-care course for clinical psychology graduate students. Proposal successfully defended December, 2018

Jones, P. Predictors of Relationship Satisfaction in Kinky Individuals Who Incorporate Power Exchange Into One or More of Their Relationships. Proposal successfully defended December, 2018

Deremo, C. . A strength-based sex-positive group therapy for survivors of sexual assault. Proposal successfully defended December, 2018

2018-2019 CJ Johnson Self-harm in kink-identified transgender people

2017-2018 Luc, *Matthew Impact of LGBTQQIA Ally Training Program on Students, Faculty, and Staff at a Liberal Arts College*

2018 Matthew Hawkins Minority stress and nicotine use in sexual minorities

**COMMITTEE MEMBER**

Gauvin, S. (Successfully defended 2019, May). The impact of mass media on viewer attitudes towards individuals who identify as transgender.

O’Koon, Bernadette Toward Greater Synthesis: Integrating Dialectical Behavioral Therapy, Gestalt Therapy and Multicultural Psychology. Proposal successfully defended May, 2018.

Gersten, M. Creating a treatment manual to help siblings of pediatric cancer patients develop resiliency and coping strategies through the use of pop culture characters. Proposal in progress

Pittsenbarger, L. The relationship between trauma history and cannabis use in lesbian and bisexual women. Proposal successfully defended May, 2018.

George, K. The relationship between adolescent idiopathic scoliosis and self-image. Proposal successful defended December, 2018.

**EXTERNAL DISSERTATION COMMITTEES**

2019-Present Carter, Skip (in progress). A qualitative investigation of positive experiences associated with consensually non-monogamous relationships. Doctoral dissertation, Capella University

Harbitter, Cara Assessing bias and increasing mental health provider sensitivity with clients with understudied sexually marginalized identities and practices. Doctoral dissertation in clinical psychology, The University of Massachusetts, Boston. Successfully proposed February, 2018

2015-2016. Ali, Shainna (2016).. Intervention on LGBTQ+ young adults’ coping, social support and coming out growth. University of Central Florida.

**RESEARCH EXPERIENCE**

**2016-Present,** Director, Queer Research Agenda

Develop research projects, train student interviewers/raters and provide research supervision/consultation on various projects related to sexual, gender, and relationship diversity.

**2015-2016** Co-founder, COITUS

Developed protocol and literature review for mixed-methods study on stages of change related to STI/pregnancy prevention for interdisciplinary research group on sexual health.

**2009-Present** Research Team Member, The University of Virginia Center for Addiction Research and Education (UVA-CARE).

Collaborate in developing manuscripts on psychological factors involved in treatments for substance use disorder based on existing datasets from clinical trials conducted at UVA-CARE.

**2008-2009** Principal Investigator, Sexual Minority Stress and Resilience in the Development of Substance Use Disorders, The University of Virginia

Developed survey on resilience to substance use disorders in sexual minority populations. Train and mentor research assistant. Recruit participants, conduct data analysis.

**2007** Principal Investigator, Recruitment and Retention of LGBT Students, Longwood University

Developed mixed methods study on campus climate for sexual minority students at institution. Conducted literature review, co-wrote survey and interview questions, conducted interviews.

**2004-2007** Principal Investigator, Coming Out Growth: Conceptualizing and assessing stress-related growth associated with coming out to others as gay or lesbian, The University of Akron

Conducted literature review and developed methodology for study of stress-related growth from coming out. Developed and validated scale, recruited participants, conducted data analysis.

**2005-2006** Principal Investigator, LGBTQ Student Climate at Towson University Counseling Center

Conducted review of the literature on affirming counseling center practices, constructed survey, developed qualitative assessment and constructed report/recommendations to center staff.

**2004–2005** Project Coordinator, Women’s and Men’s Responses to Sexual Violence, College of Nursing, Kent State University, Kent, OH

Managed site operations and purchasing for R01 study on effects of sexual violence. Coordinated staff training, utilized adaptive sampling strategies, transcribed qualitative data, conducted data analysis and related reports for quantitative data, presented reports to staff.

**2003-2004** Principal Investigator, Statewide Focus Groups Involving Persons Living with HIV/AIDS, Psychology Department, The University of Akron

Coordinated and conducted 50+ focus groups with individuals living with HIV/AIDS for state-funded study of service needs. Trained student interviewers, transcribed, coded, and analyzed quantitative data. Developed and presented summary reports, presented results to providers and state officials.

**2001-2003** Research Assistant/Interviewer, Collaborative Program in Counseling Psychology, The University of Akron

Mentored honors undergraduate student project on stress-related growth in LGBTQ youth. Conducted assessments for research projects, served on research team on stress-related growth post 9/11.

**2000-2001** Principal Investigator, Effects of Psychologist Self-disclosure in the Initial Assessment Interview, The University of Akron

Conducted literature review, developed and created stimulus materials, recruited participants for investigation of the role of types of self-disclosure in facilitating therapeutic assessment, analyzed data**.**

**HONORS/NOMINATIONS**

**2017-2019** Certificate of Appreciation for Contributions to the WSU-SOPP Internship Program

**2018 APA Fellow Finalist, Division 44, S**ociety for the Psychological Study of Lesbian, Gay, Bisexual and Transgender Issues, American Psychological Association.

**2016, August** Certificate of Appreciation, Division 44 (Society for the Psychological Study of Lesbian, Gay, Bisexual and Transgender Issues, American Psychological Association.

(Include placards from office here)

**2016 Diversity Award, The University of Mount Union**

**PEER-REVIEWED PUBLICATIONS**

**h/ i10 index (as of 10/03/19) 9.0**

**Vaughan, M.,** Khanna, S., Buelt, E., Pachano, G., Penberthy, J.M. & Penberthy, J.K. (in press).

Cognitive Behavioral Therapy for Addiction. In B. Johnson (Ed.), *Addiction Medicine: Science & Practice.* San Diego (CA): Elsevier Publications. ISBN: 978-0323-672399

Jones, P., Pittsenbarger, L., Douglas, D. E., & **Vaughan, M. D.** (2018). Implications of

psychological assessment norms for transgender and gender non-binary populations. *The Ohio Psychologist, 65*(1), 24-27.

Rodriguez, E.M., Etengoff, C. & **Vaughan, M.D**. (2019). A quantitative examination of identity

integration in gay, lesbian, and bisexual people of faith. *Journal of Homosexuality, 66*(1),

77-99.

**Vaughan, M.D.,** Jones, P., Taylor, B.A. & Roush, J. (2018). Healthcare experiences and needs

of consensually non-monogamous people: Results from a focus group study. *The Journal*

*of Sexual Medicine, 16*(1), 42-51.

**Vaughan, M.D.,** Miles, J., Parent, M.C., Lee, H-S., Tilghman, J., & Prokhorets, S. (2014). A

content analysis of LGBT-themed positive psychology articles. *Psychology of Sexual Orientation & Gender Diversity, 1*(4), 313-324.

**Vaughan, M.D.,** Rodriguez, E., & Shmerler, D. (2014). LGBT Strengths: Incorporating positive

psychology into theory, research, training and practice. *Psychology of Sexual Orientation & Gender Diversity, 1*(4), 325-334.

Lytle, M., & **Vaughan, M.D.,** Rodriguez, E., & Shmerler, D., (2014). Working with LGBT

individuals: Incorporating positive psychology into training and practice. *Psychology of Sexual Orientation & Gender Diversity, 1*(4), 335-347.

Rodriguez, E.M., Lytle, M.C., **Vaughan, M.D.,** & Schmerler, D.L. (2013). Exploring the

intersectionality of bisexual, religious/spiritual and political identities from a feminist perspective. *Journal of Bisexuality, 13,* 285-301.

Rodriguez, E. M. & **Vaughan, M.** (2013). Stress-related growth in the lives of lesbian, gay and

bisexual individuals. In J. Sinnott (Ed.), *Positive psychology: Advances in understanding adult motivation*, pp. 291-307. New York: Springer Publications.

**Vaughan, M. D.** & Rodriguez, E. M. (2013). The influence of Erik Erikson on positive

psychology theory, research and practice. In J. Sinnott (Ed.), *Positive psychology:*

*Advances in understanding adult motivation*, pp. 231-245. New York: Springer Publications.

**Vaughan, M.D.,** Hook, J.N., Wagley, J.N., Davis, D., Hill, C. Johnson, B.A. & Penberthy, J.K.

(2012). Changes in affect and drinking outcomes in a pharmacobehavioral trial for

alcohol dependence. *Addictive Disorders & Their Treatment, 11*(1), 14-25.

Penberthy, J.K., Hook, J., **Vaughan, M.,** Davis, D., Wagley, J.N., DiClemente, C.C. & Johnson,

B. (2011). Impact of motivational changes on drinking outcomes in pharmacobehavioral treatment for alcohol dependence. *Alcoholism: Clinical and Experimental Research, 35*(9), 1694-1704.

Penberthy, J. K., Wartella, J.A., Vaughan, M.D. (2011). Cognitive Behavioral Therapy for

Addictions.In B. Johnson (Ed.), (pp. 729-750), *Addictive Disorders and Substance*

*Abuse.* New York: Springer.

Penberthy, J.K., **Vaughan, M.,** & Wagley, J.N. (2010). Standard Psychological Assessment for

Adults. In *Handbook of Psychiatric Practice: Principles and Applications*. Singapore:

World Scientific Publishing Co. Ltd.

Penberthy, J.K., Fanning, T., Ait-Daoud, N. & **Vaughan, M.** (2010). Review of treatment for

cocaine dependence. *Current Drug Abuse Reviews 3*, 1-14

**Vaughan, M.** & Waehler, C. (2010). Coming Out Growth: Conceptualizing and assessing

experiences of stress-related growth associated with coming out as gay or lesbian. *Journal of Adult Development, 17*(2), 94-109.

**MANUSCRIPTS UNDER REVIEW**

**Vaughan, M.,** Ergun, G., Williams, J. (under review). This Being is a Guest House: Embracing humility, liberation & strengths in therapy with sexual and gender diverse Muslims. Invited submission for *Journal of Homosexuality* special issue on Queer Muslim experience.

**MANUSCRIPTS IN DEVELOPMENT**

**Vaughan, M.** Integrating consensually non-monogamous lives and relationships into graduate clinical training in psychology.

Flicker, S. & **Vaughan, M.** Experiences of compersion within consensually non-monogamous adults: A qualitative investigation.

Flicker, S. & **Vaughan, M.** A qualitative investigation of the nature of compersion in consensually non-monogamous adults.

Flicker, S. & **Vaughan, M.** Development and validation of the Compersion Scale.

**Vaughan, M.,** Williams, J. & Lopez-Garcia, EA longitudinal exploration of shifts in attitudes across courses in cultural diversity for doctoral students in clinical psychology.

**PEER-REVIEWED CONFERENCE PRESENTATIONS**

**Vaughan, M.** & Deremo, C. (2019, November) “As long as it’s consensual, go hog-wild or bear-wild or bull-wild”. Paper accepted for Midwestern Pop Culture Association, Cincinnati, OH.

Shrider, E. & **Vaughan, M.D.** (2019, August). We can do better: A review and recommendations for self-care in clinical psychology graduate programs. Poster presented at the American Psychological Association Annual Convention, Chicago, IL

**Vaughan, M.** (2019, August) Polyamory 102: Clinical Practice With Consensually Non-monogamous People. Four hour Continuing Education Training for psychologists. American Psychological Association Convention, Chicago, IL.

**Vaughan, M.** (2018, August) Polyamory 102: Clinical Practice With Consensually Non-monogamous People. Four hour Continuing Education Training for psychologists. American Psychological Association Convention, San Francisco, CA

**Vaughan, M.** & Dedek-Keeler, J. (2019, April). LGBTQ+ Strengths for Clinicians. Three Hour Continuing Education Training for psychologists, Ohio Psychological Association Annual Conference, Columbus, OH

**Vaughan, M.** (Chair) (2019, August). Measuring Queer Experiences. Symposium presented at the American Psychological Association Annual Convention, Chicago, IL

Jones, P., & **Vaughan, M. D.** (2019, May). Predictors of Relationship Satisfaction in Kinky Individuals Who Incorporate Power Exchange: A Literature Review. Poster presented at the Multiplicity of the Erotic Conference. Chicago, Illinois.

**Vaughan, M. D.,** Rafacz, J., & Jones, P. (2019, May). Training and Consultation on Consensual Non-Monogamies: Professional and Student Recommendations. Poster presented at the Multiplicity of the Erotic Conference. Chicago, Illinois

George, K., Williams, J. & **Vaughan, M.** (2019, April). The relationship between adolescent idiopathic scoliosis and self-image. Poster presented at Ohio State University Americans with Disabilities Act Conference, Columbus, OH

**Vaughan, M.** (2018, April) Polyamory 101 for Clinicians, Ohio Psychological Association, Columbus, OH

Jones, P., Pittsenbarger, L., Douglas, D. E., & **Vaughan, M. D**. (2018, April). Implications of Psychological Assessment Norms for Transgender and Gender Non-Binary Populations. Poster presented at the Ohio Psychological Association

Douglas, D. E., Jones, P., Pittsenbarger, L., & **Vaughan, M.D. (**2018, April). Minority Stress Model with Transgender and Gender Nonconforming Clients: A Literature Review. Poster presented at the Ohio Psychological Association 2018 Convention. Columbus, OH

Pittsenbarger, L., Douglas, D. E., Jones, P., & **Vaughan, M.D.** (2018, April). Potential Risk for Substance Use Disorders within Transgender and Gender Nonconforming Clients. Poster presented at the Ohio Psychological Association 2018 Convention. Columbus, OH

**Vaughan, M.** (2017, October) Consensual Non-Monogamy 101. Transforming Care Conference, Columbus, OH

**Vaughan,** M. & Peterson, P. (2017, September) Queer Crip Ally Training, Breaking Silences Conference, Wright State University

Jones, P., Deremo, C., Oblinger, D., & **Vaughan, M. D. (**2017, October). Consensual Non-Monogamy 101. Conference presentation at Transforming Care: Midwest Conference on LGBTQ Health Equity and HIV/AIDS. Columbus, Ohio.

**Vaughan, M. D.,** Jones, P., & Taylor, B. A. (2017, October). Healthcare Needs and Experiences of Consensually Non-Monogamous Adults: Results from a Focus Group Project. Conference presentation at Transforming Care: Midwest Conference on LGBTQ Health Equity and HIV/AIDS. Columbus, Ohio.

**Vaughan, M. D.** (2017, August). Discussant, LGB Resilience and Coping. Symposium presented at the American Psychological Association, San Francisco, CA

**Vaughan, M. D.,** (2016, April). LGBTQ+ Strengths, Ohio Psychological Association, Columbus, OH

**Vaughan, M. D.,** (2016, March). Queerness & the Supernatural. Paper presented at the American Comparative Literature Association Harvard University, Cambridge, MA.

**Vaughan, M.D.** (2011, August). LGBT Positive Psychology. Discussion group held at the American Psychological Association Convention, Washington, D.C.

**Vaughan, M.D**. & Rudolph, H.J. (2011). Blooming under a harsh sun: Predictors of stress-related growth in transgender individuals. Paper presented as part of symposium on transgender identity and development. American Psychological Association Convention, Washington, D.C.

**Vaughan, M.D.** & Penberthy, J.K. (2009, August) Risk and Protective Factors to Substance Use Disorders in Sexual Minorities. Paper presented at the American Psychological Association Convention, Toronto, Canada.

**Vaughan, M.D**. (2009). Coming Out Growth: Conceptualizing and assessing experiences of stress-related growth associated with coming out as gay or lesbian. Poster presented at the Department of Psychiatry and Neurobiological Sciences Research Day, The University of Virginia.

**Vaughan, M.** (2007, October). Moving Forward in the Discussion of LGBT Issues. Invited panelist, Psychological Perspectives on Gay, Lesbian, Bisexual, and Transgendered Persons: A Retrospective and Prospective Discussion. Conference hosted by the Archives of the History of American Psychology, The University of Akron.

**Vaughan, M.,** & Waehler, C. (2007). Measuring Stress-Related Growth from Coming Out as Lesbian or Gay. Poster presented at the APA Annual Convention, San Francisco, CA.

**Vaughan, M.** (2007, August). APAGS-CLGBTC: History and recent initiatives. In J. Werth Jr. (Chair), Psychology and Lesbian, Gay, and Bisexual Issues: Past, Present, and Future. Symposium presented at the APA Annual Convention, San Francisco, CA.

Thompson, M., Cummings, D., Lindenbaum, A., **Vaughan,** M., Bennet, A. & Werth, J. (2007). Using Grant Work to Enhance Social Justice: A Longitudinal Example. Paper presented at the APA Annual Convention, San Francisco, CA.

McNally, C.J., Abney, S., Simmons, S., **Vaughan, M.D.,** Soyka, K.M., & Rogers, J.R. (2003). Measuring Posttraumatic Growth: Responses to the 9/11 Terrorist Attacks. In J. R. Rogers (Chair): Posttraumatic Growth: A New Paradigm for Counseling Psychology. Symposium presented at the Great Lakes Conference, Kalamazoo, MI.

**Vaughan, M.D. (2002).** G. Marian Kinget: An Existential-Humanist Finds Her Voice. In R. Rosner (Chair), Histories of Clinical and Educational Issues. Paper presented at American Psychological Association Annual Conference, Chicago, IL.

**Vaughan, M.** & Waehler, C. (2002). The role of self-disclosure in therapeutic assessment. Paper presented at the Society for Personality Assessment Annual Conference: San Antonio, TX.

**Vaughan, M.** & Kessler, L. (2001). Nontraditional Students and Implications for Teaching Introductory Psychology. Paper presented at the APA Annual Convention, San Francisco, CA.

Kopera-Frye, K., Wiscott, R., Blevins, D., Kessler, L.E., Prieto, L.R. & **Vaughan, M.** (2001). Differences Among Goal Orientation in Traditional and Non-Traditional Psychology Students. Paper presented at the APA Annual Convention, San Francisco, CA.

Blevins, D., Kessler, L., Kopera-Frye, K., Prieto, L.R., **Vaughan, M.** & Wiscott, R. (2001). Instructional Recommendations for Meeting the Needs of Non-Traditional Psychology Students. Paper presented at the APA Annual Convention, San Francisco, CA.

**NON-PEER REVIEWED PRESENTATIONS/INVITED TALKS**

**Vaughan, M.** (2019, October). Consensual Non-Monogamous Relationships/People, Women’s & Gender Studies 3000 Course, Wright State University.

**Vaughan, M.** (2019, October). Opening Keynote, Sexual Health Interview Training, Boonshoft Pride School of Medicine, Wright State University.

**Vaughan, M.** (2019, September). Poly Mythbusting. Discussion for Miami Valley Poly Community, Dayton, OH

**Vaughan, M. (**2019, June**).** LGBTQ+ Strengths, Hurricanes within Rainbows, Domestic Violence workers workshop, Canton, OH

Jones, P. & **Vaughan, M. (**2019, April). BDSM and Kink 101. Invited talk at Wright State University’s Sexual Assault Awareness Week. Dayton, Ohio.

**Vaughan, M.,** Taylor, A. & Roush, J. (2019, February)Loving without Boundaries Podcast, Episode 105

**Vaughan, M.** (2018,December) Consensual Non-Monogamous Relationships Q&A, Women’s & Gender Studies 101 Courses (2)

**Vaughan, M. D.,** & Jones, P. (2018, July). Poly 101. Conference presentation at the Central Ohio Perversion Excursion (COPE). Columbus, Ohio.

**Vaughan, M.**, Taylor, A. & Roush, J. (2018, November). Two nurses and a shrink: Getting your healthcare needs met as a polyamorous person. Workshop presented at Beyond the Love, Columbus OH

**Vaughan, M.** (2018, November). Poly Mythbusting. Workshop presented at Beyond the Love, Columbus OH

**Vaughan , M** (2015, November).LGBT+ Strengths talk, National Coming Out Week, Ohio University, Athens, OH

**Vaughan , M**. (2015, October) The secret superpowers of LGBTQ+ people, The University of Mount Union, Alliance, OH

**NON-PEER-REVIEWED PUBLICATIONS**

Vaughan, M. (2011). International perspectives: A new graduate text on LGBTQ psychology.

Review of *Lesbian, Gay, Bisexual, Trans and Queer Psychology: An introduction. Sex Roles, 65*(3-4), 293-295.

Vaughan, M. (2007). Consortium Tips for Handling Student Stress. In The Gay and Lesbian

Guide to College Life. New York: Random House, Inc.

**CLINICAL/ EXPERIENCE**

**2016-Present,** Licensed Psychologist, University Psychological Services Association, School of Professional Psychology, Wright State University

Provide psychological assessment for World Professional Association of Transgender Health (WPATH) letters of support for gender-affirming hormones and surgery for transgender and gender diverse adults. Provide strength-based individual therapy to sexual, gender, and relationship diverse clients (LGBTQA+ consensually non-monogamous, kink/BDSM).

**2008-2010** Clinical Psychology Fellow, UVA-CARE, The University of Virginia

Evaluated eligibility of participants for clinical trials, provide CBT and MI-based therapy. Train and supervise practicum students, develop and edit grant proposals, collaborate on research articles.

**2006 - 2008** Counselor, Counseling Center, Longwood University

Conducted intake interviews, crisis/individual counseling, and outreach/consultation services. Developed and analyzed results of client satisfaction survey, supervised intern, served on campus committees.

**2005-2006** Doctoral Intern, Towson University Counseling Center (APA Approved).

Provide a broad range of counseling services, outreach programs, selected/interviewed of intern candidates, supervised practicum student. Served on campus and counseling center committees.

**2003-2004** Practicum Counselor, Violet’s Cupboard (HIV/AIDS Service Agency), Akron, OH

Provided counseling to diverse individuals living with HIV/AIDS.

**2002-2003** Practicum Counselor, Counseling, Testing and Career Center, The University of Akron

Provided diverse counseling and assessment services to students. Developed and provided outreach programs, supervised master’s level counselor.

**2000-2002** Practicum Counselor, Psychology Department Counseling Clinic, The University of Akron

Provide diverse range of counseling and assessment services to students and community members.

**1998-1999** Residential Childcare Staff Member, The Shelter, Inc., Lawrence, KS

Supervised daily activities of children in need of care and juvenile offenders in a temporary group home.

**1997-1998** Crisis Counselor, Headquarters Counseling Center, Lawrence, KS

Provided phone and in-person crisis counseling and referral services to community members.

**RESEARCH CONSULTATION (COMING OUT GROWTH SCALE)**

**Summer 2019** Lake Dziengel. Ph.D., University of Minnesota- Duluth Department of Social Work

**May 2018** Muhammad Fajar Eriandi, Ph.D., Unjani Psychology, Indonesia

**January 2018** Min hyeok Seon, Chosun University, South Korea

**Spring 2018** Developed COGS-Short Form (15 item) for J. Cigrang: LGB Relationships/Military Readiness Study

**SOPP/WSU SERVICE**

**2017-Present** Chair/Co-Chair, Selection Committee

Organize and facilitate committee. Review selection policies/practices of comparable programs. Review, draft, and revise policies and procedures, forms, processes/directions, and materials for selection of incoming class of doctoral students. Conduct special reviews of flagged applications, facilitate compilation and resolution of final ratings and offers.

**Fall 2019-Present** Wright State University Scholarship and Sponsored Research Committee

**Fall 2019** Member, SOPP Faculty Search Committee

**Fall 2019** Member, Transforming Care Community Awards Committee

**April 2019** Sexual, Gender & Relationship Inclusivity at the Ellis Human Development Institute. Talk given for EHDI Anniversary/Open House

**February 2019** Table Staff for School of Professional Psychology, LGBT Aging Summit, Sinclair Community College, Dayton, OH

**October 2018** Consensual non-monogamies 101. Ellis Human Development Institute staff training

**October 2018** Asking about sexuality, gender and relationship diversity. Ellis Human Development Institute staff training

**April, 2018** Didadic training on Transgender Issues, EDHI Interns

**October 2017** Virtual Open House Interviews, School of Professional Psychology

**October 2017.** Sexual Health Interview Trainer,Boonshoft School of Medicine, Wright State University

**Fall 2017** Graduate Council,Wright State University

**August, 2017** New Student Pinning, SOPP Convocation

**November, 2016** Gender Identity & Transgender people**,** Ellis Human Development Institute Staff Meeting Didactic Presentation

**2016, December.** Ellis Human Development Interns Didactic Training - Diverse sexualities

**2016, October** Therapeutic Assessment, Ellis Human Development Institute Staff Meeting Didactic Presentation

**2016, October** Sexual Orientation & Identities. Ellis Human Development Institute Staff Meeting Didactic Presentation

**EXTERNAL SERVICE**

**2019-Present**, Member, Transforming Care Community Awards Committee, Equitas Health, Columbus, OH

Attend virtual meetings, create and edit rating materials/process, evaluate nominations for community awards focused on LGBTQ+ and HIV/AIDS related services.

**2019-Present** Ad-hoc Reviewer,*Training and Education in Professional Psychology*

**2019, February** Question & Answer on Consensual Non-Monogamy for Human Sexual Behavior class, Morningside College, Sioux City, IA

**2018-Present** Executive Director, PolyColumbus

Oversee daily operations and events for non-profit organization serving adults interested in/practicing consensual non-monogamy in mid-Ohio. Revise and utilize policies and procedures to maintain safe and welcome environment for members and address conduct complaints. Lead board members, co-facilitate monthly discussion groups.

**2018, October** Consensual Non-Monogamies 101 Training, Hearthstone Psychology, Dayton, OH

**2016-2018** Board Member, PolyColumbus

**2018-Present,** Founding Member; Co-Lead Healthcare Brochure Project; Co-Lead CNM Literature Project, Division 44 (Society for the Scientific Study of Sexual Orientation and Gender Identity) Task Force on Consensual Non-Monogamy, American Psychological Association.

Provided consultation on APA and Division 44 processes, serve as Co-Lead on CNM Literature Project and Co-Lead on CNM Medical and Mental Health brochure projects. Organize and facilitate social events for members/potential members of the task force.

**2017, October** Facilitator, Coming Out Stories, Dayton LGBT Center National Coming Out Week Event, Dayton, OH

**2016-2017** Member, Science Committee, Division 44, (Society for the Scientific Study of Sexual Orientation and Gender Identity), American Psychological Association

**2016-2018** Committee Member, Breaking Silences, WSU

**2015/2016** Division 44 Member at Large

**2015-2016** Member, Ohio Psychological Association LGBT Subcommittee

**2016, October,** LGBTQ+ Superpowers Presentation and Discussion for Gahanna Public Schools Gay-Sraight Alliance, Gahanna, OH

**2016 (November), LGBT Strengths CE Webinar APA Division 44,** (Society for the Scientific Study of Sexual Orientation and Gender Identity)

**2013-2015** Co-Chair, Mentoring Committee, APA, Division 44

**2011-2013**, Member, Institutional Review Board, Westminster College

**2011-2013,** Member, Admissions Committee Westminster College

**2015-2016**, Member, Integrative Core Committee, The University of Mount Union

**2015-2016**, Member, Diversity Issues Committee, The University of Mount Union

**2010-2013** Faculty Affiliate, The Psychology of Immigration Research Lab, Psychology Department, The University of Missouri-Columbia.

**2011** Reviewer for *That’s So Gay: Microaggressions and the LGBT Community,* APA: Washinton, D.C.

**2010-2011** Co-facilitator, Coming Out Support Group, The Center Project, Columbia, MO

Co-facilitate support group for LGBT individuals navigating the coming out process. Serve as consultant and mentor to graduate students in counseling psychology program.

**2010-2012** Reviewer, *Sex Roles*

**2009-2011** Reviewer, *Journal of Gay and Lesbian Mental Health*

**2010 (August)** Post-doctoral Scholar, International LGBT Summer Institute, The University of Michigan, Ann Arbor, MI.

**2009** Ad Hoc Reviewer, *Journal of Adult Development* (Special Issue on Positive Psychology)

**2008-201?** Co-Chair, Division 44 (LGBT Social Issues) Committee on Mentoring, American Psychological Association

Address issues affecting LGBTQ graduate students and early career psychologists (ECPs). Develop programming, provide informal mentoring/support, participate in meetings, develop reports, discussion/action items. Solicit and review student mentoring travel award applications.

**2007-2008** Mentor, APAGS LGBT Mentoring Program

Served as mentor for doctoral-level graduate student in psychology, serving as a consultant and mentor on professional development and research issues, career and job search issues.

**2004-2008** Chair/Subcommittee Member, American Psychological Association of Graduate Students Committee on LGBT Concerns (APAGS-CLGBTC)

Chaired national subcommittee, organizing meetings, writing memoranda and action/discussion items on LGBT issues, oversaw redevelopment of national mentoring program. Wrote articles for APAGS Newsletter, wrote/edited student resource guide, reviewed applications for awards.

**2007-2008** Ally Zone Trainer, Longwood University

Developed and marketed successful LGBTQ ally training program for over faculty, staff, and students. Developed evaluations and gathered feedback from over 150 participants.

**2006-2007** Chair, Council for the Assessment of Standards (CAS) LGBT Programs and Services Review, Longwood University

Conducted assessment of programs and services on LGBT issues, oversaw task force, collected data, developed report summarizing findings and recommendations on improving campus climate.

**2002-2004** Executive Board Member, Akron Area Pride Center, Akron, OH

Developed policies, programs, and services for LGBTQ community members. Managed financial accounts and reports, developed team-building activities, staffed educational and social events.

**1999-2001** President, Lesbian, Gay, Bisexual, and Transgender Union, The University of Akron

Led student organization, developed programs for students, faculty and staff, Formulated and managed organizational budget and related accounts.

**MEDIA COVERAGE**

**September, 2017** Interview, Loving without Boundaries Podcast <http://lovingwithoutboundaries.com/2017/09/08/podcast-interview-dr-michelle-vaughan-psychologist-professor-polyamorous-lgbtq-researcher/>

**Greer, M. (2005).** Coming out, finding a fit: Lesbian, gay, bisexual and transgendered students share advice on searching for inclusive programs, coming out and more. *GradPsych Magazine, 3* [*https://www.apa.org/gradpsych/2005/03/comingout*](https://www.apa.org/gradpsych/2005/03/comingout)

***Schwartz, D. (2007).*** Meet your APAGS subcommittee chairs

*Increasing participation in mentoring programs and advocacy efforts are among top priorities this year.* [*https://www.apa.org/gradpsych/2007/11/apagschairs*](https://www.apa.org/gradpsych/2007/11/apagschairs)

**Munsey, C.** (2008).Student-to-student mentoring *Experienced students help junior colleagues succeed in grad school. GradPsych* magazine [*https://www.apa.org/gradpsych/2008/03/mentoring*](https://www.apa.org/gradpsych/2008/03/mentoring)

**Vaughan, M.** (2008). APAGS-CSOGD: A Brief History. [*https://www.apa.org/apags/governance/subcommittees/csogd-history*](https://www.apa.org/apags/governance/subcommittees/csogd-history)

**PROFESSIONAL AFFILIATIONS**

Division 44, Society for the Scientific Study of Sexual Orientation and Gender Diversity, American Psychological Association, Washington, DC.

Member, American Psychological Association