

Fall 2018 Program

September: 5, 12, 19, 26*

October: 3, 10, 17, 24*, 31

November: 7, 14*, 28

December: 5, (12)

Spring 2019 Program

January: 23, 30

February: 6, 13*, 20, 27

March: 13, 20, 27*

April: 3, 10*, 17, 24

May: (1)

All meetings held from 12-1pm, SC 205

** Group Writing Days*

() Program Luncheon Date

Ready to Write More with Less Stress?

Participation in *Write It Up!* is free. If you're ready to write more with less stress, **e-mail your name and the term you wish to register for (fall/spring) to: fdl@wright.edu**. Be sure to **include "Write It Up!" in the subject line** of your message.

Seating is limited; registrations are accepted on a "first-come, first-served" basis. *Registration closes one week before the first meeting of each term.*

Faculty Development & Leadership (FD&L)

Wright State University is committed to faculty professional development and success. The Office of Faculty Development & Leadership provides assessment, programming and resources to support faculty in achieving their potential across their entire careers. Contact the Director for FD&L (fdl@wright.edu) to learn more about WSU's programs that support faculty career success.

Productive Writing Habits



Plan and Protect Writing Time

Writers who schedule and commit to regular writing times are more productive than those who try to "find" time.



Set & Track Realistic Goals

Writers who identify clear and specific goals for each writing session are more productive than those who "wing it."



Write No Matter What

Writers who *just write* are more productive than those who wait for the time to be "just right." Writing anything is more productive than writing nothing.



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FACULTY
DEVELOPMENT
& LEADERSHIP

Write It Up!

Faculty Writing Productivity Program

Fall 2018 – Spring 2019



About the Program

The *Write It Up!* program, launched in spring 2017, is an evidence-based approach to improving writing productivity and reducing writing stress.

Rather than focusing on *how to write*, this program focuses on *how to create a healthy and sustainable writing habit*.

Who can benefit from participating?

Faculty from all disciplines can benefit from this program. Those seeking to jump-start a new writing project, complete a project that's been languishing, or increase writing productivity while reducing writing stress may find the program especially beneficial.

“...career changing for junior faculty. I wish I had done this in grad school!”

— *Early-career Faculty Participant*

“Everyone should do this ...priceless for turning unproductive wheel spinning into productive output.”

— *Mid-career Faculty Participant*

How does the program work?

The *Write It Up!* program provides weekly structure to set and achieve writing goals with the ultimate goal of completing and submitting a specific writing project—an article, chapter or grant proposal—by the end of the program's term.

Participants commit to attending scheduled meetings, setting/achieving weekly writing goals, and completing a draft of a specific writing project by the end of the term.

Readings, resources, and facilitated discussions support participants in identifying productive writing strategies that fit their individual needs while building a healthy, sustainable and productive writing habit.

Does the program work?

Previous participants in *Write It Up!* have reported significant increases in the amount of time they write, the frequency of writing sessions, and the amount of writing they produce. In addition, participants have reported reduced stress over writing and an increased sense of control regarding time management.

What's the Commitment?

Participants agree to:

- Attend weekly meetings (1hr)
- Write regularly (2+ hours/week)
- Track and report writing goals/outcomes
- Share best practices with fellow writers